



E1 SUPPORT MATERIAL



Centro Interescolar de Línguas de Ceilândia

Student: _____

Class: _____ Teacher: _____

Classroom Language

1
Excuse me!



2
May I come in?



3
May I go to the restroom?



4
May I drink some water?



5
I don't know.



6
Sorry, I don't understand.



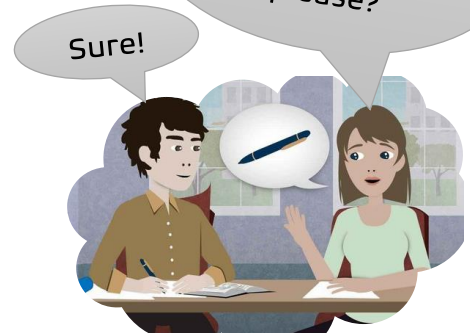
7
How do you say "desculpe" in English?

8
"Sorry".



10
Sure!

9
Could you lend me your pencil, please?

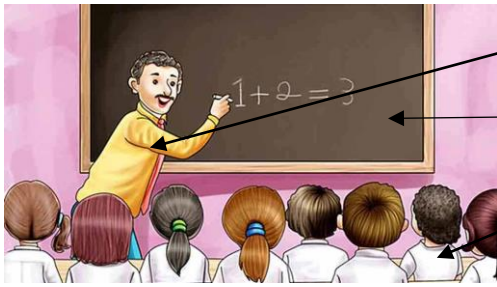


12
You're welcome!

11
Thank you!



Classroom Vocabulary



1. teacher

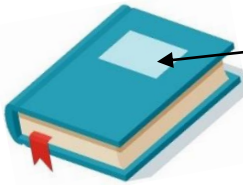
2. board

3. student

4. classroom



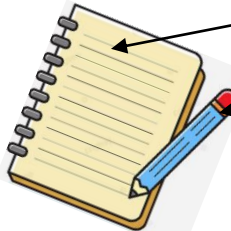
5. book



6. pen

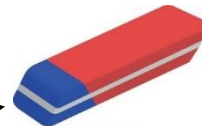


7. notebook



8. pencil

9. eraser



10. pencil sharpener



11. backpack



12. dictionary



13. bag



14. table



15. desk



16. chair



17. computer (PC)

18. laptop



19. door

20. window



FIRST TERM

About Me

SPEAKING

What's your name?



How are you today?



1. I am fine.



2. I am happy.



3. I am sad / bad.
I am not good.



4. I am sleepy / tired.



5. I am sick.



6. I am hungry.



7. I am thirsty.



8. I am hot.



9. I am cold.



10. I am nervous /
angry.



11. I am
worried.

A. Work in pairs. Practice the dialogue using your names.



B. Introduce yourself to different students in class.

C. Imagine you meet someone at JK Shopping and you two speak English. Practice the dialogue below:

A: Hi! My name's _____. And you?

B: Hello! My name's _____.

A: How old are you?

B: I'm ___ years old. And you?

A: I'm ___ years old.

B: Do you *live in Ceilândia?

A: ***Yes, I do.** I live in _____, but I study in Ceilândia Sul.

B: Really? Where?

A: At CILC.

B: Me too!! I study English there. And what language do you study?

A: I study _____ and my teacher's name is _____. I study at room _____.
And you?

B: My teacher's name is _____ too! We study in the same room!

A: Great! See you there!

B: See you! Bye!



* **Live** = where you have our home

* **No, I don't.** I live in Samambaia.

The Alphabet

- A. Alphabet letters sound different in English. Look at each letter and its pronunciation. Read it aloud. Talk to a friend. Spell your first and last names.**

A	B	C	D	E	F	G	H	I	J
(ei)	(bí)	(sí)	(dí)	(i)	(éf)	(djí)	(êitch)	(ai)	(djêi)
K	L	M	N	O	P	Q	R	S	T
(quei)	(él)	(ém)	(én)	(ou)	(pí)	(Kiu)	(Ár)	(éss)	(tí)
U	V	W		X	Y	Z	Spell your name: (Soletre seu nome) Eg.: M-A-R-I-A		
(iú)	(ví)	(dâbol iú)		(éks)	(uái)	(zí)			

- B. Circle the odd one out in each group, considering the letter sounds.**

a) I – W – Y

c) W – O – U

b) T – V – K

d) A – J – K – I

- C. Read the dialogue between Sarah and John. Read it out loud with a partner and check pronunciation.**

A: What's your name?

B: I'm Sarah Stewart

A: Is that S-A-R-A-H?

B: Yes, that's right.

A: How do you spell your last name?

B: It's S-T-E-W-A-R-T



- C. Practice the dialogue in pairs. Use your information.**



- D. Watch the following video. What are their names?**

<https://www.youtube.com/watch?v=RLs9Ily5WTO>

LISTENING

- A. Listen. Circle the correct spelling.**

1. Smith	Smyth	Smythe
2. Karen	Caren	Caryn
3. Bill Gates	Gil Bates	Phil Tates

- B. Listen to the conversations. Write the names.**

1. _____

2. _____

3. _____

Numbers

A. Check the number table and complete the chart with the missing words.

0. zero	11. eleven	
1. one	12. twelve	28. _____
2. two	13. thirteen	30. thirty
3. three	14. fourteen	33. _____
4. four	15. _____	40. forty
5. five	16. _____	50. fifty
6. six	17. _____	60. sixty
7. seven	18. _____	70. seventy
8. eight	19. _____	80. eighty
9. nine	20. twenty	90. ninety
10. ten	21. twenty-one	100. one hundred

B. What number is it? Watch the video and practice the numbers.

https://www.youtube.com/watch?v=TdPIL_iS9o&t=78s



C. Answer the questions about you.

1. How old are you? _____
2. How old are your parents? _____
3. How old is your brother / sister? _____
4. What's your phone number? _____
5. What are your parents' phone numbers? _____
6. what's your house's number? _____
7. what's your *lucky number? _____



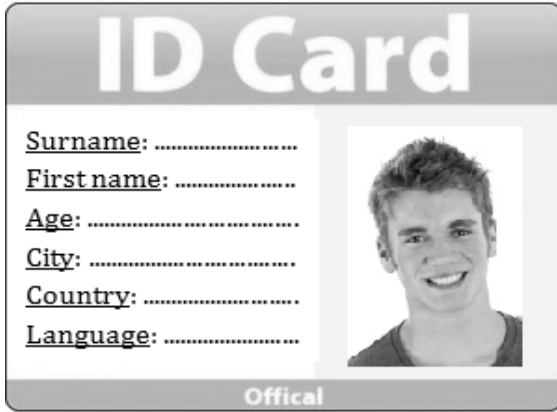
E. Listen. Write the phone numbers. Listen again to check your work.

1. Barbara Jackson	
2. John Nack	
3. Mike Quinn	
4. Judy Opper	

WRITING

A. Read those identity cards.

Hello. I am Susan Clarks. I am 12 years old.
I live in London. London is in England.
I speak English.



Hey! My surname is Davids and my first name is John. I live in New-York in the USA.
I speak English. I am 13 years old.

B. Create your own identity card and write few lines to introduce yourself.



VOCABULARY

If you are from...	You are...
Argentina	Argentinian
Australia	Australian
Brazil	Brazilian
Canada	Canadian
China	Chinese
Colombia	Colombian
France	French
Germany	German
England	English
Italy	Italian
Japan	Japanese
Mexico	Mexican
Russia	Russian
Spain	Spanish
South Africa	South African
The USA	American



I am from Brazil.
I am Brazilian.
I speak Portuguese.



I am from Japan.
I am Japanese.
I speak Japanese.



I am from England.
I am from English.
I speak English.



I am from Italy.
I am Italian.
I speak Italian.

A. Complete the chart below with the corresponding country or nationality.

COUNTRY	NATIONALITY	COUNTRY	NATIONALITY
1 - Argentina	Argentinian	9 - Italy	
2 - Australia		10 -	Japanese
3 -	Brazilian	11 - Spain	
4 -	Canadian	12 -	Russian
5 - China		13 - Colombia	
6 - France		14 -South Africa	
7 -	German	15 -	Mexican
8 - The United States		16 - Korea	

B. Watch the video. What countries and nationalities are mentioned?

<https://www.youtube.com/watch?v=NJVV1LDt2hE>



C. Look at the flags and choose the option with the correct nationalities for each country:

- 1)  a. Greek – Indian – Brazilian – Mexican
b. Argentinian – South African – Brazilian – Portuguese
c. Argentinian – Indian – Brazilian – Mexican
- 2)  a. Mexican – Chilean – Japanese – Canadian
b. Portuguese – English – Chinese – Canadian
c. Mexican – English – Japanese – Colombian
- 3)  a. Indian – French – Chilean – Colombian
b. Portuguese – Mexican – Chinese – Jamaican
c. Indian – Italian – Chinese – Colombian
- 4)  a. North American – Chilean – Greek – Colombian
b. English – North American – Greek – German
c. English – North American – Argentinian – Mexican

D. Interview your partner and complete the chart about him/her. Then, introduce him/her to the class.

Name: _____ Age: _____
 From: _____ Phone Number: _____
 E-mail address: _____

PRONUNCIATION:
 @ = at
 . = dot

Months of the year



1. When is school vacation?
2. When do you celebrate Easter?
3. What month is Christmas celebrated?
4. What is the month of your birthday?
5. What's your favorite month? Why?

A. Look at the chart below showing *American events*. How is it in Brazil?
 Is it the same or different?

Independence Day school vacation Halloween	Mother's Day Saint Patrick's Day Labor Day	New Year's Day Easter Thanksgiving	Valentine's Day Father's Day Christmas
--	--	--	--

January



February



March



April



May



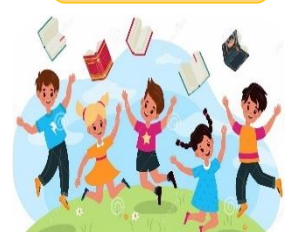
June



July



August



September



October



November



December



B. Now, it's your turn to illustrate the important events in *Brazil* according to each month. Work in groups and use your creativity.

Independence Day Christmas Day All Souls' Day New Year's Day Easter
 Carnival Father's Day Labor Day Children's Day Valentine's Day

C. Listen to two people talking about some important American Holidays.
 What holidays do they talk about? What months are these holidays celebrated?
<https://drive.google.com/open?id=1bm8yezQaaRHTVKcN38nJUOT4rycdHjXv>

Month	Holiday

Days of the week (Preferences)

A. What is the day of the week you like the most?
 What is the day you don't like or hate? Explain why.

B. Answer the questions about you.

1. What's your favorite day of the week? Why?

2. When is your English class at CILC?

3. When do you usually play sports?

Parts of the day



morning



afternoon



evening



night



ARRIVAL GREETINGS:
Good morning!
Good afternoon!
Good Evening!
Hello!
Hi!

DEPARTURE GREETINGS:
Goodbye!
Bye bye!
See you (next class / later)!
Good night!
Take care!

C. Listen to William talking about himself and choose the best alternative to complete the questions:

<https://drive.google.com/file/d/11qex2avwhHcccm1P6ISih2EQuE6menl/view?usp=sharing>



1. What is his middle name?
a- Jared b- John c- Noah
2. How old is he?
a- Sixteen b- sixty c- sixty-one
3. When is his birthday?
a- August b- September c- December
4. Where does he live?
a- Florida b- Livingston c- Washington
5. What is his occupation/job?
a- Teacher b- janitor c- director
6. How many children does he have?
a- None b- one c- two
7. How many languages does he speak?
a- three b- two c- four

SEASONS

spring



summer



fall / autumn



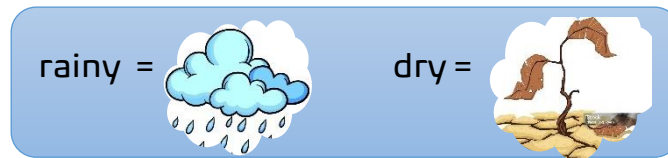
winter



A. Questions:

1. What's your favorite season? Why? _____

Brasília has a tropical savanna climate, with two distinct seasons: the rainy season, from October to April, and a dry season, from May to September.



A. Listen to William and complete his sentences with words from the box.

<https://drive.google.com/file/d/180SbDc7mDfUoTyvRPjr9Lsn9Ro4DeXq2/view?usp=sharing>

spring four winter garden wet autumn times

1. I like to cook organic food from local farm and from my _____
2. When I lived in New Jersey, spring and autumn were my favorite _____
3. In the _____, the leaves on trees turn beautiful colors.
4. In the _____, it's beautiful to watch flowers bloom and to see life return after the cold _____ months.
5. In Florida, we have a _____ season and a dry season. We don't have _____ seasons like we do in the northern parts of the United States.

My Preferences: Colors



= like



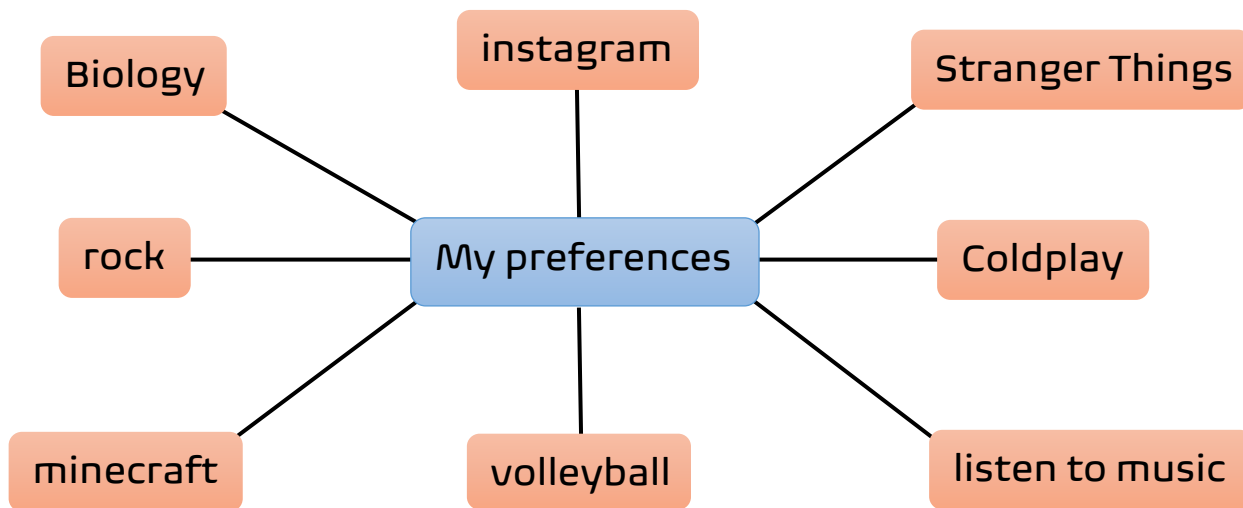
= don't like



A. Give complete answers:

1. What color (s) do you like? _____
2. What color (s) don't you like? _____

B. You'll learn some vocabulary to talk about your preferences. Look the diagram below and then create your own. Get help from your teacher, a classmate or a dictionary:



C. Answer the questions.

1. What do you like to do in your free time? _____
2. What band (s) do you like? _____
3. What movie (film) do you like? _____
4. What TV series do you like? _____

D. Do you understand what the words below mean?

Can you pronounce them correctly?

KINDS OF MUSIC	KINDS OF MOVIES	KINDS OF TV PROGRAMS
rock	action	movies
pop	adventure	series
electronic	comedy	sports programs
rap	musical	music programs
hip hop	romance	reality shows
MPB	documentary	news
country music	horror	soap operas
forro	thriller	cartoons
dance music	animation	talk show

E. Use exercise D and circle the kinds of music, movies and TV programs of your preference.

F. Answer the questions:

What do you like doing in your free time?
What do you love doing in your free time?
What do you enjoy doing in your free time?

I like...

I love...

I enjoy...

I don't like...

I really hate...

G. Make THREE sentences about your preferences. Use the adjectives from the box and follow the examples:

fantastic amazing awesome terrible boring awful

I love rock. I think it's amazing.

I hate the news on TV. I think it's boring.

Leisure activities

A. Match the pictures with the words

1. watch series
2. hang out with friends
3. ride a bike
4. play soccer
5. read books
6. use the cell phone
7. play video game
8. go skateboarding
9. surf the internet
10. chat with friends
11. text friends

A



B



C



D



E



F



G



H



I



J



K



B. Give complete answers:

1. What do you like to do in your free time?

C. Use the vocabulary of exercise A to complete the sentence below and practice the conversation with a partner.

Do you _____ in your free time?

😊 Yes, I do.

😞 No, I don't.

Sports

A. Name the sports below. Use the words from the box.

volleyball surfing soccer swimming tennis
dodgeball basketball skateboarding cycling



1.



2.



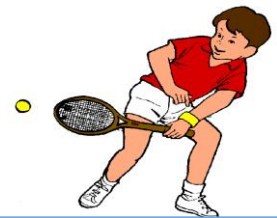
3.



4.



5.



6.



7.



8.



9.

B. Talk in pairs about sports:

Dialogue 1:

A: Do you like sports?

B: Yes, I love sports!

A: What's your favorite sport?

B: I like dodgeball.

Dialogue 2:

A: Do you like sports?

B: No, I don't. I'm not interested in sports.

I prefer _____.

How about you?

A: I _____.

Review – All About Me

A. Write one or two sentences about you in English.

B. Look at the board below and fill it in with your information.

1. Name	
2. Last name / Surname	
3. Age	
4. Birthday Month	
5. Phone number	
6. E-mail address	
7. Country / Nationality	
8. Free time activities	

C. How do we ask about personal information? Make QUESTIONS for the information below:

1. Name	
2. Last name / Surname	
3. Age	
4. Birthday Month	
5. Phone number	
6. E-mail address	
7. Country / Nationality	
8. Free time activities	

D. Work in pairs. Interview your partner using the questions from exercise C.

E. Read the text about an English girl living in Brazil. Then, fill in the chart.



Hello! My name is Rachel, but you can call me Rach. I'm British, but I *live in Brazil now. I love it here! I'm 15 years old and my birthday is in April. I'm a student, and I have many Brazilian friends at school. My phone number is (61) 9922-6877 and my e-mail is rach.williams@gmail.com. You can find me on Instagram.

Well, I'm a really artistic girl. I love singing, drawing manga and listening to music. I love rock and MPB, but I don't like funk. It's very common here in Brazil. My favorite singer is Adam Levine.

I like to watch films and series. "Stranger Things" is my favorite one. It's super cool! I like to study too. My favorite subject is Biology, but I hate Math.

***live = where you have your home**

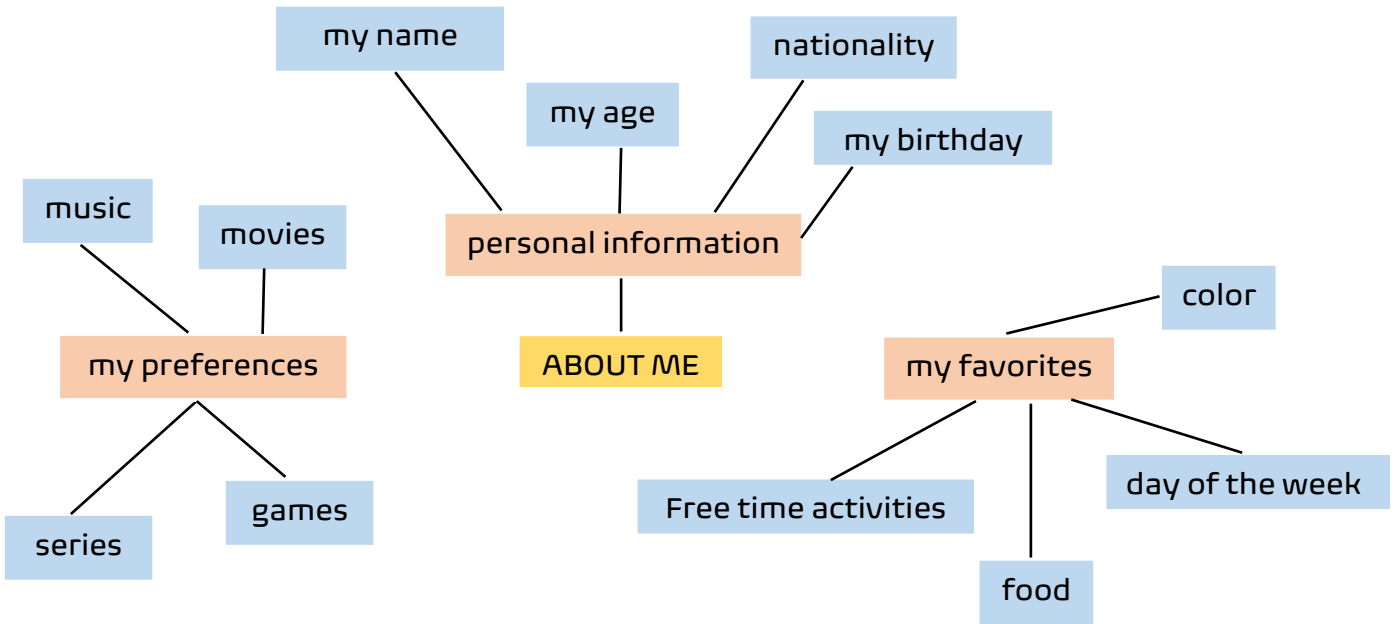
Name	
Nickname	
Age	
Birthday month	
Nationality	
Place of living	
Hobby activities	
Preferences	

A. After everything you have studied so far, write a paragraph about you. Mention your personal information, favorites things, preferences and opinion. Follow the steps to write a good paragraph.

PARAGRAPH: A GROUP OF SENTENCES ORGANIZED AROUND ONE TOPIC.

Mind Map

1. Planning: What are you going to write about you?



Self-Evaluation



1. Now I can...

	Yes	Partially	No
Say my name.			
Say my age.			
Say the month of my birthday.			
Say my phone number.			
Say my e-mail address.			
Say where I am from.			
Say 3 favorite things.			
Give my opinion about these things.			
Say 3 things I like.			
Say 3 things I don't like.			
Give my opinion about things I like and don't like.			

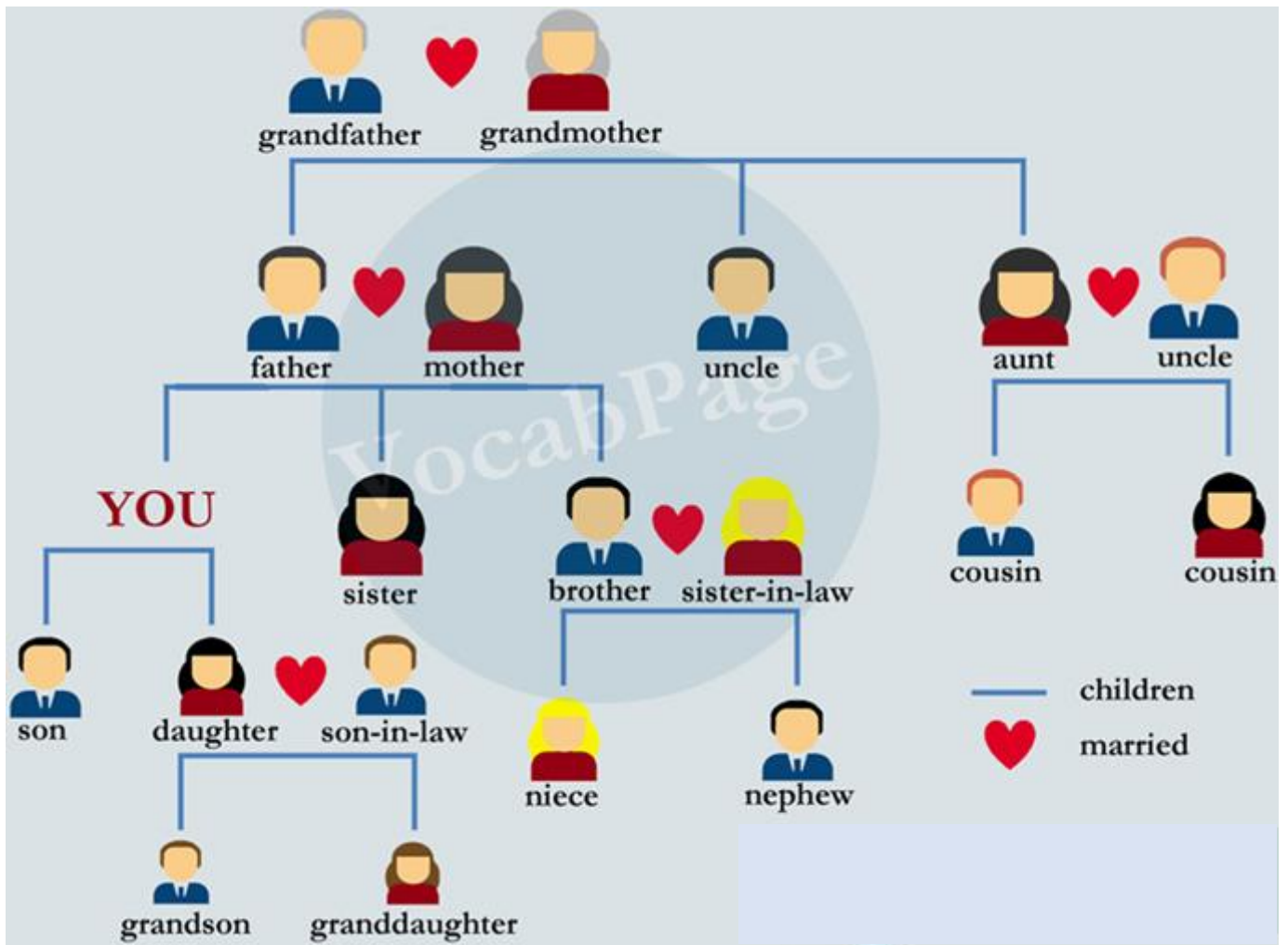
2. What do you need to improve?

- a. () My reading
- b. () My writing
- c. () My speaking
- d. () My listening



SECOND TERM

People around me: Family Members



<http://havefunwithyourengish.blogspot.com/2016/10/family-vocabulary.html>

More family members

MALE	FEMALE
great-grandfather	great-grandmother
great-uncle	great-aunt
husband	wife
siblings	
brother-in-law	sister-in-law
son-in-law	daughter-in-law
stepfather	stepmother
half-brother	half-sister

A. Write sentences about your family members (the family member who lives with you). Write two more things about each person in your family. How old they are and where they are from. Then, tell a partner about them.

Example:

Maria is my mother. She is thirty-five years old. She is from Minas Gerais.

B. Do you understand the words below? If not, look them up in a dictionary, or ask a classmate or your teacher.

son	daughter	grandson	stepfather
half-sister	mother-in-law	great grandmother	parents

C. Write sentences using words from exercise B. Use HAVE or DON'T HAVE.

Examples: I don't have a son.

I have a stepfather. His name is . . .

D. Answer the questions below about your family.

1. What's your family like?

2. How many people are there in your family?

3. Do you have siblings? How many?

4. How old is your mother?

LISTENING

A. Patricia is showing family photos to Fábio and Jennifer. Listen to the dialogue.

Choose the correct answer.

1. Who are Jaqueline and Débora?

- a. They are Patricia's cousins.
- b. They are Patricia's aunts.

3. Are Lívia and Paul doctors?

- a. No, they aren't.
- b. Yes, they are.

2. What is the name of Patricia's aunt?

- a. Her name is Lívia.
- b. Her name is Joana.

4. How old is Joana?

- a. She's 62 years old.
- b. She's 42 years old.

B. Listen to Ashley's blog post about her family members. Complete the chart with information about them.

	NAME	AGE	JOB
MOTHER			
BROTHER			
BROTHER			

C. Watch the video about Ana and her family and answer the questions.

<https://www.youtube.com/watch?v=b-WOj931zSU>

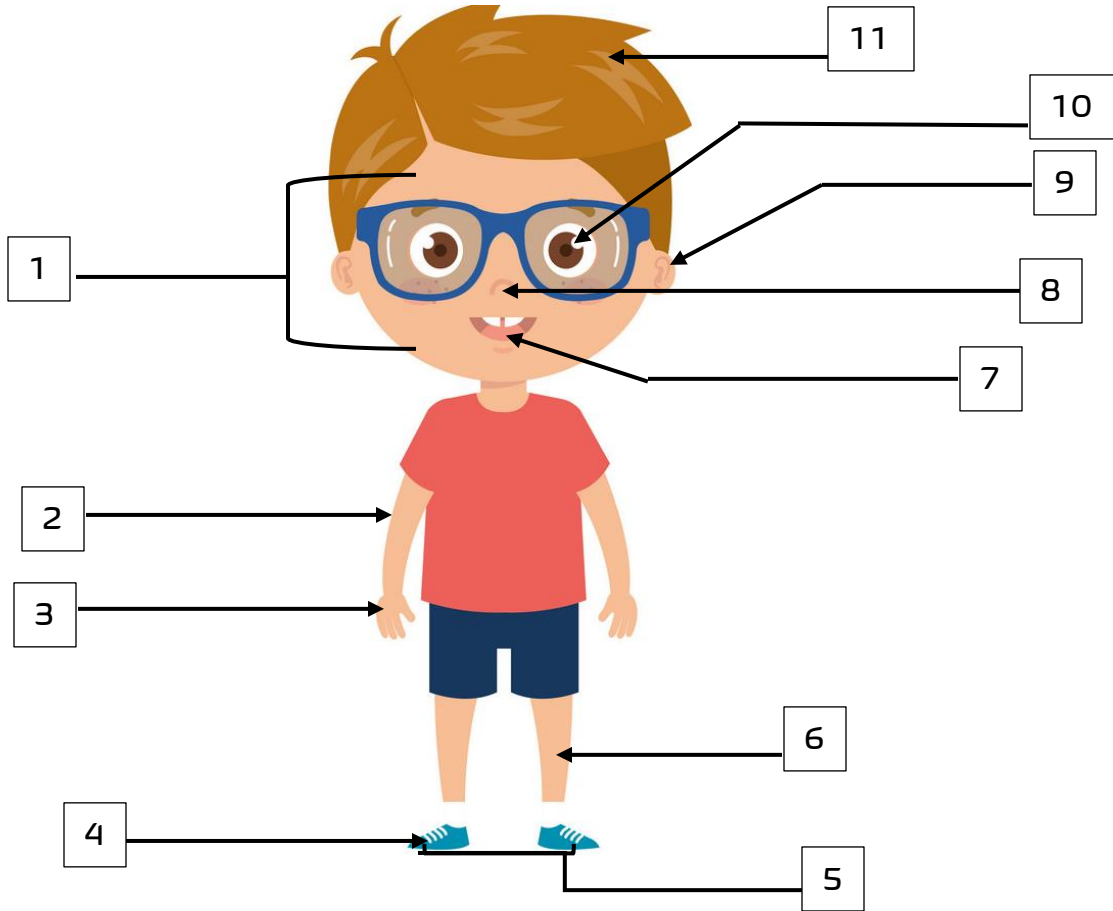
1. How old is Anna?
2. How old is Anna's father?
3. Who is Anna's mother? What's her name?
4. Who is Jessica? How old is she?
5. How old is Tom?

Physical description

PARTS OF THE BODY

A. Write the words below in the corresponding space.

arm eye face foot (feet) hand mouth leg hair nose ear



B. Watch the video about the parts of the body. Practice the pronunciation and do the quiz in the end of the video

<https://www.youtube.com/watch?v=cm92rp7kYf0>



PHYSICAL APPEARANCE

1. Length



Short



Medium-length



Long

2. Style



Straight



Wavy



Curly



Braids



Ponytail



Pigtails

More Colors



BLACK



BLONDE

3. Color



Black



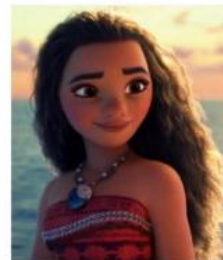
Blonde



Ginger



Brown



BROWN



RED

A. Describe your hair. Follow the example.



My hair is long, straight and brown.

I have long, straight and brown hair.

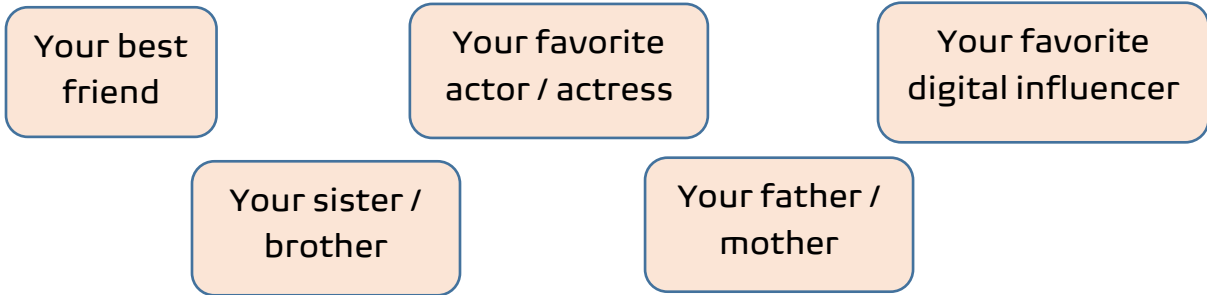
My hair is _____

I have _____

B. Circle the best option.

- a) Julia HAS / IS beautiful long hair.
- b) Julia's hair HAS / IS dark brown.
- c) Jim and Tom ARE / HAVE strong.
- d) George IS / HAS big blue eyes.

C. Talk to a friend. Ask and answer questions about the people's appearance.



PERSONALITY

awesome rude kind funny weird nice
 inteligent annoying boring friendly interesting

D. Write your opinion about the people's personality using the chart above.

Example: I think my mother is . . . / In my opinion, my mother is . . .

Your mother / father _____

Your best friend _____

Your grandma / grandpa _____

LISTENING

A. Listen to people describe their family members. Check the correct word.

	good-looking	pretty	cute	tall	short	young
1. Her husband is...						
2. Her daughter is...						
3. Her brother is...						
4. His son is...						
5. Her father is...						
6. Her sisters are...						

Occupations

A. Complete the sentences with words from the box.

athlete (soccer player)
chef / cook
driver
engineer

manager
nurse
firefighters
police officer

singer
hairdresser
student
teacher

journalist
security guard
sales assistant



1. He's a



2. She's a



3. She's a



4. She's a



5. He's an



6. She's a



7. They're



8. He's a



9. He's a



10. She's a



11. He's a



12. They're



13. He's a



14. He's a



15. She's an

B. Make 3 sentences about the jobs of the people who live with you. Get help from your teacher or use a dictionary.



Example: My mother is a housewife.

C. Watch the video about jobs. What's your job? What's your father/mother's job?

https://www.youtube.com/watch?v=ef0yW2_xqm4



Review – My Family and Friends

A. Complete the information about a person you admire.

1. Physical appearance	
1. Personality	
2. Occupation	

B. How do we ask about personal information? Write the sentences from the box in the correct space.

1. What is your mother's occupation?

5. How old is your brother?

2. What is your brother's favorite

6. What are you like?

3. When is your sister's birthday?

7. Where is your mother from?

4. What is your father like?

a) mother's nationality	
b) sister's birthday	
c) brother's favorite game	
d) appearance	
e) father's appearance	
f) mother's occupation	
g) brother's age	

C. Work in pairs. Interview your partner using the questions above.

READING

A. Read the text about Rachel's cousin, Daniel. Give complete answers about him.



Hello again! This is Daniel, my cousin! Today I wanna talk about him! Daniel is Brazilian and he is 15 too. He studies at my school. Daniel is great fun, and we have a lot in common! He loves music too! He plays the electric guitar in the school band.

In his free time, he likes to play computer games, go to the gym and play soccer. He wants to be a professional player in Flamengo. He is crazy about Flamengo! Daniel is tall and thin, and he has small black eyes. He's really good-looking!

a. How old is Daniel?

b. What does he love?

c. What musical instrument does he play?

d. What does he like to do in his free time?

e. What does he want to be?

f. What is Daniel like?

B. Complete the sentences about Daniel.

a) Daniel **IS / ISN'T** English. He **IS / ISN'T** a Brazilian boy.

b) Daniel **IS / ISN'T** Rachel's boyfriend. He **IS / ISN'T** her cousin.

LISTENING

A. You are going to listen to Lisa answering some questions. Read the questions below and answer them according to what you listen.

https://drive.google.com/file/d/1cdwE5WI9TUgrk1uik_TuTMh1E4fCjDO/view?usp=sharing



a. How old is she? _____

b. Where does she come from? _____

c. Where does she live now? _____

d. Who does she live with? _____

e. Does she like where she lives? _____

f. Does she work? _____

g. Is she single or married? _____

h. Does she have any children? _____

i. How many languages does she speak? _____

j. What's her favorite day of the week? _____

- A. Read the true story of an inspiring person from Brasília- Brazil. Circle the vocabulary you don't understand and share it with the class.

Gina's story



Gina Vieira Ponte is an inspiring person. She is a Portuguese teacher from public school in Brasília. She is from Brasília- Brazil. When she started school, she wasn't very lucky, but now her life is different.

Gina comes from a big family. She has many brothers and sisters. Her family is poor. Her father cannot read and her mother has only some years of education, but her parents tell her that education is important and it can give superpower to a person. Then she goes to school. She wants to learn a lot, but it does not happen at the first grade. Gina feels very sad because she sees that other students can learn, but she cannot. She has difficulties. She also suffers because she feels discriminated because she is Afro descendant.

At that time, she wants to stop school, but she thinks she needs to study. She doesn't want to be bullied, so during classes she memorizes what other children read to tell the teacher, but she doesn't understand. She doesn't learn. She just memorizes, and she goes to the second grade.

When Gina is on the second grade, she tries to be invisible. She is afraid. She doesn't know how to read. She meets a wonderful teacher. This teacher believes in her, and she feels happy when she sees Gina likes to learn and she helps her feel confident. Gina has admiration for her teacher and she wants to be a teacher in the future, too.

After some years, Gina graduates from university. Now, she is a public school teacher in Distrito Federal and she teaches. She teaches young children for many years. After a few years, she notices that the school is not exactly the space where students can change their lives, and she is very sad about it. She needs to do something to make her students learn and get involved in learning and she wants to transform her students' life stories.

Gina wants a better public school for her students; she decides to study more. Gina wants to change the way she teaches. Gina believes the students are the authors of their learning process. She also thinks that education has to be connected to real life. She believes that education exists to help people be better citizens. Then she creates the *Project Inspiring Women*. This project is based on discussions and studies about gender equality in society. She talks to many people about this project. The objective of this project is to end violence against women and to promote equality between men and women. Gina travels around the country and she gives a lot of speeches telling people her story and about the project. Gina wants to make the difference.



Video: Professora Gina Vieira Ponte - Uma Protagonista de Mudança na Educação

B. All sentences are wrong. Read the text again and correct the sentences:

a) Gina is a Portuguese teacher from a private school.

b) Gina doesn't come from a big family.

c) Gina doesn't want a better public school for her students.

d) She doesn't believe that education exists to help people.

e) She doesn't talk to many people about this project.

f) The objective of this project isn't to end violence.

g) Gina doesn't travel around the country.

C. Give complete answers the questions below:

a. Do you think Gina is an inspiring person? Why? Why not?

b. Do you think that the project "Inspiring Women" is important? Why? Why not?

c. Who inspires you? Why?

d. What are his/ her best qualities?

e. What are his/ her preferences? (music, tv program, book, food, places, color, etc.)



A. Write about an inspiring person in your life.

Use the text about Gina and the previous activity to find words and sentences that will help you with your writing. Follow the guideline below:

1. Who is the person that inspires you? Why?
2. How old is he / she?
3. What is his / her occupation?
4. What does he / she look like?
5. What are his / her qualities?
6. What does he /she like to do in his / her free time?
7. What music style (TV program, book, etc) does he / she like?
8. Write a conclusion restating why this person is inspiring to you.

