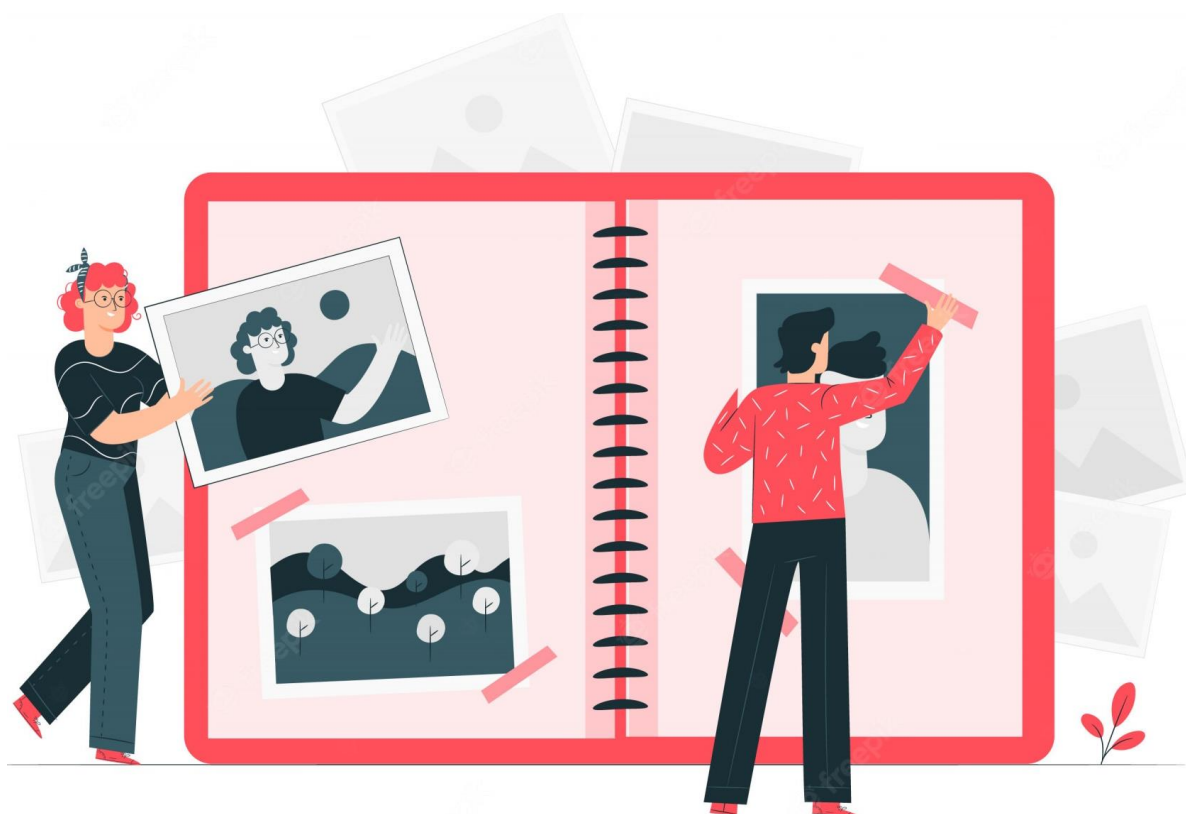


E3 SUPPORT MATERIAL



Centro Interescolar de Línguas de Ceilândia

Student: _____

Class: _____ Teacher: _____



First Term

At the end of this term, you should be able to:

- Make a timeline of your life;
- Write and talk about childhood memories;
- Relate special events with your own experiences.

Second Term

At the end of this term, you should be able to:

- Talk and write about your own life;
- Talk and write about a person who has overcome some difficulties;
- Read and talk about people who have somehow changed History;
- Write and talk about experiences in life and how to overcome challenges.



Simple Present Tense Verb Conjugation

POSITIVE

I
You
He/She/It run.
We
They

NEGATIVE

I
You
He/She/It do not run.
We (don't run)
They

INTERROGATIVE

Do	I	} run?
Do	You	
Does	He/She/It	
Do	We	
Do	They	

A. Read the text about Garfield's daily routine and put the verbs in brackets into the correct form. Then try to tell your friend his routine by heart. Can you?



Every day Garfield (wake up) wakes up at ten o'clock. He (go) _____ to the bathroom and he (take) _____ a shower. John (prepare) _____ Garfield's breakfast in the kitchen. Garfield (have) _____ bacon and eggs for breakfast at a quarter past ten. After breakfast, he (brush) _____ his teeth. Then he (go) _____ to the pet school. Usually he (go) _____ by car with John and Odie. At one o'clock he (eat) _____ lunch. At a quarter past two he (take) _____ his afternoon nap. When he (wake up) _____ he (play) _____ football with Odie. At five o'clock he always (have) _____ a snack. He (have) _____ dinner at half past eight. After dinner he always (watch) _____ TV. He (go/not) _____ to bed before midnight.

B. The following sentences are not true for Garfield. Make them negative. Follow the example.

Examples:

I like Mondays. **No, I don't like Mondays. I hate Mondays!**

Garfield hates TV. **No, he doesn't hate TV. He likes TV.**

1. Garfield likes exercising very much.

2. Garfield dislikes eating.

3. Garfield and Odie go for a walk together.

4. He drinks coffee with milk in the morning.

5. I eat raisins every day!

6. Garfield plays with mice.

7. Jon and Odie like teddy bear.

8. Garfield hates lasagna and loves vegetables.

C. Ask and answer questions as in the examples given. Use the information below in the box.

	prepare breakfast	like eating	sleep a lot	like Garfield	live together
Garfield		+	+	+	
Odie			+		
Jon	+			+	
Jon and Odie				+	+

Example:

Does Garfield prepare breakfast? - No, he doesn't.

Do Odie and Jon like Garfield? - Yes, they do.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____



SPEAKING

A. Answer the following questions in pairs. Try to give complete answers.

1. What do you do?
2. Where do you live?
3. Who do you live with?
4. What's your favorite school subject?
5. Who's your favorite singer/actor? Talk about this person.
5. Do you have a pet?
6. What time do you usually wake up?
7. What is your house like?
8. What do you usually do in the afternoon?
9. What do you do in your free time?
10. What do you usually have for dinner?
11. What apps and games do you have on your cellphone?
12. How many hours a day do you spend on social media?
13. What films and series do you recommend?
14. Do you like shopping? Do you ever buy things online? What apps do you use?
15. Talk about your best friend. (name, live, likes, dislikes, free time, etc)



READING

A. Do you have good or bad memories of your childhood?

What's your best memory?

What do you remember about (best friends, toys, games, tv programs, food)?

B. Read the text about Lilian's childhood memories and answer the questions that follow.

Everything is different when you are a child, the trees are tall and beautiful, the candies are better, the colors are brighter and every day there are new discoveries to make. I have great memories from this time in my life. Some things just stay in our memories for a long time, in fact, sometimes they end up with us forever.

I was a chubby and a hairy child. I was naughty but very friendly, too. I had many friends at the time. My best friend was my neighbor, Maria. We played a lot together at the neighborhood park. I was a good student, too. My favorite school subjects were math and physical education, I was great with numbers! My mother believed my favorite toy was my Barbie, but I never really liked dolls. Actually, my favorite thing when I was a child was a yellow bike that I got as a birthday present when I was 6 years old. I played a lot on the street, because it was a safe neighborhood. We played hopscotch and dodgeball every day after school.

I was born in São Paulo, but when I was ten years old, I moved to Brasília with my family. My new school was different but I made some friends there, too. My mom was very important to me when we arrived in the new house, in the new city. She was with me all the time and I'm very grateful for that.



1. Does Lilian have good memories from her childhood?

2. How was Lilian like?

3. Who was Lilian's best friend?

4. What were Lilian's favorite school subjects?

5. What was Lilian's favorite toy?

6. Where was Lilian born?

7. When did she move to Brasília?

8. Why was Lilian's mother so important when she moved to Brasília?



GRAMMAR

Past Simple of be: was/were

- We use **was/were** to talk about the past.
- We often use **was/were** with time expressions, e.g. yesterday, last night, in 1945, etc.
- We use **was/were** with born: I **was born** in São Paulo.

Verb TO BE – Simple Past	
Affirmative	Negative
I was born in São Paulo. He was hungry. She was my best friend. It was a good film. We were early. You were at school. They were quiet.	I wasn't born in Brasília. He wasn't thirsty. She wasn't a teacher. It wasn't a bad film. We weren't late. You weren't at home. They weren't noisy.
wasn't – was not weren't – were not	

Time Expressions

PAST

- Yesterday
- Last week
- Last month
- Last year
- A little while ago
- An hour ago
- This morning
- In the past
- A long times ago
- Recently
- In 1991
- The day before yesterday
- When I was born
- When I was young
- One week ago

A. Complete the past simple sentences with was/were or were/weren't.

Simple Present	Simple Past
1. Today is Monday.	Yesterday _____ Sunday.
2. Where are you now?	Where _____ you yesterday?
3. I'm at home now.	I _____ at school yesterday.
4. Is it hot today?	_____ it hot yesterday?
5. The café isn't open now.	It _____ open this morning.
6. My sisters aren't at home.	They _____ at home this morning.
7. We're in São Paulo now.	We _____ in Rio last month.
8. They're tired.	They _____ tired on their vacation.

B. Complete the dialogues with *was, wasn't, were* or *weren't*.

A Were you and Charlie at school yesterday?

B Yes, we _____.

A _____ the Math teacher there?

B No, she _____.

A _____ the English teacher at school?

B Yes, she _____. The class _____ great.

A Where _____ your mother born?

B She _____ born in Argentina in 1975.

A _____ her parents Argentinian?

B No, they _____. Her father _____ German and her mother _____ from Italy.

For more information about the *Simple Past* watch:
<https://www.youtube.com/watch?v=M13S3kdkofo>



LET'S PRACTICE

A. Answer the questions about yourself giving complete answers. Then practice them with a partner.

When you were a small child...

- what was your nickname?
- what was your favorite food?
- who was your best friend?
- who was your first teacher?
- what was your favorite toy?
- what was your favorite song?
- where was your best vacation?
- what was your favorite game?
- what was your favorite color?
- when and where were you born?

B. Fill in the blanks below to complete the sentences with the correct form of was or were.

1. A: _____ you at home yesterday? B: Yes, I _____.
2. They _____ really happy after they won the football game.
3. My sister _____ a college student last year.
4. Thomas _____ on the train at three-thirty yesterday afternoon.
5. A: _____ Jennifer tired after she finished work? B: No, she _____.
6. My car broke down, so I _____ late for my appointment.
7. A: _____ Laura and Susan surprised? B: No, they _____.
8. The cookies _____ delicious, so I ate three of them.
9. A: _____ you at the library yesterday? B: No, I _____.
10. Many dinosaurs _____ really huge.
11. I _____ born in 1996. When _____ you born?
12. The movie we saw last night _____ very funny.
13. I _____ a waiter last year, but I changed my job in September.
14. My favorite program _____ on TV at eight o'clock last night.
15. My classmates _____ in class. They were outside.



VOCABULARY

When were you born?

There are several different ways to write the date in English. They vary from formal to informal, and there are differences between British and American English. The following table shows some typical formats.

British: day-month-year	American: month-day-year
14th August 2015	August 14th, 2015
14 August 2015	August 14, 2015

SAYING YEARS

- | | |
|-----------------------------|--|
| 1804 – eighteen oh four | 2000 – two thousand |
| 1900 – nineteen hundred | 2008 – two thousand eight |
| 1998 – nineteen ninety-nine | 2015 – two thousand fifteen or
twenty fifteen |

A. Work in pairs. Ask your partner when he/she was born. Write down the sentence below and read it out loud for the class.

Example: Adam: When were you born?

Lisa: I was born on July, 7th 1980. Lisa was born on July 7th, 1980.














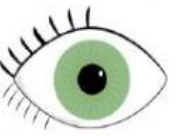


B. When were they born? Write the dates in full.

1. Anna: 2/13/1999 _____
2. Paul: 3/8/2000 _____
3. John: 9/21/2002 _____
4. Alice: 10/31/1998 _____
5. Mary: 1/23/2003 _____



VOCABULARY

What words did you use to describe yourself as a child? Look at other words that you can use to describe people. Add your words to the box.

Hair	Others
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #00b09b; color: white; padding: 5px;">1. Length</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  <p>Short hair</p> </div> <div style="text-align: center;">  <p>Long hair</p> </div> </div> </div>	<div style="text-align: center; margin-bottom: 10px;">  <p>a beard</p> </div>
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #f4a460; color: white; padding: 5px;">2. Shape</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  <p>Straight hair</p> </div> <div style="text-align: center;">  <p>Wavy hair</p> </div> <div style="text-align: center;">  <p>Curly hair</p> </div> </div> </div>	<div style="text-align: center; margin-bottom: 10px;">  <p>a moustache</p> </div>
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #e91e63; color: white; padding: 5px;">3. Colour</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  <p>Dark hair</p> </div> <div style="text-align: center;">  <p>Red hair</p> </div> <div style="text-align: center;">  <p>Blond hair</p> </div> </div> </div>	<div style="text-align: center; margin-bottom: 10px;">  <p>glasses</p> </div>
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <p style="text-align: center; background-color: #90ee90; color: white; padding: 5px;">4. Eyes</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  <p>Blue eyes</p> </div> <div style="text-align: center;">  <p>Brown eyes</p> </div> <div style="text-align: center;">  <p>Green eyes</p> </div> </div> </div>	<div style="text-align: center; margin-bottom: 10px;">  <p>freckles</p> </div>
	<div style="text-align: center;">  <p>a ponytail</p> </div>

Appearance		Personality	
chubby	thin	shy	sociable
hairy	bald	quiet	talkative
cute		happy	sad
		well-behaved	naughty
		a crying baby	kind

For more vocabulary about personality and appearance access: <https://www.youtube.com/watch?v=xOYQX7gGkQs> (Describing people)

A. Complete the sentences with was or wasn't so that the sentences are true for you.

- I _____ a chubby baby.
- When I was a baby, I _____ well-behaved.
- I _____ a quiet child.
- I _____ very thin.
- In my first school, I _____ sociable child.



WRITING

A. Answer the questions about your childhood.

- When were you born? _____
- Where were you born? _____
- What were you like as a child? (Say two things about your personality and two about your appearance.) _____
- Who was your best friend when you were a kid? _____
- Where did you live? What was your house like? _____

B. Complete the paragraph about your childhood, and then present it to the class.



I was born on _____ (month) _____ (day in ordinal number), _____ (year). I was born in _____, _____ (city, state). My childhood was _____ (awful, nice, happy, sad), because _____.

My best friend was _____ (name), _____ (he/she) was _____ (adjective to describe him/her). I first went to school when I was _____ years old. I _____ (was/wasn't) afraid to go to school. My first day at school was _____ (awesome; awful; boring; cool; exciting; stressing; traumatic). The name of my first school was "_____". It _____ (was/wasn't) beautiful. My classmates _____ (were/weren't) very kind. My teacher was _____ (nice/kind/rude/strict). My childhood was _____ (happy/great). My parents _____ (were/weren't) very strict.

Childhood Memories



VOCABULARY

What did you use to do when you were a kid?

When I was a kid, I used to ...



1. climb mountains



2. plant trees



3. have a pet



4. handle disgusting animals



5. playing with dolls



6. ride a tricycle



7. fight with other kids



8. step on puddles



9. slide



10. dress like a superhero



11. play with yo-yo



12. jump



13. rollerblade



14. ticle others



15. ride the see-saw



16. play with pinwheels



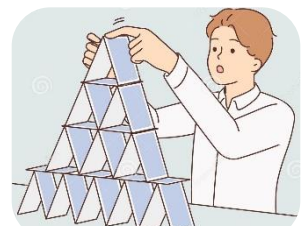
17. suck my thumb



18. carry a blanket



19. fly kites



20. build houses of cards



21. chew gums



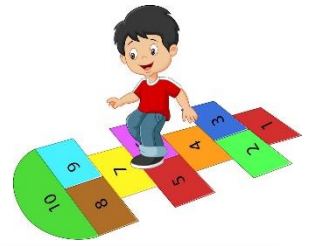
22. blow bubbles



23. eat cotton candy



24. swing



25. play hopscotch



26. skateboard



27. draw



28. play hide and seek



29. lick lollipop



30. play with slingshot



31. solve jigsaw puzzles



32. fly paper planes



33. play marbles



34. save money in a piggy bank



35. build sandcastles



36. do cartwheels



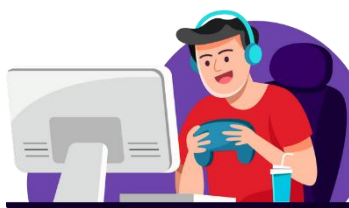
37. read comic books



38. wear my older brother's / sister's clothes



39. jump / skip rope



40. play video game



41. swing the hula-hoop



CHILDHOOD MEMORIES

<https://www.ello.org/english/1201/1250-Daniel-Childhood.htm>

Answer the following questions about the interview.

1) Daniel's great-grandma's house always had ____.

- a) good food b) new people
c) good books d) many animals

2) What did Daniel do at her house?

- a) Played with friends b) Watched T.V.
c) Went to the beach d) Cleaned

3) How long did he go there when he was a kid?

- a) A few days b) Three months c) Three weeks d) A weekend

4) Daniel did ____ every day.?

- a) something different b) the same thing c) his homework d) new things

5) What is Vella's definition of having fun?

- a) food b) outside c) soccer d) friends



Did you ever get in trouble as a child? Complete the text with the missing words you hear.

<https://www.ello.org/video/0976/V997Prank.htm>

OK, yes, I did _____ in trouble. When I _____ four years old, I _____ caught stealing. I had _____ a bunch of candy from a convenient store. I didn't know that what I was doing was wrong because I had always gone to the store with my parents and I would just _____ some candy and my mother would notice, and she would just pay the cashier, but my friend _____ me down to the convenient store and we just _____ and took a bunch of candy _____ goodbye to the cashier and walked out the door, and a little later my mother _____ into my room like "Where _____ you get all that candy?" - "I _____ it from the store." She's like, "Well, I _____ you to the store." I said, "No, I went." You know, so she _____ me go back to the store and return it, and our neighbor was a policeman, and he _____ me that if I did it again, I was going to go to jail, so I was four years old and I had a vision of me wearing a striped suit with a bowling ball chained to leg and I was really terrified. It _____ me straight.



Read Charlotte's text about her childhood.



Hello, my name is Charlotte Garcia. I'm from Mexico, but I **moved** to Texas, United States when I was eleven years old. When I was a child, I was a very shy girl. My family and I **lived** in a small house in Oaxaca, Mexico.

I remember that my best friend at elementary school was Manuel. When we met, he was seven years old and I was eight. We were in the same class at school. We sat together and always played during the break, (we call it *recreo* in Mexico). His family was very nice and they **lived** near my house, so we spent a lot of time together. We **watched** cartoons on TV, **played** games, and did our homework together. In summer we were together, too. We went swimming in the river when the weather was hot, we **played** with our toys, and we **played** video games a lot – our favorite was Mario Bros. When his family **moved** to another city, I was very sad. Then I also **moved** to the United States with my family. I will never forget the time we lived in Mexico.

A. Which would be the best title for this text?

1. My Life in Texas
2. My Childhood Best Friend
3. My Days in Elementary School

B. Circle T for true and F for false. Correct the false information.

1. T F Charlotte was born in Mexico.
2. T F Her best friend in elementary school was her neighbor.
3. T F Charlotte and Manuel didn't do their homework in elementary school.
4. T F They watched TV series and played video games together.

Simple Past – Regular Verbs

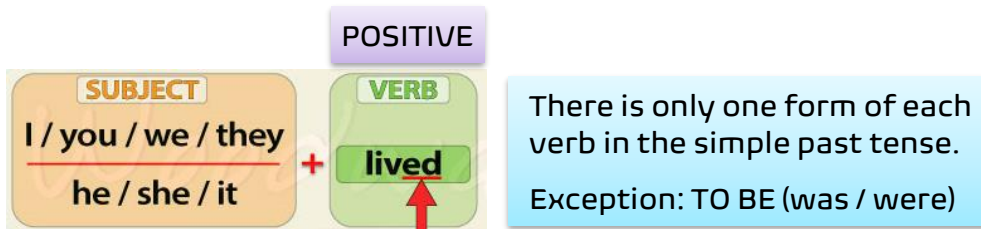
Check the examples given on the text. What happened to the verb here?

I **moved** to Texas, United States when I was eleven years old.

My family and I **lived** in a small house in Oaxaca, Mexico.

We **watched** cartoons on TV, **played** games.

We **played** video games a lot.



I **lived** in a small apartment.

He **lived** in a big house.

They **played** football yesterday.

To make a past tense verb, we normally just add **-ED** to the end of a regular verb:

play – play ed	cook – cook ed	need – need ed	talk – talk ed
rain – rain ed	watch – watch ed	want – want ed	walk – walk ed

If the regular verb already ends in **-E**, we just add **-D** to the end.

live – lived	smile – smiled
love – loved	dance – danced

If the regular verb ends in **-Y** preceding a consonante, we drop the **Y** and add **-IED** to the end.

try – tri ed	cry – cri ed	study – studi ed
---------------------	---------------------	-------------------------

SIMPLE PAST - REGULAR VERBS: THE 3 SOUNDS OF -ED

id

when it follows root words ending in t or d

	↓	frost <u>ed</u>
		plant <u>ed</u>
		blend <u>ed</u>
		sound <u>ed</u>

t

when it follows root words ending in k, s, f, p, ch and sh

	↓	kick <u>ed</u>
		toss <u>ed</u>
		sniff <u>ed</u>
		fish <u>ed</u>

d

when it follows root words ending in all other letters

	↓	yawn <u>ed</u>
		play <u>ed</u>
		spill <u>ed</u>
		mow <u>ed</u>

A. Let's check the past pronunciation of the following verbs and write them in the simple past under the correct sound.

share		decide		prepare		mind	
want		try		afford		improve	
add		wash		plan		watch	
focus		type		call		need	



Serbian tennis player Bojana Jovanovski was only 19 when she played in the San Diego Open. However, she very nearly missed the tournament. Her first match was in Carlsbad, California, so her agent booked a seat for her and gave her the ticket to Carlsbad. It was a long journey because Bojana needed to take three different planes. When she finally arrived in Carlsbad, she was surprised to find that the airport was empty. She waited for 15 minutes and then called Tournament Transport. The problem was that Bojana was in Carlsbad, New Mexico and the transport service was in Carlsbad, California, where the tournament was. So, Bojana stayed in New Mexico for the night and then traveled to Carlsbad, California the next morning. She arrived only 30 minutes before the start of her match with the Italian player Roberta Vinci. Unfortunately, the day finished badly for Bojana because she lost the match 3-6, 6-4, 6-1. After that, she just wanted to go home!



A. Read the article and choose the best title.

1. The wrong match 2. The wrong destination 3. The wrong player

B. Read the article again and answer the questions.

1. How old was Bojana when the incident happened? _____
2. Where was the tennis tournament? _____
3. How did she travel to Carlsbad? _____
4. Where did Bojana travel to first? _____
5. When did she arrive at the tournament? _____
6. Who did she play with in her first match? _____
7. Did she win? How did she feel? _____
8. How would you feel in that situation? _____

C. Circle the Regular Verbs in the simple past used on the text.

D. Complete the gaps according to the text.

SIMPLE PRESENT	SIMPLE PAST
Bojana is 23 years old.	Bojana _____ 19 years old when the incident happened.
The match is in California.	The match _____ in Carlsbad.
I arrive at school at seven.	She _____ 30 minutes before the match.
When I travel, I stay in a hotel.	She _____ in New Mexico for the night.
I finish school at 12:00.	The day _____ badly for Bojana.
I just want to go home.	She just _____ to go home!



SIMPLE PRESENT VS SIMPLE PAST

	POSITIVE	NEGATIVE	INTERROGATIVE
PRESENT	You <u>live</u> in Spain.	You <u>don't live</u> in Spain.	<u>Do</u> you <u>live</u> in Spain?
PAST	You <u>lived</u> in Spain.	You <u>didn't live</u> in Spain.	<u>Did</u> you <u>live</u> in Spain?
PRESENT	He <u>lives</u> in Spain.	He <u>doesn't live</u> in Spain.	<u>Does</u> he <u>live</u> in Spain?
PAST	He <u>lived</u> in Spain.	He <u>didn't live</u> in Spain.	<u>Did</u> he <u>live</u> in Spain?

The verb only changes in affirmative sentences.

In negative sentences and questions the verb doesn't change. The base form of the infinitive is used.

A. Write the sentences below in their negative forms. Follow the example given.

1. He went to school yesterday.
He didn't go to school yesterday.

2. They ate lunch at the cafeteria.

_____.

3. My sister played basketball with her friends at school.

_____.

4. It rained last week.

_____.

5. Susan liked the movie.

_____.

6. I felt sick, I went to the doctor.

_____.

7. I saw you at the shopping mall on the weekend.

_____.

8. Thomas had a good time at the party.

_____.

B. Write W/H questions for the statements below.

1. Sam washed the car. Why did Sam wash the car?

2. They ate dinner at Outback. Why _____?

3. I saw my friend at the party. Who _____?

4. He sent us a message this morning. When _____?

5. They came to school by bus. How _____?

6. Mrs. Brown bought a new coat. What _____?

7. I saw a ghost at Cilc! What _____?

8. She went home because she was tired. Why _____?



My Favorite Vacation

I'm Helen and I'm going to write about my favorite vacation when I was a child. When I was eight, I **went** with my family to Paris. We **went** by car. There was me, my parents, my brother Tom and my little sister Susan. We live in Brighton and we are English. We **saw** the most interesting places in Paris, as the Eiffel Tower, the Louvre Museum and we **made** the city tour. I loved it, because Paris is a very beautiful city.



On the fifth day we **went** to Euro Disney. That was fantastic. We all enjoyed ourselves a lot. We stayed in Euro Disney for four days. They were the most exciting days I **had** in my life. We were all very tired because we **had** to walk a lot to watch everything and enjoy all the amusements. My sister was only 4 years old and she loved it, too. I **met** all the Disney characters and they were very funny and kind. We stayed at a hotel inside Euro Disney.

1. Where did Helen go in her favorite vacation? _____
2. How did she go? _____
3. Who did Helen go with? _____
4. What did they see in Paris? _____
5. Did Helen like Paris? _____
6. Where did they go on the fifth day? _____
7. Did she enjoy it? _____
8. How long did they stay in Euro Disney? _____
9. How old was Helen's sister? _____
10. Who did Helen meet in Euro Disney? _____

Simple Past – Irregular Verbs

Check the examples given in the text. What happened to the verb here?

A. Complete the chart below either with the verb in the present or the past form.

I **went** with my family to Paris.

We **went** by car.

We **saw** the most interesting places in Paris.

We **had** to walk a lot.

I **met** all the Disney characters.

Simple Present	Simple Past	Simple Present	Simple Past
GO			ATE
	HAD	MAKE	
	SAW	READ	
MEET			WROTE
DRINK		SLEEP	

SIMPLE PAST - IRREGULAR VERBS



STUDY THE VERBS IN THE FOLLOWING LINK:

<https://www.esl-lounge.com/reference/grammar-reference-most-common-irregular-verb-list.php>

B. Put the following verbs in the correct column.

paint listen watch send clean see
break write play be study do
visit eat have like go smile

Regular Verbs	Irregular Verbs

Let's play!

Access the following link to play a game about the simple past of regular verbs.

<https://wordwall.net/resource/3520008/simple-past-regular-verbs>



LISTENING

A. Now listen to Sophie talking about her last vacation. Choose the correct alternative to the questions. <https://www.youtube.com/watch?v=wWj5APNaG20>



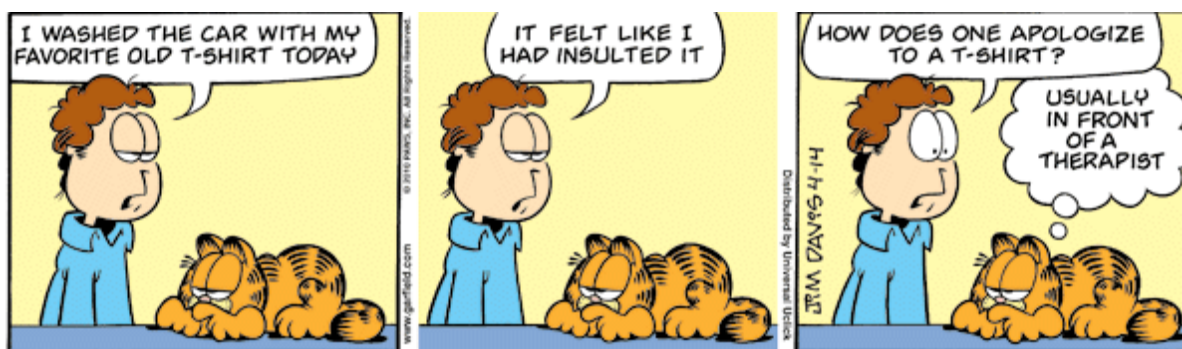
- Where did she go on holiday last year?
a. England b. Italy c. Egypt d. Brazil
- Who did she go with?
a. her parents b. her friends c. her sister d. on her own
- What kind of accommodation did she stay in?
a. hotel b. guest house c. inn d. hostel
- Where did she buy food?
a. local market b. big supermarket c. street food d. restaurants
- What was her favorite day of the holiday?
a. The historic sights b. the beach c. the museums d. the boat trips



A. Discuss the following questions with a partner. Give complete answers.

1. What did you do in the morning before going to school?
2. What did you have for breakfast?
3. What did you watch on TV last night?
4. What apps did you use yesterday?
5. What time did you go to sleep last night?
6. What did you drink for breakfast?
7. What did you study today?
8. Where did you go on the weekend?
9. What online games did you play on the weekend?
10. Did you visit anybody on the weekend? Who did you visit?

B. Discuss the following comic strips with a partner. Do you like them? Do you think they're funny? Why (not)?





Simple Past – Speaking Cards

Practice the following questions with a partner. Then choose one of the topics to answer the question on your notebook. Compare your answers.

TV

Did you watch anything on TV yesterday?
What did you watch?
What was it about?
Did you watch it alone?



FOOD

What did you have for lunch yesterday?
How much coffee did you drink in the morning?
Did you eat any snacks last night?
How much water did you drink yesterday?



SPORT

Did you do any exercise yesterday?
What sports did you play on the weekend?
Did you go to the gym last week?
Did you watch any sports event on TV on the weekend?



HOUSEWORK

What housework did you do last week?
Did you clean your room on the weekend?
Did you water the plants yesterday?
Did you make your bed this morning?



SHOPPING

Did you go shopping last week?
What did you buy?
Did you go shopping alone?
How much did you spend?



BIRTHDAY

Where did you celebrate your last birthday?
How many friends did you invite?
What presents did you get?
What did you eat and drink?



READING

Did you read a book last month?
What was it about?
Did you like it? Why?



VACATION

Where did you go on your last vacation?
How did you go there?
What did you do?
What did you see?
What did you eat?



SCHOOL

Did you have a test yesterday?
Did you get bad grades last semester at CILC?
What was your favorite school subject 2 years ago?



INTERNET

How much time did you spend online yesterday?
Did you send any messages to your friends yesterday?
Did you watch or posted any videos on the internet last week?





A. Listen to Lady Gaga's short biography and circle the correct word.

https://famouspeoplelessons.com/lady_gaga.html



Of course, Lady Gaga isn't her really / real name. She was born / birth Stefani Joanne Angelina Germanotta on March the 28th, 1986. Lady Gaga is her stage / staging name. She is an American singer-songwriter who has become one of the biggest names in music – for her songs, performances, fashion and political / politics. She became famous in 2008 and just two years after / later was included in Time magazine's list of the 100 most

influential / influence people in the world.

Lady Gaga had a musical / musically upbringing. She learned to play the piano from the age / aged of four and was singing in public by the time she was 14. She also loved acting at / in musicals at school. She went to a New York art college at the age of 17 where she wrote a research magazine paper that focused on "music, art, sex and celebrity". She concentrated in / on songwriting and singing in New York clubs. She gets / got her name from the Queen song "Radio Gaga".

Gaga was inspired / inspirational by David Bowie, Blondie and Madonna. She hit / smashed the big time following / followed the release of her debut album The Fame in 2008. The singles "Just Dance" and "Poker Face" became international hit / hits. The album reached number one on the record charts in six countries. Her second album Born This Way (2011) also liked / enjoyed spectacular success. The single "Born This Way" was the fast / fastest-selling single in iTunes history.

Gaga is also outspoken when it comes / goes to politics. She has spoken at military meetings in / on support of gays and lesbians in the US Army and shocked the world at / by wearing a dress made from meat, to draw attention to human rights. She is also a philanthropist and raised / increased \$500,000 for the Haiti earthquake from a concert performance. Gaga also designed / designs a Japan Prayer Bracelet which raised \$1.5 million for Japan's tsunami relief fund / funding.



B. PHRASE MATCH. Match the following phrases from the article.

- | | |
|-------------------------------|------------------------|
| 1. Lady Gaga isn't | a. the time she was 14 |
| 2. the 100 most | b. relief fund |
| 3. Lady Gaga had a | c. influential people |
| 4. singing in public by | d. to human rights |
| 5. She concentrated | e. musical upbringing |
| 6. She hit | f. in iTunes history |
| 7. the fastest-selling single | g. her real name |
| 8. outspoken when it | h. the big time |
| 9. draw attention | i. on songwriting |
| 10. Japan's tsunami | j. comes to politics |

C. SYNONYM MATCH. Match the words from the article on the left with their synonyms on the right. Are your answers the same as other students'?

Paragraphs 3 and 4

- | | |
|----------------------|-----------------|
| 1. inspired | a. highlight |
| 2. following | b. amazing |
| 3. spectacular | c. collected |
| 4. military | d. motivated |
| 5. draw attention to | e. after |
| 6. raised | f. armed forces |



WRITING

Timeline text production

In the first paragraph you may write about these topics:

1. When and where were you born?
2. Where did you live? Who did you live with? What were you like as a child (personality and appearance)?

In the second paragraph you may write about these topics:

1. Your first day at school or first birthday.
2. You may write about kinds of food and drink you loved or didn't like. Foods your parents forced you to eat.
What games, toys and plays did you like the most? Where did you play? Who did you play with? How was it?
3. What TV programs/cartoons/series did you watch when you were a child?

In the third paragraph you may write about these topics:

Conclusions:

What was your childhood like? Do you have good or bad memories?



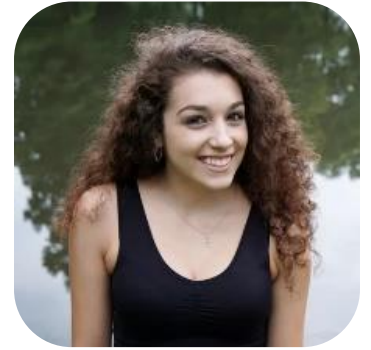
Second Term

A. Read about the people below and then answer the questions.



Simon: When I was younger, I used to play football and tennis. I also used to read more books. Now I don't have much time to exercise or read because I arrive home very late from work and I'm usually too tired to do anything else.

Karla: I used to live in Spain with my parents when I was a child. Then when I started University I decided to go to Dublin and now I live with some friends. I used to have problems with English and to communicate with them but now I speak English fluently.



Victor: I used to be a pilot and I loved my job because I could travel a lot and visit different places around the world. I used to live in London, but now I'm retired and I live in Scotland. I don't travel that much anymore but that's ok, I'm really happy because I have more time to spend with my wife and grandchildren.

1. What sports did Simon use to play when he was younger?
2. Why doesn't Simon play sports anymore?
3. Where did Karla use to live?
4. Why did Karla go to Dublin?
5. What did Victor use to do? Did he love his job? Why?
6. Where does Victor live now?
7. Does Victor feel sad about his life now?

B. What about you? What did you use to do in the past that you don't do anymore? Discuss with your friends.



PAST

They **used to** live in a small apartment.



PRESENT

Now, they live in a house with a big garden.



Used to

Used to + verb:
to talk about states or actions that were true or happened in the past, but are not true or do not happen now.

Examples:



I used to ride a bike with my friends when I was a kid, but now I don't have time anymore.



We used to live in the countryside, now we live in the city.



For more information on how to use this structure watch:
<https://www.youtube.com/watch?v=EvjdYDhyfv4> (How to use "USED TO")



Speaking Activity

1. What did you use to look like ten years ago?
2. Where did you use to live when you were a child?
3. What favorite toy did you use to have when you were a kid?
4. What games did you use to play when you were a child?
5. What kind of music did you use to listen to 5 years ago?

Video Activity

Before you watch the video:

Discuss with a friend.

What is your first memory as a child? How old were you?

After you watch the video:

What memories did people talk about on the video? Which one do you most relate to?

<https://www.youtube.com/watch?v=-RYrbFpLZD4>





Conversation – In small groups discuss the following questions about your childhood.

1. What did you use to look like ten years ago?
2. Where did you use to live when you were a child?
3. What games did you use to play when you were a child?
4. What hobbies did you use to have ten years ago?
5. Who used to be your best friend when you were a kid?
6. What TV programs did you use to watch when you were a child?
7. Were you friends with your siblings while you were growing up?
8. Who was your favorite teacher at school? Why?
9. What was your favorite subject in school?
10. Did you enjoy going to school?
11. Did you prefer to play outside or indoors?
12. What was your favorite toy?
13. Who was your favorite family member when you were younger?
14. Did you have a childhood best friend?
15. What foods did you refuse to eat?



Watch the following video and do the quiz about 'used to'.

<https://www.youtube.com/watch?v=P1aa9KeWp88>

Let's play!

Access the following link to play a game.

<https://wordwall.net/resource/3678997/used-to>



Reading Activity <https://wordwall.net/resource/5762830/my-childhood>





All About Me



My name's Bradley Davis and I'm seventeen years old. I'm from California, but I live in Palm Beach in Australia. It's one hour from Sidney. I'm a student at Currumbin High School in Palm Beach. I love science and music, but I hate geography and math. My favorite subject is P.E. and I can run really fast. I can also play basketball but I can't surf very well. I'm having surfing lesson in the afternoons after school and on the weekends. I couldn't

swim very well when I was younger, but now I can swim like a fish thanks to the classes I take every Friday.

I like hip-hop and pop music. I couldn't sing well until last year. Now I can sing some songs and I can play the guitar. My dad doesn't like music very much, so I listen to music and play the guitar in my room. I love Harry Styles, he's British and sometimes I can't understand the British accent very well. In my free time I love watching films and series. I love Jennifer Lawrence, the American actress. She's in my favorite movies, The Hunger Games. I read science fiction books and comics, but I don't read magazines. I couldn't read very fast when I was younger but now I can read a book with more than 200 pages in one day!

A. Correct the sentences below according to what you have read.

1. Bradley is Australian. _____
2. He hates science and music. _____
3. He plays basketball at school. _____
4. He can surf very well. _____
5. He can't sing and he can't play the guitar. _____

B. Answer the questions about Bradley.

1. Where is Bradley's school? _____
2. What is his favorite school subject? _____
3. What couldn't he do well when he was younger? _____
4. What is Bradley's favorite movie? _____
5. Who is in the movie? _____
6. How many pages can he read in one day? _____



WRITING

Now write about yourself on your notebook. Use the previous text as an example. Use the following questions to help you guide your writing as well.

1. Where do you live/study?
2. How old are you?
3. What school subjects do you like?
4. What kind of music do you like? Who is your favorite singer or band?
5. What do you do in your free time?
6. What couldn't you do when you were younger and now you can?
7. Can you sing or dance?
8. What sports can you play?
9. What other abilities do you have?
10. What abilities would you like to have?



LISTENING

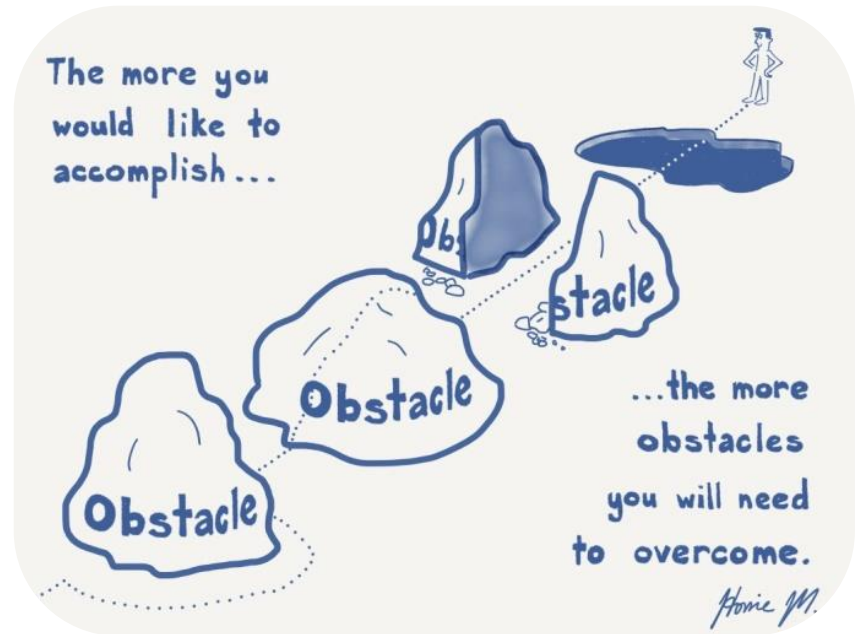
A. Listen to some people talking about things they can and can't do. Complete the table below. When you finish, compare your answers with a friend.

	CAN	CAN'T
Alan		
Gabby		
Briana		
Yi-Lin		
Dani		

B. What about you? Talk to a friend about things you can or can't do according to the listening. Take notes.



1. What does overcoming obstacles mean to you?
2. What does this picture represent to you?



A. Watch a short documentary about Bethany Hamilton and then judge the statements TRUE (T) or FALSE (F).
<https://www.youtube.com/watch?v=kF1RiZPsBcO>



1. T F Bethany grew up in Hawaii.
2. T F She got into surfing when she was a teenager.
3. T F She realized she wanted to be a professional surfer still very young
4. T F She lost her leg in a shark attack.
5. T F After the accident, she started doubting her career as a professional surfer.
6. T F She worked as a photographer for a while.
7. T F As a Christian, she lost her faith in God.
8. T F Three months after the attack, she started surfing again.
9. T F She did not desire to be famous.
10. T F After becoming famous, she got her own TV show.

B. Watch a video about 6 stories of people who beat the odds and then write the abilities they have. <https://www.youtube.com/watch?v=7hByu8MvliU>



- a. What can Alyssa do?
- b. What can Julian do?
- c. What can Charlotte do?
- d. What can James do?
- e. What can Jeff and Johnny do?
- f. What can Kate do?
- g. Now it's your turn! Write 3 abilities that you have (things you can do).
- h. Now write 3 things you cannot do.



READING

A. Read the short paragraph below and then choose the best answer to each question.

"Anyone who rides a mountain bike on downhill terrain knows how perilous it can be. Well, imagine riding downhill without being able to see. Brian Bushway is a pro at it. Known as the world's best blind mountain biker, he lost his sight when he was 14. Wanting to discover alternative ways to explore the world, Bushway learned how to see with sound. Like bats, he relies on echolocation when he mountain bikes, using sound to locate objects."

(Great Big Story YouTube Channel)

1. Who is Brian Bushway?
 - a. He is a pro.
 - b. He is a mountain biker.
 - c. He is a guy who likes bats.
2. Brian cannot...
 - a. ride a bike.
 - b. hear; he is deaf.
 - c. see; he is blind.
3. Like bats, he relies on echolocation. He...
 - a. uses sound to locate objects, so he can climb mountains.
 - b. uses sound to locate objects, so he can mountain bike.
 - c. uses sound to locate objects, which helps him to train his bats.
4. Riding a bike on downhill terrain can be..
 - a. dangerous.
 - b. peaceful.
 - c. hard.
5. What happened to him when he was 14?



LISTENING

A. Now watch a short video about Brian and then judge the statements True or False.

<https://www.youtube.com/watch?v=FWbWBWH80Yk>



1. T F When he was younger, he could see.
2. T F He was a professional athlete.
3. T F After losing his sight, he could not ride a bike and play sports for a while.
4. T F He decided to navigate around the world.
5. T F Everything changed for the better when he learned to make a tongue click.
6. T F His goal was to get rid of the tandem and be able to pilot his own bike.
7. T F He could only bike in company and with the zip tie.
8. T F Like bats, he can use echolocation to locate objects.
9. T F In the mountains, he likes to meditate and paint pictures.
10. T F Echolocation is teachable.
11. T F Brian does not think that what he is able to do works as an example to challenge preconceived ideas.



SPEAKING



Interview your peers and find ...

1. Someone who could swim when they were a child.
2. Someone who could read when they were 5 years old.
3. Someone who couldn't ride a bike when they were a child.
4. Someone who could never whistle.
5. Someone who could sing a song in English.
6. Someone who could play a musical instrument.
7. Someone who could snap their fingers when they were young.
8. Someone who couldn't tie their shoelaces by themselves when they were at kindergarten.

Grammar Note:

CAN/CAN'T – **Present** (I can swim, but I can't surf.)

COULD/ COULDN'T – **Past** (When I was a little kid, I couldn't speak very well, but I could ride a bike.)



WRITING

On your notebook write a text about a person who has overcome any kind of difficulty. Use the following questions to guide your writing.

Who is this person? Where is she/he from?

What happened to this person?

How was her/his life before and after this difficult moment?

What can she/he do that makes her/him so special?

What lessons can you learn with her/him?



GUESS WHO The Famous People Game

How to Play: Choose a card and use the prompts given to make sentences about the people. The info gets more recognizable with every sentence. Let your classmates guess who it is. Whoever gives the right answer first gets the card and gets a point.

- 1. born 29th Aug, 1958.
- 2. died 25th June, 2009.
- 3. six brothers and sisters
- 4. star in boy band
- 5. first wife Lisa Marie Presley
- 6. famous Moon Walk
- 7. 2009 documentary "This is it"



Guess who? – Michael Jackson

- 1. born 4th September, 1981.
- 2. born Houston, Texas, USA.
- 3. Played in the group Destiny's Child
- 4. Released her first album in 2003
- 5. Married Jay-Z in 2008
- 6. First child in 2012
- 7. got 32 Grammy awards



Guess who? – Beyoncé

- 1. born 2nd February, 1977
- 2. born in Colombia
- 3. two children
- 4. First album 1995
- 5. got 3 Grammy Awards
- 6. Divorced Piqué in 2022



Guess who? - Shakira

- 1. born 1st February, 1994.
- 2. born in United Kingdom
- 3. career began in 2003
- 4. was in a boy band 'One Direction'
- 5. was in the film 'Dunkirk'
- 6. came to Brazil last year
- 7. dated Taylor Swift in 2013



Guess who? – Harry Styles

- 1. born 9th Oct, 1940.
- 2. died 8th Dec, 1980.
- 3. first band "The Quarrymen"
- 4. instruments: guitar, piano, sitar
- 5. Hit "Imagine"
- 6. part of "The Beatles"
- 7. wife Yoko Ono



Guess who? – John Lennon

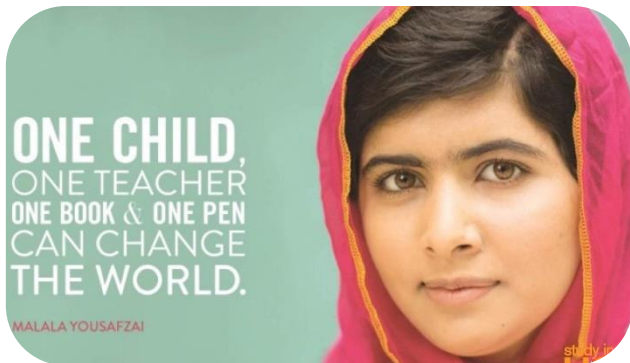
Example:

He was born on 29th of August, 1958.
 He died on 25th of June, 2009.
 He had six brothers and sisters.
 He was a star in a boy band.



Changing Lives

Who is Mala Yousafzai? What do you know about her?
Have you ever heard anything about her?
What do you think happened to her?
What does she fight for?



Malala Yousafzai

<https://short-biography.com/malala-yousafzai.htm>

Malala Yousafzai is a Pakistani activist for female education and the youngest-ever Nobel Prize laureate. On October 2014, Yousafzai was announced as the co-recipient of the 2014 Nobel Peace Prize for her struggle against the suppression of children and young people and for the right of all children in education. Having received the prize at the age of 17, Yousafzai is the youngest Nobel laureate. Malala shared the prize with Kailash Satyarthi, a children's rights activist from India.

On 9th October 2012, a Taliban gunman shot Malala as she rode home on a bus after taking an exam in Pakistan's Swat Valley. The masked gunman shouted "Which one of you is Malala? Speak up, otherwise, I will shoot you all", then he saw and shot at her. She was hit one bullet, which went through her head, neck, and ended on her shoulder. Two other girls were also wounded in the shooting: Kainat Riaz and Shazia Ramsan, both were stable enough to speak to reporters and provide details of the attack.

On 12th July 2015, her 18th birthday, Mala opened a school in the Bekaa Valley, Lebanon, near the Syrian border, for Syrian refugees. The school, funded by the not-for-profit Malala Fund, offers education and training to girls aged 14 to 18 years old. Malala called on world leaders to invest in "books, not bullets".

A. Answer the questions according to the text above.

1. Who is Malala Yousafzai?
2. What did she accomplish at the age of seventeen?
3. What happened on the 9th of October 2012?
4. Who else was injured?
5. What does Malala Fund offer?



Inspiring People around the World

Discuss: What do you already know about Steve Jobs?

Who was Steve Jobs?



Do you have an iPad, iPhone, a smartwatch or a Mac computer? If you don't, you probably know someone who has one (or wants one!) Steve Jobs made the company – Apple – that created these things that are now such an important part of the lives of millions of people.

He was born on February 24th, 1955, in San Francisco, California. When he was a boy, he had a special hobby: he liked to take apart televisions and put them back together again. He was a very good student in school and even skipped a grade. After he finished grade four, he went into grade six, and in 1972, when he was seventeen, he graduated from High School. He then began his studies in Reed College, in Portland, Oregon, but dropped out after six months. Deciding to quit was not at all easy. It was difficult, but as Jobs later said, "I had no idea what I wanted do to with my life". Two years later in 1974, he traveled to India, and while there he learned about Buddhism.

After Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari, and two years after that, in 1976, when he was only twenty-one years old, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and in 2011 he died at the age of only 56.



A. Answer the questions according to the text.

1. Who was Steve Jobs?
2. When and where was he born?
3. What was his special hobby?
4. When did he graduate from High School?
5. When did he go to India? What did he do there?
6. What happened to Jobs when he returned to the United States?
7. How old was he when he created Apple?
8. When did he die?
9. What do you think of his life?
10. Do you think he had an inspiring life? Why (not)?

A timeline of Steve Jobs' life and career

1976	Steve Jobs co-founds Apple Computer.
1984	The Makintosh computer goes on sale.
1985	Jobs resigns from Apple.
1986	He buys Pixar.
1996	He comes back to Apple.
2004	He undergoes surgery for pancreatic cancer.
2005	He gives his famous commencement speech at Stanford University.
2007	Apple releases its first smartphone, the iPhone.
2009	He undergoes a liver transplant.
2010	The iPad, Apple's tablet computer, goes on sale.
Aug. 24 th , 2011	He steps down as Apple's CEO.
Oct. 5 th , 2011	Job dies after a long battle with pancreatic cancer.

B. In your notebook rewrite the sentences above in the Simple Past using the dates given.

Example: Steve Jobs bought Pixar in 1986.

Video Activity

Watch the video about Steve Jobs. What other information can you get from the video? What is the most impressive of his accomplishments?

<https://www.youtube.com/watch?v=JxpSuxBMVXo>



SPEAKING

Conversation Time

In pairs discuss the following questions. Give as much information as you can.

1. What do you do to encourage yourself when going through hard times? Does it work?
2. Who do you talk to for encouragement and inspiration?
3. What books offer encouragement and inspiration?
4. Which of your family members encourage you most? How?
5. What do you do when you feel depressed?
6. What's the most encouraging book you've ever read?
7. What are some ways you feel you can make a difference in this world?
8. How can you make this world a better place?
9. What song encourages you most?
10. What person has inspired you the most? How?
11. What celebrity has inspired you most? How?
12. Do you encourage others when you see them crying? How?



Santos Dumont

What do you know about Santos Dumont?

Where was he from? What did he make to become famous around the world?

Where did he live?



In the United States and many other countries historians often identify Wilbur and Orville Wright as the inventors of the airplane who first flew at Kill Devil Hill, North Carolina in December 1903. However, for the citizens of Brazil that honor goes to a Brazilian who as a teenager moved to France and who in October of 1906 flew an ungainly white machine 100 and ninety-six feet across a large field in Paris.

The Brazilian was named Alberto Santos Dumont, and this is his story. Dumont was born on July 20th 1873, in southeastern Brazil, the youngest son in a large family. His father Enrique owned a large coffee plantation, and using modern technology to increase its yield became very wealthy.

Alberto grew up intrigued by the farm's machinery, read the novels of Jules Vern, and dreamed about the possibility of traveling by air. In his early years, he was tutored at home and then later studied at a science oriented High School.

After falling from a horse and becoming partly paralyzed Enrique taking Alberto with him traveled to Lisbon, Portugal, and then to Paris to consult with medical specialist. After consulting with doctors Enrique realized that he had only a short time to live. He instructed his son to use his portion of the family wealth to make a man of himself to study physics and chemistry because he, the father believed that the future of human progress depended upon the study of mechanics.

In Paris young Santos Dumont hired a private tutor. He studied chemistry, physics, astronomy and mechanics. He became interested in ballooning as well. Like many visitors to Paris, he also fell in love with the city very quickly.

In 1783, the Montgolfier brothers of France had made the first successful balloon flight, and for two and a half centuries since then people have lofted themselves into the air in lighter-than-air craft. In 1898, using his family wealth Santos Dumont began constructing lighter-than-air balloons. Later on, he started making dirigibles or steerable lighter-than-air craft. His first steered balloon, Santos Dumont number one ascended into the skies of Paris September 1889. His next usable balloon was Santos Dumont number three which he took into the skies in November of 1890.

Listen to the text using the following link
<https://www.youtube.com/watch?v=o7Rf-MnERfo>



Answer the questions according to the text.

1. Who invented the airplane according to the Americans?
2. Who was Santos Dumont?
3. When was he born?
4. Who did he like to read when he was younger?
5. Where did he study when he was young?
6. Where did he go to as a teenager?
7. How did Santos Dumont's father become rich?
8. What happened to his father?
9. What did Santos Dumont study in France?
10. When did he start making balloons?



READING

Fictional biography



Garfield is an orange cat belonging to Jon Arbuckle. He was born on June 19, 1978, in the kitchen of Mamma Leoni's Italian Restaurant. Jim Davis named Garfield after his grandfather, James Garfield Davis. As a kitten, he develops a taste for lasagna, which would become his favorite food. Because of his large appetite, the owner of Mamma Leoni's has to choose between giving away Garfield or closing down his restaurant; so Garfield is sold to a pet shop. Garfield is adopted from the store by Jon Arbuckle on August 19, 1978.

It is also given that Garfield uses the "sandbox" on occasion, such as in one 1978 strip; he says he hates commercials because they are "too long to sit through and too short for a trip to the sandbox". It was revealed on October 27, 1979, that he does not like raisins. His birthday is June 19, 1978, the day the first *Garfield* strip was published. On Garfield's 25th anniversary in 2003, several strips were featured in which he interacted with his 1978 version.

Garfield frequently gets into many adventures, such as getting stuck in roll-up shades, sparring with mice, and getting locked up in animal shelters. Among Garfield's character traits are his laziness, his cynicism, and his sarcasm. He hates Mondays, the cat Nermal, he loves lasagna. He also has a tendency to be annoyed by Jon's dog Odie.

Garfield's First Strip



Garfield's Last Strip

THE LAST GARFIELD COMIC

