



## 2C SUPPORT MATERIAL



**Centro Interescolar de Línguas de Ceilândia**

Student: \_\_\_\_\_

Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

## REVIEW

**A. Answer the following questions. Give complete answers, and then practice with a partner.**

1. What's your full name?
2. What do you do in the morning?
3. What do you usually have for breakfast?
4. Do you have a healthy diet? Why (not)?
5. Do you have brothers and sisters? Where do you live?
6. Where are your parents from?
7. Where do you study? Do you like your school? Why (not)?
8. How do you usually go to school? How long does it take you to get there?
9. What time do you get home from school? What do you do then?
10. What's your favorite (TV program/series/band/book)?
11. Who's your favorite singer/actor/actress/artist? Talk about this person.
12. What kind of music do you listen to in your free time?
13. What do you usually do on the weekends?
14. How do you usually feel at the end of the day?
15. How long have you been studying English?

## PREPOSITIONS OF TIME AND PLACE

TIME	PREPOSITIONS	PLACE
Centuries: the 1880's Decades: the 80's Years: 1970, 1981 Months: July, May Weeks: 2 weeks	<b>General (Bigger)</b> <b>IN</b>	Country: England City: London Neighborhood: Chinatown
Dates: May 7th, 1964 Days: My birthday, Friday Weekend: the weekend	<b>More Specific</b> <b>ON</b>	Streets: Oxford Street Avenues: Park Avenue  The corner
Hours: 7 am, 5 pm midday / noon midnight	<b>Very Specific</b> <b>AT</b>	Address: 734 Oxford Street Specific location: the store

## PREPOSITIONS OF TIME

AT

night  
10:30  
noon/midday  
midnight  
bedtime  
sunrise  
sunset  
the weekend (UK)

IN

the morning  
the afternoon  
the evening  
February  
(the) spring  
(the) summer  
(the) fall / autumn  
(the) winter  
2013  
the 1990s  
a few minutes

ON

Sunday  
Monday morning  
Tuesday  
afternoon  
Wednesday  
evening  
my birthday  
a holiday  
Christmas day  
may 5<sup>th</sup>  
a weekday  
time  
the weekend (US)

### A. Use the correct preposition of time.

1. My brother has a new job. He works \_\_\_\_\_ the evening.
2. We're having a picnic \_\_\_\_\_ Saturday afternoon.
3. I can finish my homework \_\_\_\_\_ an hour.
4. When is the meeting? Is it \_\_\_\_\_ 2:00?
5. I like to get up really early, \_\_\_\_\_ sunrise, when the birds start to sing.
6. Tom's birthday is next week, \_\_\_\_\_ January 14<sup>th</sup>.
7. My grandfather was born \_\_\_\_\_ the 1950s.
8. My family and I like to have hot chocolate \_\_\_\_\_ the winter.
9. Are there any holidays \_\_\_\_\_ August?
10. Mother's Day is \_\_\_\_\_ the second Sunday in May.
11. Labor Day is \_\_\_\_\_ May 1<sup>st</sup>.
12. Our school serves lunch \_\_\_\_\_ 11:00 am.
13. What time do your children go to bed \_\_\_\_\_ night?
14. We moved to this city \_\_\_\_\_ 2012.
15. I'm not watching that show. It starts \_\_\_\_\_ midnight!
16. We're leaving the house \_\_\_\_\_ a minute.

### B. Watch the following video for more information.

<https://www.youtube.com/watch?v=fRrVkXGO-v4>



**C. Judge the sentences TRUE or FALSE according to the text below.**



Angelina Jolie was born in Los Angeles in 1975. Originally she was a fashion model, but she studied to be an actor. Her first film was *Cyborg 2*, in 1993. She had a daughter in 2006 with the actor Brad Pitt, but they got divorced in 2016. She received many awards during her career, including an Oscar in the year 2000. Her biggest commercial success came with the fantasy picture *Maleficent* (2014) where she plays the lead role. In the 2010s, Jolie expanded her career into directing, screenwriting, and producing, with *In the Land of Blood and Honey* (2011), *Unbroken* (2014), *By the Sea* (2015), and *First They Killed My Father* (2017).

Angelina is a strong woman and she is also famous for doing humanitarian work for the United Nations. She promotes various causes, including conservation, education, and women's rights, and is most noted for her advocacy on behalf of refugees. As a public figure, Jolie has been cited as one of the most influential and powerful people in the American entertainment industry. For a number of years, she was cited as the world's most beautiful woman by various media, and her personal life is the subject of wide publicity.

1. Angelina Jolie was born in 1975.	TRUE	FALSE
2. She didn't study to be an actor, she was a model.	TRUE	FALSE
3. Angelina married Brad Pitt in 2016.	TRUE	FALSE
4. She received an Oscar in 2014 for the film Maleficent.	TRUE	FALSE
5. Angelina also works as a humanitarian for the United Nations.	TRUE	FALSE
6. She fights for women's rights.	TRUE	FALSE
7. Angelina's life is constantly on the media.	TRUE	FALSE

**D. Watch the following video and write what they did on the weekend.**

[https://www.youtube.com/watch?v=g-uW\\_KheiEc&t=38s](https://www.youtube.com/watch?v=g-uW_KheiEc&t=38s)



Monica	
The blond boy	
The blond girl	

**E. Answer the following questions.**

1. Can you count from 1 to 20 in English?	Yes, I can.	No, I can't.
2. Can you speak French?	Yes, I can.	No, I can't.
3. Can you say "hi" in two languages?	Yes, I can.	No, I can't.
4. Can you spell the teacher's name?	Yes, I can.	No, I can't.
5. Can you say the alphabet in fifteen seconds?	Yes, I can.	No, I can't.
6. Can you say "love" in three languages?	Yes, I can.	No, I can't.
7. Can you play soccer at school?	Yes, I can.	No, I can't.
8. Can you sing a song in English?	Yes, I can.	No, I can't.
9. Can you swim?	Yes, I can.	No, I can't.
10. Can you ride a bike?	Yes, I can.	No, I can't.

**F. What time is it? Give complete answers.**

- 9:45 - \_\_\_\_\_
- 10:30 - \_\_\_\_\_
- 1:00 - \_\_\_\_\_
- 12:00 - \_\_\_\_\_
- 3:15 - \_\_\_\_\_



**G. What is there in your bedroom / kitchen / living room?**

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**H. Talk about your last vacation with your partner. Answer the following questions.**

- 1) Where do you usually spend your vacation?
- 2) Who do you spend your vacation with?
- 3) How long is your vacation?
- 4) Where did you go on your last vacation?
- 5) Who did you go with?
- 6) How did you travel?
- 7) How long did you stay?
- 8) Where did you stay?
- 9) What was the weather like?
- 10) What did you visit?
- 11) Did you have a good time?
- 12) Would you like to go there again?



## Future Forms

Can you answer the questions below?

1. What are you going to do after this class?

I'm going to play soccer.

2. What are you going to have for dinner tonight?

3. What are you going to watch on TV this weekend?



### PREDICTIONS WITH PRESENT EVIDENCE



She's pregnant.  
She's going to have a baby.



It's cloudy.  
It's going to rain.



He's driving too fast.  
He's going to be fined.



The plane is going to fall.

Uses of "BE + GOING TO" :

- INTENTIONS: She's going to be a professional dancer.
- PRECIFICATIONS: Look out! He's going to break that glass.
- COMMANDS: You're going to pick up all of those toys right now. This room is a mess.

**More Examples:** She **is going to travel** tonight.

I'm **going to study** for the Science test with my friends.

My parents **are going to visit** my brother in Los Angeles.

You **are going to fall** from that bike.

It's **going to rain** today.

Jonas **is going to graduate** in the end of the year.

FUTURE STRUCTURE: BE + GOING TO

SUBJECT	TO BE	NEGATIVE	FUTURE	VERB	COMPLEMENT		
I	am	not	going to	open	the door.		
You	are			meet	Jane tonight.		
He	is			be	at school tomorrow.		
She				clean	the floor.		
It				be	there tomorrow.		
We	are			make	dinner.		
You				study	abroad.		
They				live	in a big house.		
INTERROGATIVE							
Are	you			going to	meet	Jane tonight?	
Is	he		be	at school tomorrow?			
NEGATIVE INTERROGATIVE							
Aren't	you	going to	work	tonight?			
Isn't	he		travel	next weekend?			

A. Watch the video for more information about the use of 'Going to'.

<https://www.youtube.com/watch?v=lpmmTWcjvBM&t=116s>



Grammar Comprehension

A. Look at the pictures and complete the sentences using 'going to' and a verb.

- EXAMPLE: We are going to go shopping.
- She \_\_\_\_\_ supermarket.
- The cat \_\_\_\_\_ pizza.
- I \_\_\_\_\_ my bike.
- They \_\_\_\_\_.
- You \_\_\_\_\_ your homework.
- They \_\_\_\_\_.
- He \_\_\_\_\_.
- They \_\_\_\_\_.
- We \_\_\_\_\_ school.
- You \_\_\_\_\_ soccer.



B. The weekend starts tomorrow and Sam is going to be very busy. Write sentences using the picture prompts and 'going to'.



EXAMPLE:  
He's going to get up at six o'clock.



- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

**Speaking Activity**

A. Talk to your partner. What are you going to do to improve your English this semester? What skills are you going to work harder in order to have better English? Write your best three ideas for each category in the spaces provided.

1. How to improve speaking skills:

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

2. How to improve listening skills:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3. How to improve writing skills:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

4. How to improve reading skills:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

5. How to improve vocabulary:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. How to improve grammar:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**B. Now, choose six things that you are going to do to improve your English. Choose one idea from each category and write sentences with 'be going to'.**

Category	What are you going to do?
Speaking	
Listening	
Writing	
Reading	
Vocabulary	
Grammar	

## Reading Comprehension

Read the text about Julie's plans for next winter holidays.

Next winter holidays, Julie is going to travel to England. She wants to be a chef so, she is going to work as a waiter in a restaurant in London. This year, she is studying English very hard and she is working as a nanny, to save money for the tickets. She is going to take the plane to London on 15<sup>th</sup> August.



She's going to live with a family in a big house in the center of the city. They have a girl called Jane and two boys called Samuel and Freddy. In the morning, Julie is going to go to school with them. In the afternoon, she is planning to visit museums, walk around the city and practice cooking recipes. In the evening, she is going to work at the restaurant from seven o'clock to half past eleven at night.

She can't wait to go, but her parents feel differently: they're a little worried and sad because she is going to travel alone.

Julie is very happy because she is sure it is going to be a completely different experience. She's going to meet different people and live in a different culture for some days. She knows it's going to be a great experience that can change her life.

**A. Answer the questions about the text.**

1. Where is Julie going to go next winter holidays?
2. How is she going to travel?
3. Is she going to live alone?
4. What is she going to do in the morning?
5. When is she going to work at the restaurant?
6. Are Julie's parents happy about her plans?

**Speaking Activity (REVIEW)**

**A. Answer the following questions.**

1. What are you going to do on the weekend?
2. What are you going to do next vacation?
3. Are you going to travel?
4. Where are you going to go to?
5. Who are you going to travel with?
6. What are you going to do there?



**B. Watch the following video and answer the questions.**

<https://www.youtube.com/watch?v=Sc5CV5VzMqk>



1. What are Emily and Ana going to do on the weekend?

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2. Are they going to take pizza to the park?

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3. How's the weather going to be like?

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4. What's Ana going to do on Sunday?

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**C. Answer the questions about yourself.**

**Use the future with 'going to' in your answers.**

1. What time are you going to bed tonight?

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2. What time are you going to get up tomorrow?

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3. What are you going to do after class?

---

4. What are you going to do tomorrow morning?

---

5. Where are you going to go on the weekend?

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6. How much money are you going to spend tomorrow?

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7. Who are you going to talk to tomorrow?

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8. Are you going to travel to another city this year?

When and where are you going?

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**D. Watch the following video and make predictions according to the exercises presented.** <https://www.youtube.com/watch?v=GwNIAGBWPkE>



## READING

Read the following dialogue. Then practice it with a partner.

**Journalist:** Now that the movie is over. Tell me about your plans, Claire.

**Claire:** Well, I'm going to take my time to rest a little bit, and then I'm going to travel to visit some friends.

**Journalist:** That's great! Are you visiting Lisa Howes soon? We know that you have become great friends when you were doing the movie together.

**Claire:** Yes, but maybe on the next few weeks.

First I'm going to stay with my parents in London for the Christmas holidays and on the New Year I'm going to see Lisa in Los Angeles. It's going to be a long trip after all.

**Journalist:** People say that you're staying in that castle with your family, the one that belongs to the Queen herself.

**Claire:** No, I won't go there. It's too far from London, besides it's too cold over there. I'd rather stay home with my family and enjoy their company for a while. We have been working on that movie for almost a year in the United States, I miss home.



**Journalist:** Will you be on the Rock in Rio Festival this year?

**Claire:** Absolutely, I'll be there. My friends and I are going to Rio for the Festival in February.

**Journalist:** Will you play there? I know you're a DJ in your free time. The public will love it!

**Claire:** Not this time, I'm on vacation. I'm not planning to work for a while. But maybe I'll play something with my friends but not in the festival, of course.

**Journalist:** I know it's going to be awesome. Thank you very much for your presence in our show. Hope to see you soon. Claire Daniels everybody!

**Claire:** Thank you! It's always a pleasure to be here.

Complete these sixteen sentences to score your knowledge of "GOING TO".

1. What \_\_\_ your brother going to do tomorrow?  
a. are  
b. is  
c. does
2. A: \_\_\_ you going to see the movie?  
B: Yes, I \_\_\_\_.  
a. Do / am  
b. Are / are  
c. Are / am
3. My friend \_\_\_ a birthday party next week.  
a. is going to has  
b. going to have  
c. is going to have
4. I can see a lot of gray clouds in the sky.  
I think it \_\_\_ rain soon.  
a. is going to  
b. goes to  
c. going to
5. A: When \_\_\_ they \_\_\_ arrive?  
B: I'm not sure.  
a. do / go to  
b. will / going to  
c. are / going to
6. \_\_\_ are you going to do on your summer holiday?  
a. Where  
b. What  
c. How
7. A: \_\_\_ your friend going to join us?  
B: Yes, she \_\_\_\_.  
a. Is / is  
b. Is / will  
c. Will / will
8. A: \_\_\_ they going to be here soon?  
B: No, they \_\_\_\_.  
a. Are / aren't  
b. Do / not  
c. Are / won't
9. What time are you going to \_\_\_ for the airport?  
a. leaving  
b. leave  
c. leaves
10. \_\_\_ you \_\_\_ go home after our English class?  
a. Are / are  
b. Do / will  
c. Are / going to
11. A: \_\_\_ your friend going to be late?  
B: No, she \_\_\_\_.  
a. Is / isn't  
b. Are / isn't  
c. Are / aren't
12. Is your cousin \_\_\_ move to another apartment?  
a. going  
b. going to  
c. will
13. A: \_\_\_ the plane going to land soon?  
B: Yes, it \_\_\_\_.  
a. Are / is  
b. Is / is  
c. Are / are
14. I \_\_\_ going to \_\_\_ my homework after I finish dinner.  
a. am / do  
b. am / doing  
c. is / do
15. A: \_\_\_ you going to join us?  
B: Yes, I \_\_\_\_.  
a. Are / am  
b. Are / are  
c. Do / do
16. What are your plans for next year?  
Are you \_\_\_ to Canada?  
a. go to  
b. will go  
c. going to go

## Speaking Activity

### GOING TO

#### Student A



Discuss the questions below with your partner.

1. What are you going to do after class?
2. What are you going to do tomorrow morning?
3. What are you going to do tomorrow night?
4. Is anyone in your class going to have a birthday party soon?
5. What time are you going to get up tomorrow?
6. When are you going to exercise next?
7. Are you going to watch TV tonight? If 'yes', what are you going to watch?
8. How are you going to get home from school today? Bus? Uber? Subway?
9. Are you going to do homework tonight?
10. Finish the sentence: "Tomorrow, I'm going to ... because..."

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#### Student B



Discuss the questions below with your partner.

1. What are you going to do after class?
2. What are you going to do tomorrow afternoon?
3. What are you going to do on your next vacation?
4. Is anyone in your class going to get married soon?
5. What time are you going to go to bed tonight?
6. When are you going to cook next?
7. When are you going to eat dinner tonight?
8. Are you going to get a haircut soon?
9. What are you going to do on Friday night?
10. Finish the sentence: "Tomorrow, I'm going to ... because..."

You can use the following verbs to help you.

Complete the blank spaces below with more verbs.

read	write	play	travel	watch	live	study	walk
visit	do	make	have	go	come	buy	eat
drink	sleep	find	wait	say	run	walk	help

## SPEAKING ACTIVITY

### WHAT WILL EARTH BE LIKE IN THE FUTURE?



#### A. Guess: How do you think global warming will affect Earth?

Circle to complete the sentences below.

Share your ideas with your classmates in small groups.

1. Temperatures will (fall / rise).
2. The number of wildfires will (increase / decrease).
3. Deserts will (shrink / expand).
4. Farmlands will (shrink / expand).
5. Food supplies will (increase / decrease).

Still in small groups answer:

What do you think some other effects of global warming will be? Use the chart to help you express your opinion. →

Examples:

A: Honestly, I think ocean levels will rise in the future.

B: Yeah, I agree with you. And I think the size of cities will...

#### B. Watch the following video for more information about the use of "WILL".

<https://www.youtube.com/watch?v=n14zCZAvSjl>

### How to Express Your Opinion



- What I mean is
- I figure that
- From my point of view
- I'm of the opinion that
- If you ask me
- To be honest
- Honestly I think
- My point of view is that
- Well, if you ask me
- It seems obvious that
- The main points are
- The essential point is
- I'd say that
- I'd suggest that
- It seems to me
- As far as I know
- I feel that
- I would say that
- As far as I'm concerned
- If I am not mistaken
- I believe
- I feel
- In my opinion
- In my view
- It seems likely
- The way I see it is
- I agree with
- Personally, I think



**C. Complete the information. Use will and a word from the box. Listen and check.**

be    disappear    hold    go    (not) be    need    rise

Global warming is very real to the people of the Maldives. Scientists think it's likely that – sometime this century – the island nation (1) \_\_\_\_\_ because of global warming. When ice melts, ocean levels (2) \_\_\_\_\_. This (3) \_\_\_\_\_ a huge problem for the country. On average, the islands are only 1.3 meters above sea level. Because ocean levels rise about 9 millimeters per year, experts predict that many people (4) \_\_\_\_\_ able to stay in their homes. No one knows exactly where they (5) \_\_\_\_\_, but they (6) \_\_\_\_\_ to find a new place to live. To attract attention to their problem, the government recently held a meeting underwater. The president joked that it's where they (7) \_\_\_\_\_ their meeting in the future.

**D. Complete the sentences. Use more, fewer, or less.**

1. There will be \_\_\_\_\_ drinking water in the future.
2. There will be \_\_\_\_\_ electric car users.
3. I think there will be \_\_\_\_\_ trees in our forests.
4. In 20 years, I think there will be \_\_\_\_\_ food for people to eat.
5. I think there will be \_\_\_\_\_ environmental problems in 2050.
6. I think \_\_\_\_\_ people will travel to space.

**E. Fill in the blanks below to complete the sentences. Use will or won't.**

1. The movie \_\_\_\_\_ start soon. Let's find a seat and sit down.
2. A: \_\_\_\_\_ your friend be at the party? B: Yes, she \_\_\_\_\_.
3. Hello. Mr. Smith? This is Peter. I \_\_\_\_\_ be at work today because I'm sick.
4. Those bags look heavy. Let me help. I \_\_\_\_\_ carry the big one for you.
5. My brother \_\_\_\_\_ speak to me because he's very angry!
6. What time \_\_\_\_\_ the sun rise tomorrow morning?
7. A: \_\_\_\_\_ you be twenty years old next month? B: No, I \_\_\_\_\_.
8. Flight CX793 \_\_\_\_\_ depart from Gate 12 in ten minutes.
9. Do you think people \_\_\_\_\_ live on the moon in your lifetime?
10. Yes, maybe I \_\_\_\_\_ bake some cookies tomorrow.
11. A: Are you ready to order, sir? B: Yes, thank you. I \_\_\_\_\_ have a hamburger.
12. It \_\_\_\_\_ be midnight in a few minutes. It's time to go to bed!
13. When do you think we \_\_\_\_\_ have our next test?
14. Maybe it \_\_\_\_\_ rain tomorrow, and maybe it \_\_\_\_\_.
15. A: \_\_\_\_\_ you marry me? B: Yes, I \_\_\_\_\_

Complete these sixteen sentences to score your knowledge of **WILL**.

1. Let's go to the beach tomorrow!  
I think it \_\_\_ sunny.  
a. will be  
b. won't be  
c. won't
2. Thomas is sick, so he \_\_\_ in class today.  
a. won't be  
b. will  
c. will be
3. A: \_\_\_ your brother be here soon?  
B: Yes, he \_\_\_\_.  
a. Won't be / will be  
b. Will be / will  
c. Will / will
4. My family and I \_\_\_ fly to Spain on our holiday.  
a. will  
b. won't be  
c. will be
5. My sister \_\_\_ busy at three o'clock, so you can call back at the time.  
a. will  
b. won't be  
c. will be
6. A: \_\_\_ you talk to Mr. Wilson?  
B: No, I \_\_\_\_.  
a. Won't / will  
b. Will / won't  
c. Will be / won't be
7. Our son \_\_\_ three years old next January.  
a. won't  
b. will  
c. will be
8. A: \_\_\_ you see the movie tonight?  
B: Yes, I \_\_\_\_.  
a. Won't / won't be  
b. Won't / won't  
c. Will / will
9. My friend \_\_\_ on time because the bus was late.  
a. will be  
b. won't  
c. won't be
10. I will clean the living room but I \_\_\_ clean the kitchen.  
a. will  
b. won't  
c. won't be
11. Jennifer doesn't think she \_\_\_ ready to leave in half an hour.  
a. will be  
b. won't be  
c. will
12. There \_\_\_ any food left if we arrive at the party late.  
a. won't be  
b. won't  
c. will
13. You \_\_\_ so tired tomorrow if you do to bed earlier.  
a. will be  
b. won't be  
c. will
14. We don't have any milk, so I \_\_\_ go to the store to buy some.  
a. won't be  
b. won't  
c. will
15. \_\_\_ they finish their homework before six o'clock?  
a. Will  
b. Will be  
c. Won't be
16. Sarah didn't eat lunch today, so I think she \_\_\_ hungry soon.  
a. will be  
b. won't  
c. won't be

15 – 16 = Excellent

13 – 14 = Good

12 or less = Study more!

### Read the texts and do the exercises



#### Samuel, 27

I think a lot of things will change in 2050. India will overtake China as the first largest economy in the world, but the country will have many problems with its demographics. The world will also have a lot of problems with the pollution and the climate changing. We will need to find other resources, because there will be more than nine billion people on

Earth in 2050. We will also need to build spaceships to travel to the Moon and to Mars, because we will have to take resources from these places.

#### Lea, 25

Our world won't be the same in 2050. We will improve our technology and everybody will be able to speak at least five languages. People will live longer and we won't have health problems, because we will improve our knowledge on medicine. We will also live in peace and the different countries won't have nuclear weapons anymore. We will also have a single world government as we already have the *IMF (International Monetary Fund)*. I think 2050 will be a great year for mankind!



#### Steven, 29

I hope that the world countries will be able to overcome the different issues in 2050. We will live in peace and won't have any wars anymore. We will be able to explore the space and to find other habitable planets. We will perhaps find other intelligent Beings on other planets in 2050.



A. Who do you most agree with? Why?

B. Judge the sentences T (True) or F (False) according to the text above.

1. Samuel thinks that China will be the largest economy in the world. ( )
2. Samuel thinks that we will take resources in the Moon. ( )
3. Lea thinks people will be able to speak many languages. ( )
4. Lea is pessimistic about how countries will manage their nuclear weapons. ( )
5. Lea doesn't think mankind will live in peace. ( )
6. Steven knows that countries in the world will overcome differences by 2050. ( )
7. Steven thinks that we will be able to find habitable planets by 2050. ( )

## Reading Activity

Do you think humans will ever live in Mars?



### At Home on Mars

Will humans someday live and work on Mars? Many scientists think so. In fact, they are already working on plans to turn Mars into a new Earth. Humans need three basic things to live: water to drink, air to breathe, and food to eat. Because of the lack of these necessities, it isn't possible to live on Mars right now. For one thing, there is not enough oxygen. There is also no liquid water – just some ice. So how can we make Mars habitable? The answer, say scientists, is a process called terraforming. Terraforming means changing the environment of a planet so that it is similar to Earth's. On Mars, the average temperature is about minus 60 degrees Celsius. So one of the main goals of terraforming Mars is to warm it up. One idea for warming Mars comes from a problem here on Earth—climate change. Most scientists agree that Earth is becoming warmer due to increased levels of greenhouse gases in our atmosphere. We might create similar conditions on Mars by building factories that release greenhouse gases. The gases will change the atmosphere on Mars. Rain will fall, and it may be possible to grow plants for food. The plants will add more oxygen to the air. There will be many difficulties in terraforming Mars. The project could take many centuries, and the cost will be high. We have some of the technology, such as the ability to create greenhouse gases, but not the money. However, life on Mars is a real possibility for future generations.

#### Vocabulary:

**Habitable:** habitável

**Lack:** falta de

**Enough:** suficiente

**Environment:** meio ambiente

**Average:** média

**Goals:** objetivos

**Greenhouse gases:** gases de efeito estufa

#### A. Answer the questions about the text.

1. What do humans need to live in Mars?
2. Is it possible to live in Mars right now? Why?
3. What is the name of the process to transform Mars into a habitable planet?
4. How is it possible to create conditions on Mars for greenhouse effect?
5. What are the challenges in making Mars habitable?
6. Do you think we will ever live on Mars? Why (not)?

#### B. Watch the following video and discuss it in groups.

<https://www.youtube.com/watch?v=DMMPYkRrd4o>



- Do you believe people will ever live in Mars?
- What are the essential items to take to Mars according to the video?
- What are the biggest challenges presented on the video?

C. Read the following sentences. Check the use of other modal verbs:

*can, should, must, may and might.*

What can we do to save the planet?

- We **can** recycle.
- We **can't** pollute.
- I **can** save water.
- We **can** use more public transportation.
- We **might** clean the streets.
- You **must** put the trash in the correct place.
- We **should** cycle more.
- We **might** do volunteer work.
- We **should** turn off the lights and save energy.
- We **should** use reusable bags, and we should avoid plastic bags.
- We **can** plant trees.
- We **must** respect the planet.



D. Now write sentences of things people should do in order to save the planet. Then present your ideas to the class.



 A large, spiral-bound notebook with several blank, lined pages for writing.

TYPE	MODAL VERB	EXAMPLES
ABILITY	can, could	David can speak three languages. He could speak fluent French when he was 5.
PERMISSION	can, could, may	Can I sit in that chair, please? Could I open the window? May I borrow your dictionary?
ADVICE	should	You should visit your dentist every year.
OBLIGATION	must, have to	I must memorize all of these rules. You have to take off your shoes before getting into the mosque.
POSSIBILITY	might, may, could, can	It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow.

## Speaking Activity

A. Discuss the following sentences with a friend. Which ones are optimistic predictions and which ones are pessimistic? Do you agree or disagree with the statements. Why?

#	Do you think this will/might/should/must happen? Talk about it.	yes	no	maybe
	A nuclear war will destroy the Earth.			
	Aliens will invade the Earth.			
	Flying cars might solve the problem of traffic jams.			
	Global warming will wipe out many animal species.			
	People will live for 150 years or more.			
	Robots will take over routine household tasks.			
	Scientists will invent a time machine.			
	There will be a friendly alien encounter.			
	Tourists will go on space holidays.			
	Transporters (like in Star Trek) will be used.			

### Positive predictions for the Future

#### Examples:

1. Humans will travel to other planets.
2. The scientists will find the cure for many diseases.
3. Technology must be more advanced. We will be able to change some body parts into machines.
4. There might be flying cars in the planet.

### Negative predictions for the Future

#### Examples:

1. The robots (machines) will control the world.
2. The Amazon forest will disappear.
3. There will be a nuclear war and everybody will die.
4. Cities will disappear because there won't be any humans.



## Comparing Grammar

A. Watch the following video for more information about the differences between 'will' and 'going to'. <https://www.youtube.com/watch?v=OKcGo6xwH5k>



B. Circle the correct option to complete the sentence.

1. Oh look! It **is going to** / **will** snow soon.
2. Next summer I **am going to** / **will** backpack around Europe.
3. Ring! Ring! I **am going to** / I'll answer it.
4. I think our team **is going to** / **will** win the match.
5. In 2055 robots **are going to** / **will** be teachers.
6. Tonight we **are going to** / **will** have a birthday party for my brother.
7. Sponge Bob **is going to** / **will** work at the Crabby Patty tonight.
8. My friends **are going to** / **will** go to the movies tonight.
9. I doubt that he **is going to** / **will** pass the English test.
10. He **is going to** study / **will** study for the test after his dinner.
11. Be careful! You **are going to** / **will** drop the dishes.
12. During summer vacation we **are going to** / **will** go swimming every day.
13. I'm sure that you **are going to** / **will** find your last ring.
14. I **am going to** / **will** help you carry your books.
15. Look out! That dog **is going to** / **will** bite you if you get near him.

### Using the present continuous to talk about the future

The present continuous is used to talk about **arrangements** for events at a time later than now. There is a suggestion that more than one person is aware of the event, and that some preparation has already happened.

Examples:

- I'm meeting Jim at the airport = Jim and I have discussed this.
- I am leaving tomorrow. = I've already bought my train ticket.
- We're having a staff meeting next Monday = all members of staff have been told about it.
- Is she seeing him tomorrow?
- He isn't working next week.
- They aren't leaving until the end of next year.
- We are staying with friends when we get to Boston.

**C. Choose the most appropriate future forms to complete the dialogues below.  
Use the present continuous when possible.**

**Dialogue 1**

Daughter: Dad, could you take me to the city center this afternoon?

Father: Of course. I (1) \_\_\_\_\_ (drive) you there after lunch if you want.  
I also need to go downtown because I (2) \_\_\_\_\_ (meet) a client at  
3.00. Where do you need to go?

Daughter: To the library. I (3) \_\_\_\_\_ (borrow) a couple of books that I  
need for university.

Father: No problem. I (4) \_\_\_\_\_ (leave) you there on my way to the office.

**Dialogue 2**

Roy: What time (5) \_\_\_\_\_ (leave) tomorrow?

Valeria: Very early. I (6) \_\_\_\_\_ (take) the 6.50 train.

Roy: Do you have the ticket?

Valeria: Not yet, because I (7) \_\_\_\_\_ (buy) it online when I arrive  
home.

**D. Watch the following video. What are they doing on the weekend?  
Take notes then compare with your partner.**

<https://www.youtube.com/watch?v=fkkDZWnIQNs>



**Susan is writing about her future. Read the text, do the activities and write a text  
about your own future using Susan's text as example.**



My name is Susan. I'm fourteen years old and I live in London. I would like to talk about my future ideas. When I get older, I want to be a vet, because I like animals. My favourite subject is Biology and I often study a lot about animals and watch documentaries about them.

When I leave school, I think I'll go to university, and I'll learn how to help sick animals. Later I think I'll try to save animals at risk of extinction. I don't want to get married too soon, so I think I'll wait until I'm thirty. I hope to save money to buy a house and travel a lot before. I don't want to be rich or famous, but I want to be important and happy. I think I'll live in a big city.

I don't think that the world will change very much in the future. We'll probably have electric cars and very clever computers. I hope we won't have wars and diseases. Life will be easier, and people will live longer. Human beings will also be kinder and more tolerant to the different. We'll take care of the nature and animals.

**E. Complete the sentences using information from the text.**

**NOTICE:**

**will + not → won't**

Ex: When she grows up, she wants to be a vet.

1. When she leaves school, she thinks \_\_\_\_\_.
2. She \_\_\_\_\_ how to cure animals.
3. Later she thinks she \_\_\_\_\_ at risk of extinction.
4. She thinks she \_\_\_\_\_ until she's thirty to get married.
5. She doesn't want to be rich or famous, but \_\_\_\_\_.
6. She thinks she \_\_\_\_\_ in a big city.
7. She doesn't think that the world \_\_\_\_\_ very much.
8. She thinks people \_\_\_\_\_ electric cars.
9. She hopes people \_\_\_\_\_ diseases.
10. She thinks that life in the future \_\_\_\_\_ easier.

**F. Now write your own text. Use the questions to organize your ideas and then write three paragraphs about it.**

**Introduction:** What's your name? How old are you? Where do you live? What job would you like to have? Why?

**First paragraph:** What will you do when you leave school? What will you study? What will you work with? Will you earn a lot of money? Where will you work? Will you get married? How old will you be when you get married? What are the things you want to do when you get older? Where will you live?

**Second paragraph:** Write your ideas about life in the future: What will life and people be like in the future? Will things be different? Will there be cure for many diseases? Will people be kinder and more tolerant? Will people take more care of the environment? Will people respect our planet more?

## Second Term

### Hobbies and Interests

Discuss these questions with a friend.

What do you usually do in your free time?  
What is your hobby?  
Why do people have hobbies?  
Why did you start your hobby?  
Can you make money from doing your hobby?  
How many hours a week do you spend on your hobby?  
Does your hobby influence your choice of friends?  
How long have you had your hobby?  
Did you have any hobbies when you were a child?

#### VOCABULARY: HOBBIES AND INTERESTS



fishing



riding a horse



swimming



riding a bike



flying a kite



cooking



surfing the web



drawing



watching TV



going to the movies



reading



dancing



traveling



shopping



walking the dog



singing



working out



making videos



hanging out with friends



playing phone games



taking photos



playing the drums



doing gymnastics



skiing



listening to music



playing the guitar



playing soccer



skateboarding

## Talk about your hobbies and interests

### Useful phrases:

#### POSITIVE IDEAS:

be interested in  
be good at  
be fond of  
love  
like  
prefer  
enjoy

#### NEGATIVE IDEAS:

don't mind  
don't like  
be bad at  
hate

#### EXAMPLES:

I'm interested in playing the guitar.  
I'm good at dancing, but I don't like singing.  
I'm fond of singing, but I'm bad at dancing.  
I love running, but I hate working out.  
I'm bad at playing the drums.  
I prefer playing soccer to skateboarding.  
I enjoy walking and I don't mind doing gymnastics.

→ love / like / mind + verb (-ing)      preposition + verb (-ing)

### VERBS + ing

#### y + ing = ying



play = playing  
fly = flying  
study = studying

#### ee + ing = eeing



see = seeing  
flee = fleeing  
agree = agreeing

#### ie = ië + ying



die = dying  
lie = lying  
tie = tying

#### e = e + ing



fake = faking  
dance = dancing  
rhyme = rhyming

#### c/v/c\* = double final c + ing



run = running  
put = putting  
stop = stopping

Watch the following video for more information on how to talk about hobbies and free time activities.

<https://www.youtube.com/watch?v=d0w3G0hi4ys>  
<https://www.youtube.com/watch?v=nMFrC3UGtek>  
<https://www.youtube.com/watch?v=0lHCemUta1w>



In English grammar, we use gerund (-ing):

- when it functions as the subject of a sentence.  
Ex: **Speaking** English **is** very important for my career.  
**Listening** to music **makes** me relax.
- when it comes after prepositions.  
Ex: I'm thinking **about** **going** to the movies.  
You can't do the test **without** **reading** the book.
- when it comes after verbs of feelings.  
Ex: I **love** **swimming**.  
They **hate** **waking** up early.
- after some common expressions.  
Ex: I **can't stand** **waiting** in lines.  
She doesn't **mind** **doing** housework.

**A. Read the sentences and fill in the blanks with the correct form of the words in the box.**

hike go study knit blog perform listen be  
jog make dance camp drive cook speak

1. Jeff likes \_\_\_\_\_ after class in the school cafeteria. His posts are awesome!
2. Celia loves \_\_\_\_\_ but \_\_\_\_\_ in front of people makes her really nervous.
3. Julia enjoys \_\_\_\_\_. She loves outdoor activities.
4. \_\_\_\_\_ is really fun! I love \_\_\_\_\_ in contact with animals and nature.
5. I can't stand \_\_\_\_\_ to loud music!
6. I don't like \_\_\_\_\_ in public. I'm really shy.
7. \_\_\_\_\_ English is really important for my career.
8. John is very good at \_\_\_\_\_. He should be a chef.
9. \_\_\_\_\_ is my favorite form of exercise.
10. Emily hates \_\_\_\_\_. She gets nervous with the traffic.
11. Paulo and I are thinking about \_\_\_\_\_ to the movies tonight. Do you want to come?
12. \_\_\_\_\_ jewelry is my favorite hobby. I get good money with it.
13. I love \_\_\_\_\_. I make my own sweaters, gloves and scarves.

**B. Now say why gerund is used in each case:**

As a Subject (S), After Preposition (AP) or After Verb of Feeling (VF).

- |           |           |        |         |         |
|-----------|-----------|--------|---------|---------|
| 1. ( )    | 4. ( )( ) | 7. ( ) | 10. ( ) | 13. ( ) |
| 2. ( )( ) | 5. ( )    | 8. ( ) | 11. ( ) |         |
| 3. ( )    | 6. ( )    | 9. ( ) | 12. ( ) |         |

**C. Complete the sentences with the suitable words, two are extra.**

fashion / swimming / reading books / watching films / listening to music  
volleyball / surfing the net / board games / go bowling / jogging

1. Ann's really into \_\_\_\_\_. She goes to the cinema every weekend.
2. I like \_\_\_\_\_. My favorite writer is Joanne Rowling.
3. Ted's keen on \_\_\_\_\_. He plays for the school team.
4. Sarah likes \_\_\_\_\_. Her favorite singer is Adele.
5. John is not very keen on \_\_\_\_\_. He doesn't pay any attention to new trends in clothes.
6. Dave's really interested in \_\_\_\_\_. He likes looking at movie websites.
7. I quite like \_\_\_\_\_ - especially in the sea.
8. Jack doesn't like playing \_\_\_\_\_. He prefers outdoor games such as football.

D. Now write sentences about yourself using the activities from the previous exercise, and then share your information with a partner.

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**Verbs that collocate with sports and other free time activities**

- Go** is used for activities and sports that end in -ing.
- Do** is used with non-team sports in which any equipment is not used.
- Play** is used for team sports or sports that need objects such as a ball or disc.

Go	Do	Play
bowling	aerobics	baseball
cycling	archery	basketball
dancing	athletics	board game
fishing	ballet	chess
jogging	exercise	cricket
riding	gymnastics	football
running	judo	hockey
sailing	karate	rugby
skating	Kung-fu	snooker
skiing	taekwondo	squash
swimming	tai chi	table-tennis
wrestling	yoga	volleyball

A. Complete the sentences with **GO, DO** or **PLAY**.

Use the simple present tense.

1. Peter \_\_\_\_\_ tennis three times a week.
2. Sarah \_\_\_\_\_ gymnastics on Saturday evenings.
3. Kate usually \_\_\_\_\_ rollerblading in the park.
4. Peter doesn't \_\_\_\_\_ badminton with his friends.
5. He doesn't \_\_\_\_\_ athletics at school.
6. We often \_\_\_\_\_ jogging in the morning.

**B. Label the hobbies. Use the options in the box.**

- Hobbies:
- bowling
  - gardening
  - camping
  - jogging
  - sailing
  - knitting
  - singing
  - doing puzzles
  - blogging
  - photographing
  - juggling
  - baking
  - cycling
  - doing yoga
  - traveling
  - eating out
  - sewing
  - jewelry
  - dancing



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



15.



16.



17.



18.



19.

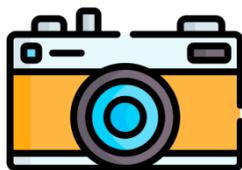


20.

C. Match the hobby from exercise B to its appropriate accessories/equipment.



a. ( )  
lifeguard vest



b. ( )  
camera



c. ( )  
gardening fork  
and trowel



d. ( )  
tent



e. ( )  
needles and wool



f. ( )  
pin-bowling  
and ball



g. ( )  
sneakers



h. ( )  
laptop



i. ( )  
watering can



j. ( )  
suitcase



k. ( )  
clubs



l. ( )  
helmet



m. ( )  
boat



n. ( )  
passport



o. ( )  
sewing machine



p. ( )  
flashlight

TEST YOUR  
FRIEND'S MEMORY

What hobbies and accessories are on the exercise that you remember?

Do you need any equipment/accessories for your hobby? Which ones?

## READING

### A. Read the conversation and practice it with a friend.

Then make your own conversation about your hobbies and interests.



**Tony:** Hi Mindy. How are you today?

**Mindy:** I'm great thanks. How about you?

**Tony:** I'm exhausted because I stayed up late last night.

**Mindy:** I see. Why did you stay up late?

**Tony:** I watched the Bayer's game.

**Mindy:** Sounds exciting. Do you like soccer?

**Tony:** Yes, I'm a big fan of soccer. How about you?  
Do you like soccer?

**Mindy:** It's okay, but I'm not really into it.

**Tony:** I see. What do you like to do for fun?

**Mindy:** I like yoga, reading, and listening to music.

**Tony:** Interesting! What kind of music do you like?

**Mindy:** I'm into pop music. How about you?

**Tony:** I don't mind pop music, but I really love classic rock.

**Mindy:** I like classic rock too. What do you usually do to relax on the weekend?

**Tony:** Well, sometimes I watch series on TV, I watch sports, or I paint.

**Mindy:** I didn't know you could paint, that's amazing!

**Tony:** Yes, I love it, I've been taking online classes and I now I can paint much better. I'm planning to do an exhibit next month. Will you be able to go?

**Mindy:** Absolutely, it will be my pleasure.

**Tony:** Great. I'll send you the date and place later. It was very nice to see you again,  
Mindy.

**Mindy:** Great to see you, too. Have a nice week.

### B. Answer the questions about the dialogue.

1. Why is Tony tired? \_\_\_\_\_

2. Does Mindy like soccer? \_\_\_\_\_

3. What does Mindy like doing in her free time? \_\_\_\_\_

4. What does Tony like doing in his free time? \_\_\_\_\_

5. What kind of music do they like? \_\_\_\_\_

6. What kind of classes is Tony doing? What is he planning to do?  
\_\_\_\_\_

## LISTENING

Listen to Thomas, Angela and Chris talking about what they do in their free/spare time. Take notes and then answer the questions about it.

<https://www.youtube.com/watch?v=DQLFCTE3ezA>



1. What kind of sports does Thomas like? \_\_\_\_\_
2. What is planning to do at the weekend? \_\_\_\_\_
3. What sports doesn't he like playing in general? \_\_\_\_\_
4. What radical sport would he like to do? \_\_\_\_\_
5. What does Angela like doing indoors? \_\_\_\_\_
6. What sport does Angela play at school? \_\_\_\_\_
7. What does Chris like doing in his spare time? \_\_\_\_\_
8. What does Chris's cousin collect? \_\_\_\_\_

## READING

Read the first part of the text.

- A. According to the text below, what's special about the third Monday in January and the third Friday in June?

### Favorite Times

In the UK the third Monday in January is the most depressing day of the year, says psychologist Dr Cliff Arnall, who calls it **Blue Monday**. Why? Because it's winter, the weather is usually grey and cold, the days are dark, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year resolutions. And the happiest day of the year? 'The third Friday in June,' says Dr Arnall. And it's easy to see why – it's summer, it's warm outside, the evenings are light, and the weekend starts now!

- B. We asked our readers about the days and times during the year that make them feel good.

1. What's your favorite time of day? Why?
2. What's your favorite day of the week? Why?
3. What's your favorite month? Why?
4. What's your favorite season? Why?
5. What's your favorite public holiday? Why?

C. Now, read the questions from exercise B and complete Joe's and Rose's answers with the phrases below. Write the letter in parentheses.

- a) every week is different
- b) I like making plans
- c) I hate getting up early
- d) I love cooking
- e) the days are long
- f) I like being awake

#### Joe 24

1. Ten thirty at night. Because it's the time of the day when I can really relax.
2. Saturday. Because <sup>1</sup>( ) during the week, and Saturday is the first day when I can stay in bed until 12 if I want!
3. August. Because my birthday is in August and I'm usually on holiday.
4. The summer. Because the weather's good, <sup>2</sup>( ) and people are in a good mood.
5. January 1st. Because it's the start of a new year, and <sup>3</sup>( )

#### Rose 35

1. Early morning. Because <sup>4</sup>( ) when other people are asleep, and the light is beautiful.
2. It depends. Because <sup>5</sup>( ).
3. May. Because the world is pale green, and asparagus is in season!
4. Autumn. Because the leaves are red and yellow, and it's a time for lots of wonderful fruit and vegetable. <sup>6</sup>( )!
5. Easter Sunday. Because I love chocolate, and I always have a lot of Easter eggs!

#### Speaking Activity - Self Care Ideas for Stress Relief

Can hobbies help you relieve stress?

What do you do usually do when you feel tired and stressed?

Is there anything from the chart you like doing in your free time?

Which one of the activities would you like to try?

What activities you don't feel like trying one day?

What other activities would you add to the chart?

# At-home Self Care Ideas for stress relief

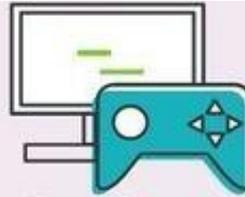
@theremoteyogi



Do a guided meditation



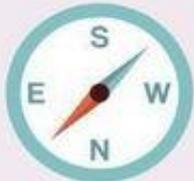
Cook a special or new meal



Play a video or computer game



Sing and dance to your favorite songs (bonus: grab a hairbrush)



Explore who you are



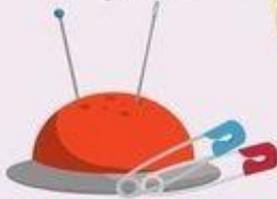
Try a DIY Facial or Face Mask



Practice Breathwork



Call a loved one or friend



Try a new craft



Write a love letter to yourself



Get dressed up for no reason



Lay in bed all morning

Create a Pinterest vision board



Sit in the sun

Spend 10 minutes giving compliments on Insta



Order in food & do nothing all evening



Try an at-home workout



Make a fancy drink or cocktail

Make a dessert and enjoy it



Write down your own affirmations



Pull tarot or oracle cards



Play with a pet



Watch a webinar or virtual workshop



Clean out your wardrobe



Re-arrange something in your home



Draw or color



Do a gentle yoga class

## Speaking Activity

### Leisure Activities

#### Student A

Discuss the questions below with your partner.

1. How much free time do you have during the week? Is it enough?
  2. Do you think most people have too much free time? Why?
  3. What do you like to read during your free time?
  4. What do you hate to do in your free time? Why?
  5. What exercise do you like to do in your free time? Why?
  6. Why is having too much free time a bad thing?
  7. Should students study less so they can have more free time? Why not?
  8. What did you do for fun last weekend?
  9. When was the last time you went window shopping? Where did you do?
  10. Do you ever study or practice English in your free time? Why not?
- 

#### Student B

Discuss the question below with your partner.

1. How much free time do you have today? Is it enough?
2. Do people have more or less free time than 100 years ago? Why?
3. What do you like to watch on TV in your free time?
4. Why is having no free time a bad thing?
5. What is your favorite hobby? Why?
6. Should people work less so they can have more free time? Why? Why not?
7. What do you plan to do for fun next weekend?
8. When was the last time you went to a movie theater? What movie did you watch?
9. How many hours a day do you usually go on-line? What's your favorite website/app?
10. Do you think sleeping is a good way to spend your free time? Why? Why not?

#### Video Activity

What do people usually like doing in their free time in Brasília? Do you think it is different in other cities or countries? Watch a video about people in the city of Cambridge talking about what they do in their free time and their hobbies. Take notes and then compare the information you have got with your partners.



<https://www.youtube.com/watch?v=cOWLioX3YEU>



## Reading Activity

### What hobbies are popular among your friends?



Hi! My name's Kelly and I'm from the UK. My friends have got lots of hobbies. They like playing computer games and watching movies and series on Netflix. My best friend Janet and I like doing sports, too. Janet loves playing volleyball, but she doesn't like playing basketball, which is my favorite sport and I play it in the School Team. I love reading comics in my free time, too.

Hi. I'm Nuria and I'm from Spain. My friends like playing computer games and doing sports, too. I don't like sports, but I love music. My favorite artist is Ariana Grande and I sometimes watch her videos on YouTube. I like playing the guitar and the piano, too. However, I still have to learn and practice a lot to be part of the school band. My friend Sandra and I like traditional Spanish dancing. We have dance lessons every Monday.



I'm Ismail and I'm from Egypt. My friends like playing computer games and listening to music in their free time, but I prefer watching football on TV. My favorite team is Arsenal and I always follow the Europe Champions League. I also love drawing and I would like to take drawing lessons soon. My sisters love painting pictures and they like shopping with my mum.

**Answer the questions according to the text above. Then, practice with a partner.**

1. Does Janet like playing basketball?
2. What sport does Kelly play?
3. What does Kelly like doing in her free time?
4. Does Nuria like sports?
5. Who is Nuria's favorite artist?
6. What musical instruments does Nuria play?
7. When does Nuria have dancing lessons?
8. Does Ismail like watching football?
9. What Ismail's friends like doing in their free time?
10. What Ismail's sisters like doing?
11. What about your friends? What do they like doing in their free time? Do you like doing these activities with them? Is there anything they like doing and you don't like?

**Watch this interview. Who are being interviewed? Have you seen any of their movies? What hobbies do they have? Would you do any of these activities?**

[https://www.youtube.com/watch?v=ooFL3\\_PKH\\_4](https://www.youtube.com/watch?v=ooFL3_PKH_4)



## My hobbies and interests

My name is Luke Robertson. My favorite hobby is photography. When I have time I take my camera and take lots of pictures. I photograph the world around me. I usually take lots of photos when I'm in my grandparents'. They live in the countryside, near the forest and they have a big garden as well. It's an ideal place for me because there are many beautiful things for a shot. I get up in the morning and go to the garden or to the forest nearby. Sometimes I encounter some animals on my way and I try to take a picture of them. At home, my father helps me choose the best photos I had taken on the country and then I send the best ones to a magazine. I won a photo competition once and I have got a beautiful album called "Wonders of the World". My parents are planning to go to our grandparents' for the weekend, and I'm really excited to try my new lenses. I will be able to take lots and lots of new photos.



I like both computer and board games. I have a good laptop at home but sometimes my internet connection is not the best one, so I go to my friend's house to use his computer and we play online together. My favorite computer games are strategy, sports and adventure. I got my first computer when I was ten and my first game was FIFA 2018. This is a game where you play different football teams. It was great. My favorite adventure game is League of Legends. As for strategy games, I like Clash Royale, but this one I play on my cellphone.

Sometimes I have enough of my computer unlike most of my friends. But I have my board games. I can play Monopoly or Scramble with grandma, she loves when I save some time to play with her; we have a good time together. I also have Trivia quizzes or the Millionaire. These are my favorite games that have cards with lots of questions about sport, people and the world around us. They are great! When I was a little kid I used to play hide-and-seek and tag with my friends from school. Now I ride a bike when the weather is warm, and of course there is nothing better than football played with your friends.

**Check the sentences T (true) or F (false) according to the text you have read.**

1. ( ) His favorite hobby is playing games.
2. ( ) His grandparents live in a village.
3. ( ) He took part in a photo competition.
4. ( ) His mum helps him find the best photos.
5. ( ) They don't have internet connection at home.
6. ( ) He plays board games with his grandma.
7. ( ) He is never bored with computer games.
8. ( ) He likes playing hide-and-seek nowadays.
9. ( ) He rides a bike with his parents.
10. ( ) He doesn't like playing football.

Watch the video:

The Importance of Having a Hobbie.

[https://www.youtube.com/watch?v=t\\_E649hgcao](https://www.youtube.com/watch?v=t_E649hgcao)



According to the video:

- how can having hobbies help you?
- in what situations is it important?

What's your favorite idea from the video?

Would you follow any of the tips presented on the video? Why (not)?

How my job changed my life (TED talk):

<https://www.youtube.com/watch?v=F7vOs-fl79A>



Now let's write our own text about hobbies and interests. On your notebbok answer the following questions to guide you and then organize your ideas on a text in at least three paragraphs. Then, present your ideas to the class.

Introduction: What's your hobby? Why do you like it? Where and when do you do it? What did you learn from doing it? Why does it make you happy?

First paragraph: What things are important to have this hobby? What do you have to study to do it? What steps do you have to follow to do it well? Can you make money doing it? Is it an expensive or a dangerous hobby? Why?

Second paragraph: How do you imagine yourself in the future doing this? Will things be different? What are your plans? Do you plan to work with that? Would you like to take others courses about it or to study it better? What illustration best describes your hobby? Can you share it on this paper or show it to your friends in class?