



1C SUPPORT MATERIAL



Centro Interescolar de Línguas de Ceilândia

Student: _____

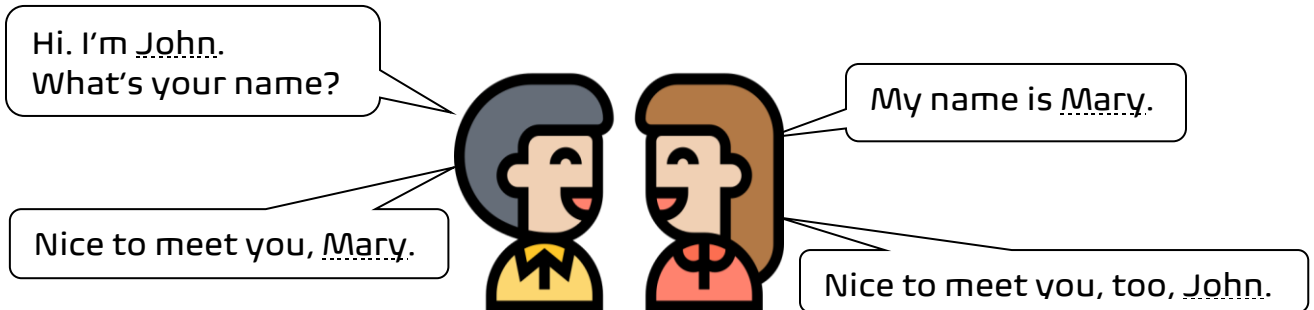
Class: _____ Teacher: _____

FIRST TERM

About Me

READING AND SPEAKING

A. Read the dialogue:



B. Work in pairs. Practice the dialogue using your names.

C. Introduce yourself to different students in class.

D. Read the dialogue. Practice pronunciation.

John: Hi. My name is John Parker.
 Samantha: I'm Samantha Yong.
 John: It's nice to meet you, Samantha.
 Samantha: Nice to meet you, too.
 John: I'm sorry. What's your last name again?
 Samantha: It's Yong.



E. Practice in pairs using your information.

The Alphabet → Alphabet letters sound different in English.

Look at each letter and its pronunciation. Read it aloud.

| | | | | | | | | | |
|----------|----------|------------|----------|----------|----------|----------|----------|----------|----------|
| A | B | C | D | E | F | G | H | I | J |
| (ei) | (bi) | (sí) | (dí) | (i) | (éf) | (djí) | (êitch) | (ai) | (djêi) |
| K | L | M | N | O | P | Q | R | S | T |
| (quei) | (él) | (ém) | (én) | (ou) | (pi) | (Kiu) | (Ár) | (éss) | (ti) |
| U | V | W | | X | Y | Z | | | |
| (iú) | (ví) | (dâbol iú) | | (éks) | (uái) | (zí) | | | |

A. Talk to a friend. Spell your first and last names.

Example: A: Spell your name, please.
B: M-A-R-I-A

A: Spell your last name, please.
B: S-I-L-V-A

B. Circle the odd one out in each group, considering the letter sounds.

1. I - W - Y 2. T - V - K 3. W - O - U 4. A - J - K - I

C. Read the dialogue between Sarah and John. Read it out loud with a partner and check the pronunciation.

John: What's your name?
Sarah: I'm Sarah Stewart
John: Is that S-A-R-A-H?
Sarah: Yes, that's right.
John: How do you spell your last name?
Sarah: It's S-T-E-W-A-R-T



D. Practice the dialogue in pairs. Use your information.

E. Watch the following video. What are their names?

<https://www.youtube.com/watch?v=RLs9IIy5WT0>



LISTENING

A. Listen. Circle the correct spelling.

| | | |
|---------------|-----------|------------|
| 1. Smith | Smyth | Smythe |
| 2. Karen | Caren | Caryn |
| 3. Bill Gates | Gil Bates | Phil Tates |

B. Listen to the conversations. Write the names.

1. _____ 2. _____ 3. _____

Numbers

A. Check the number table and complete the chart with the missing words.

| | | |
|----------|----------------|------------------|
| 0. zero | 11. eleven | 28. _____ |
| 1. one | 12. twelve | 30. thirty |
| 2. two | 13. thirteen | 33. _____ |
| 3. three | 14. fourteen | 40. forty |
| 4. four | 15. _____ | 49. _____ |
| 5. five | 16. _____ | 50. fifty |
| 6. six | 17. _____ | 60. sixty |
| 7. seven | 18. _____ | 70. seventy |
| 8. eight | 19. _____ | 80. eighty |
| 9. nine | 20. twenty | 90. ninety |
| 10. ten | 21. twenty-one | 100. one hundred |

B. What number is it? Watch the video and practice the numbers.

https://www.youtube.com/watch?v=TdPIL_iS9o&t=78s



C. Answer the questions about you.

1. How old are you? _____

2. What's your phone number? _____

D. Listen. Write the phone numbers. Then listen again to check your work.

1. Barbara Jackson _____

2. John Nack _____

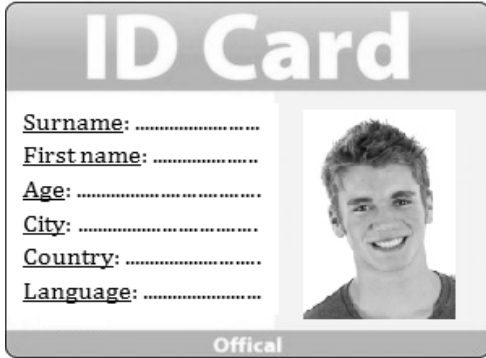
3. Mike Quinn _____

4. Judy Opper _____

WRITING

A. Read those identity cards.

Hello. I am Susan Clarks. I am 12 years old.
I live in London. London is in England.
I speak English.



Hey! My surname is Davids and my first name is John.
I live in New-York in the USA. I speak English.
I am 13 years old.

B. Create your own identity card and write few lines to introduce yourself.



VOCABULARY

| If you are from... | You are... |
|--------------------|---------------|
| Argentina | Argentinian |
| Australia | Australian |
| Brazil | Brazilian |
| Canada | Canadian |
| China | Chinese |
| Colombia | Colombian |
| France | French |
| Germany | German |
| England | English |
| Italy | Italian |
| Japan | Japanese |
| Mexico | Mexican |
| Russia | Russian |
| Spain | Spanish |
| South Africa | South African |
| The USA | American |

Countries and Nationalities



I am from Brazil.
I am Brazilian.
I speak Portuguese.



I am from Japan.
I am Japanese.
I speak Japanese.



I am from England.
I am from English.
I speak English.



I am from Italy.
I am Italian.
I speak Italian.

A. Complete the chart below with the corresponding country or nationality.

| COUNTRY | NATIONALITY | COUNTRY | NATIONALITY |
|-----------------------|-------------|------------------|-------------|
| 1 - Argentina | Argentinian | 9 - Italy | |
| 2 - Australia | | 10 - | Japanese |
| 3 - | Brazilian | 11 - Spain | |
| 4 - | Canadian | 12 - | Russian |
| 5 - China | | 13 - Colombia | |
| 6 - France | | 14 -South Africa | |
| 7 - | German | 15 - | Mexican |
| 8 - The United States | | 16 - Korea | |

B. Watch the video. What countries and nationalities are mentioned?

<https://www.youtube.com/watch?v=NJVV1LDt2hE>



C. Look at the flags and choose the option with the correct nationalities for each country:

- 1)  a. Greek – Indian – Brazilian – Mexican
b. Argentinian – South African – Brazilian – Portuguese
c. Argentinian – Indian – Brazilian – Mexican
- 2)  a. Mexican – Chilean – Japanese – Canadian
b. Portuguese – English – Chinese – Canadian
c. Mexican – English – Japanese – Colombian
- 3)  a. Indian – French – Chilean – Colombian
b. Portuguese – Mexican – Chinese – Jamaican
c. Indian – Italian – Chinese – Colombian
- 4)  a. North American – Chilean – Greek – Colombian
b. English – North American – Greek – German
c. English – North American – Argentinian – Mexican

D. Interview your partner and complete the chart about him/her. Then, introduce him/her to the class.

Name: _____ Age: _____
 From: _____ Phone Number: _____
 E-mail address: _____

PRONUNCIATION:
 @ = at
 . = dot

Months of The Year



A. Unscramble the words to write the months correctly. Highlight the month of your birthday.

Month Word Scramble

Jnaruary _____
Fyebrua _____
Mhcar _____
Arilp _____
Mya _____
Jenu _____
Jlyu _____
Astugu _____
Sepbertem _____
Ootcbre _____
Nerbvome _____
Deemcber _____

B. Answer the questions:

1. When is your birthday? _____
2. What is your favorite month? Why? _____

3. When is Carnival in Brazil? _____
4. When is Easter? _____
5. What's your favorite holiday? _____



C. Watch the video and check pronunciation.

<https://www.youtube.com/watch?v=uUg8uuw0AL0>



DAYS OF THE WEEK

Weekend: Saturday
Sunday

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

A. Answer the questions about you.

1. What's your favorite day of the week? Why?

2. When is your English class at CILC?

3. When do you usually play sports?

4. What's a terrible day, in your opinion? Why?

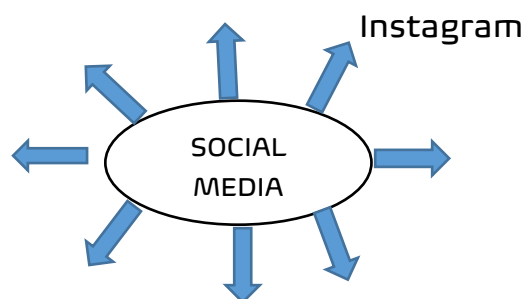
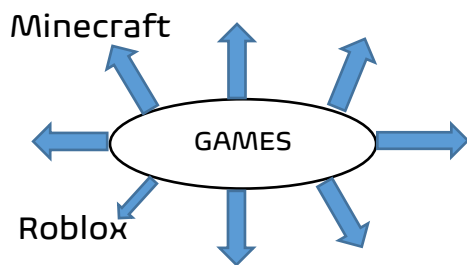
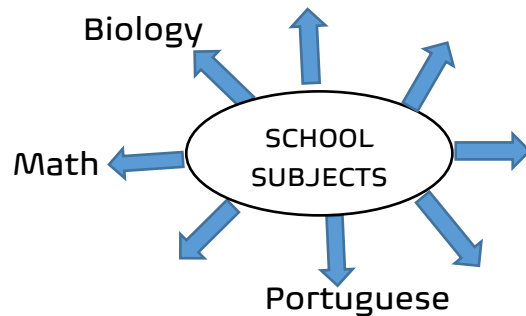
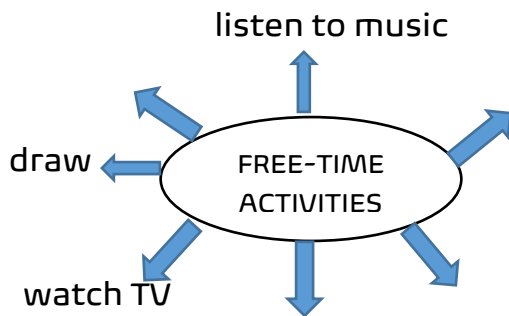
B. Watch the video and check the pronunciation. Answer the questions "What day is it?"

<https://www.youtube.com/watch?v=zwjV2hyEmE>



My Preferences

A. You'll learn some vocabulary to talk about your preferences. Complete the diagrams below. Get help from your teacher, a classmate or a dictionary:



B. Answer the questions.

1. Who's your favorite singer? _____
2. What's your favorite band? _____
3. What's your favorite movie? _____
4. What's your favorite series? _____

C. Do you understand what the words below mean? Can you pronounce them correctly?

| KINDS OF MUSIC | KINDS OF MOVIES | KINDS OF TV PROGRAMS |
|----------------|-----------------|----------------------|
| rock | action | movies |
| pop | adventure | series |
| electronic | comedy | sports programs |
| rap | musical | music programs |
| hip hop | romance | reality shows |
| MPB | documentary | news |
| country music | horror | soap operas |
| forro | thriller | cartoons |
| dance music | animation | talk show |

D. Circle the kinds of music, movies and TV programs of your preference. Give examples.

E. Talk in pairs. Ask and answer questions about your favorite...

| | | | |
|--------------------|--|--|--|
| Classmate Names | | | |
| Kind of music | | | |
| Kind of movie | | | |
| Free-time activity | | | |
| School subject | | | |

F. Make sentences about your preferences. Then, share your opinion with a partner.



I love _____

I hate _____

I love _____

I hate _____

I like _____

I don't like _____

I like _____

I don't like _____

G. Make THREE sentences about your preferences. Follow the example:

fantastic - terrible amazing - awesome - boring - awful

I love rock. I think it's amazing.

I hate the news on TV. I think it's boring.

H. Watch the video:

<https://www.youtube.com/watch?v=rV-K62hanWc>



What questions are used?

What answers do you remember?

Sports

A. Name the sports below. Use the words from the box.

volleyball – surfing – soccer – swimming – tennis
dodgeball – basketball – skateboarding – cycling



1.



2.



3.



4.



5.



6.



7.



8.



9.

B. Talk in pairs about sports:

Dialogue 1

Student A: Do you like sports?

Student B: Yes, I love sports!

Student A: What's your favorite sport?

Student B: I like dodgeball.

Dialogue 2

Student A: Do you like sports?

Student B: No, I don't. I'm not interested in sports. I prefer _____.

How about you?

Student A: I _____.

REVIEW – All about me

A. Write one or two sentences about you in English.

B. Look at the board below and fill it in with your information.

| | |
|-----------------------------|--|
| 1. Name | |
| 2. Age | |
| 3. Birthday | |
| 4. Phone number | |
| 5. E-mail address | |
| 6. Origin/Nationality | |
| 7. Favorite color | |
| 8. Favorite day of the week | |

C. Now write complete sentences with this information:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

D. How do we ask about personal information?

Make QUESTIONS for the information below:

1. Name _____ ?
2. Last name / Surname _____ ?
3. Age _____ ?
4. Birthday month _____ ?
5. Phone number _____ ?
6. E-mail address _____ ?
7. Country / Nationality _____ ?
8. Free time activities _____ ?

E. Work in pairs. Interview your partner using the questions above.

F. Read the text about an English girl living in Brazil. Then, fill in the chart.



Hello! My name is Rachel, but you can call me Rach. I'm British, but I live in Brazil now. I love it here! I'm 15 years old and my birthday is in April. I'm a student, and I have many Brazilian friends at school. My phone number is (61) 9922-6877 and my e-mail is rach.williams@gmail.com. You can find me on Instagram.

Well, I'm a really artistic girl. I love singing, drawing manga and listening to music. I love rock and MPB, but I don't like funk. It's very common here in Brazil. My favorite singer is Adam Levine. I like to watch films and series. "Stranger Things" is my favorite one. It's super cool! I like to study too. My favorite subject is Biology, but I hate Math.

| | |
|----------------------|--|
| Name | |
| Age | |
| Nationality | |
| Lives in | |
| Free-time activities | |
| Preferences | |

G. Watch the video for more information on how to introduce yourself. What information did you get? Take notes. <https://www.youtube.com/watch?v=KZn42zsbPNO>

WRITING

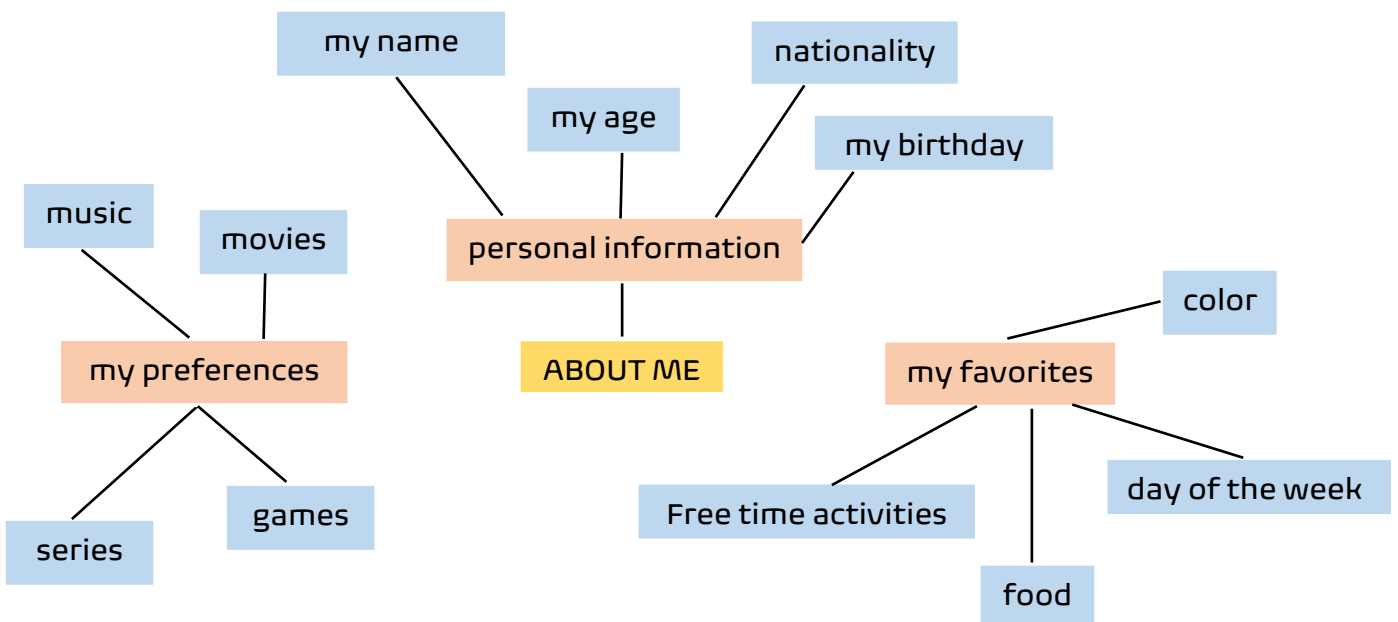
A. You will write a paragraph about you. Mention your personal information, favorites, preferences and opinion. Follow the steps to write a good paragraph.

PARAGRAPH: A GROUP OF SENTENCES ORGANIZED AROUND ONE TOPIC.

Mind Map



1. Planning: What are you going to write about you?



2. Start writing: Write sentences using the information in the mind map.
Organize them in a logical order and connect your ideas as clearly as possible.

SELF-EVALUATION



| Now I can. . . | Yes | Partially | No |
|---|-----|-----------|----|
| Say my name. | | | |
| Say my age. | | | |
| Say the month of my birthday. | | | |
| Say my phone number. | | | |
| Say my e-mail address. | | | |
| Say where I am from. | | | |
| Say 3 favorite things. | | | |
| Give my opinion about these things. | | | |
| Say 3 things I like. | | | |
| Say 3 things I don't like. | | | |
| Give my opinion about things I like and don't like. | | | |

What do you need to improve?

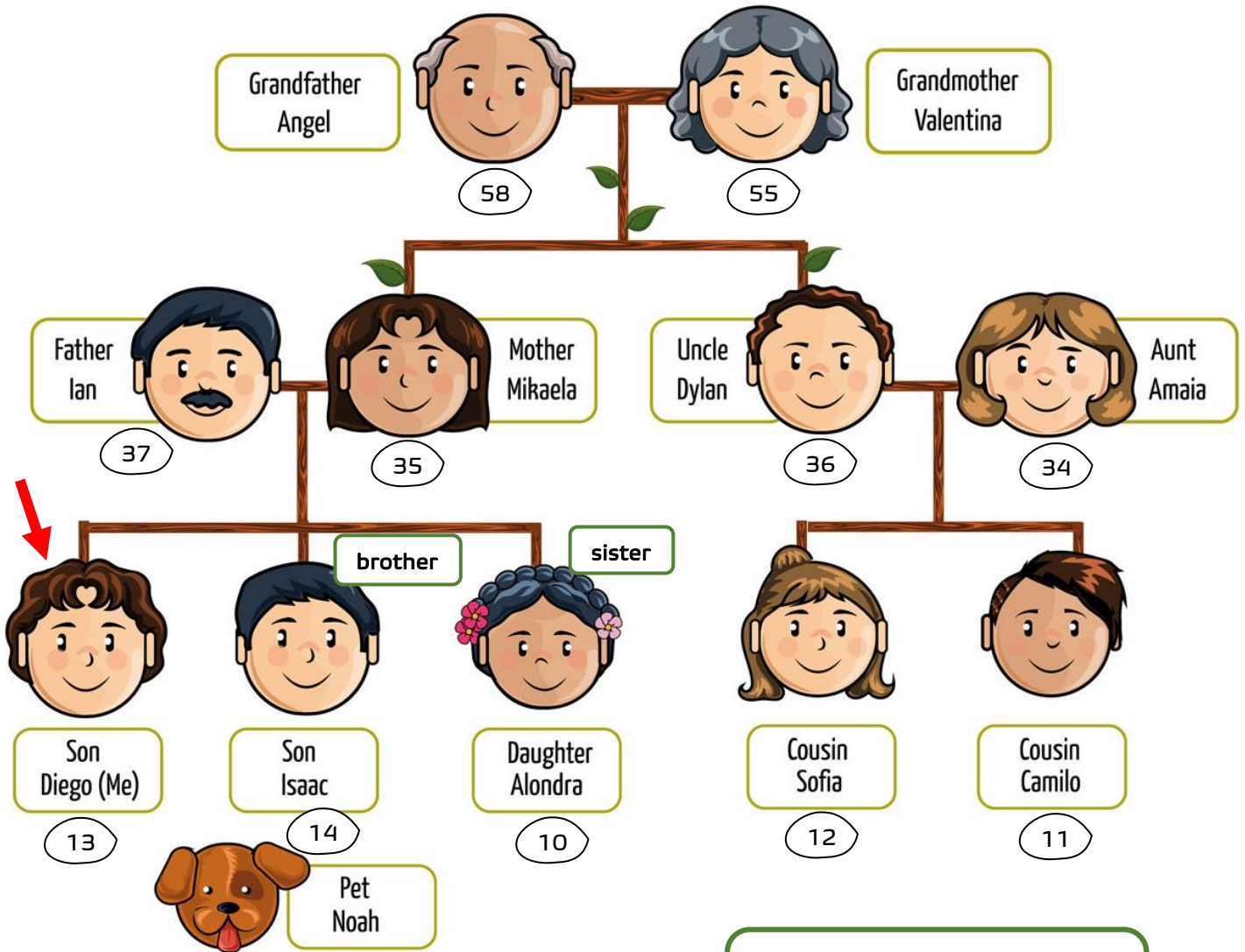
- a. () My reading
- b. () My writing
- c. () My speaking
- d. () My listening



SECOND TERM

My family and friends

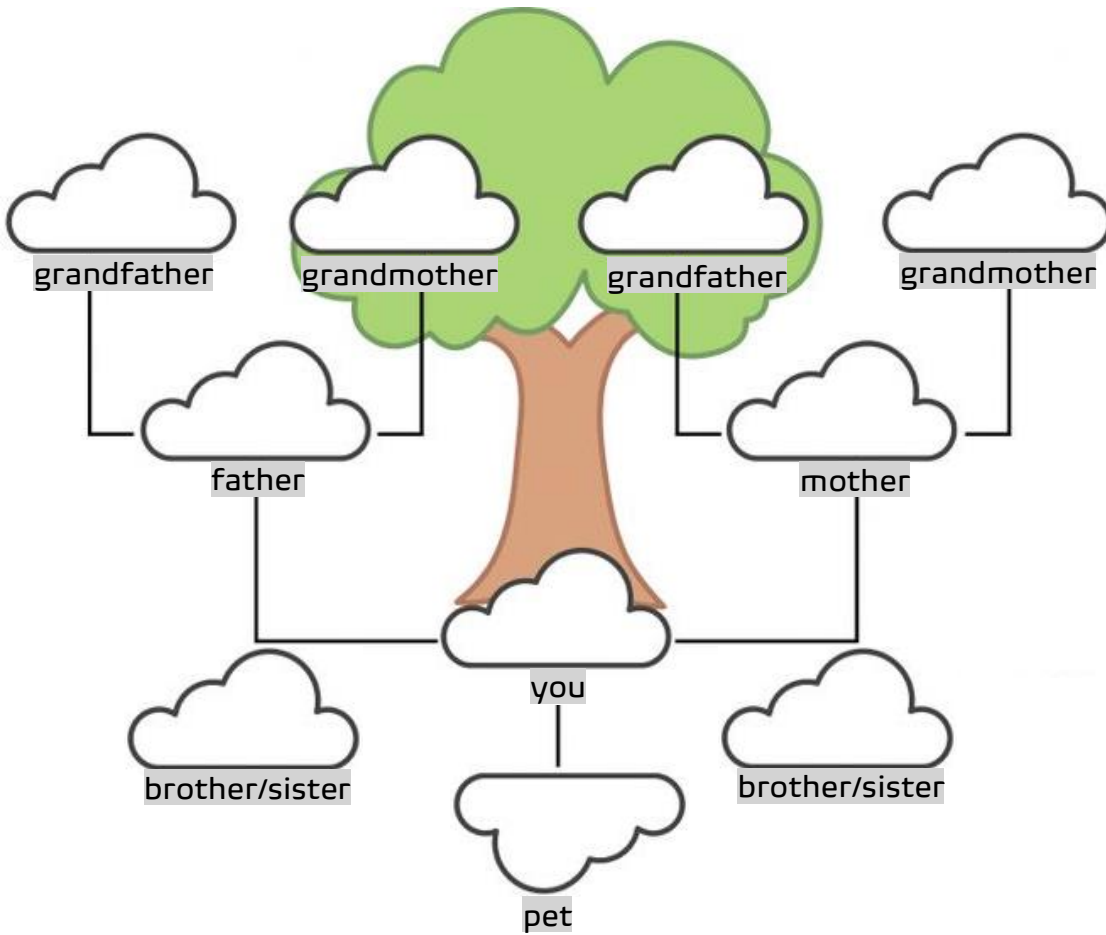
Diego's family tree



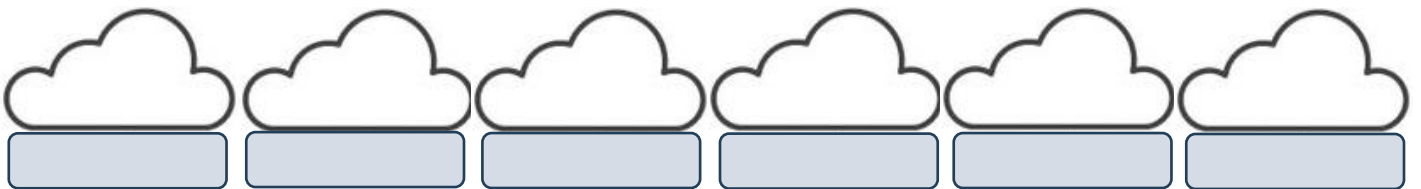
What does Diego say about his family?

My name is Diego. I am 13 years old.
I have a beautiful family.
Isaac is my brother. He is 14 years old.
I have a sister. Her name is Alondra. She is 10 years old.
I have grandfather. His name is Angel. He is 58 years old.
I have a pet. His name is Noah.

A. Complete the family tree clouds with names of people in your family.



More family members:



B. Write sentences about your family tree.

USE DIEGO'S EXAMPLES ON PAGE 16.

C. Do you understand the words below? If not, look them up in a dictionary, or ask a classmate or your teacher.

son daughter grandson stepfather
half-sister mother-in-law great grandmother parents

D. Write sentences using words from exercise C. Use HAVE or DON'T HAVE.

Example: I don't have a son.
I have a stepfather. His name is . . .
I have a stepmother. Her name is . . .

E. Answer the questions below about your family.

1. What's your family like?

2. How many people are there in your family?

3. Do you have siblings? How many?

4. How old is your mother?

5. Do you have a pet? What pet is it?

LISTENING

A. Patricia is showing family photos to Fábio and Jennifer. Listen to the dialogue. Choose the correct answer.

1. Who are Jaqueline and Débora?
 - a. They are Patricia's cousins.
 - b. They are Patricia's aunts.
2. What is the name of Patricia's aunt?
 - a. Her name is Lívia.
 - b. Her name is Joana.
3. Are Lívia and Paul doctors?
 - a. No, they aren't.
 - b. Yes, they are.
4. How old is Joana?
 - a. She's 62 years old.
 - b. She's 42 years old.

B. Watch the video and answer the questions.

<https://www.youtube.com/watch?v=b-WOj931zSU>



1. How old is Anna? _____
2. How old is Anna's father? _____
3. Who is Anna's mother? What's her name? _____
4. Who is Jessica? How old is she? _____
5. How old is Tom? _____

Occupations / Jobs

Do you know these occupations?

actor
athlete
chef
driver
journalist

manager
nurse
politician
police officer
security

singer
soccer player
student
teacher
TV presenter

Who is a famous actor?

Who is a famous athlete?

Who is a famous journalist?

Who is a famous singer?

Who is a famous soccer player?

Who is a famous TV presenter?

A. Complete the sentences with words from the box of occupations / jobs on page 19.



1. He's a _____ 2. He's an _____ 3. She's a _____ 4. She's a _____



5. He's a _____ 6. She's a _____ 7. He's a _____ 8. He's a _____



9. She's a _____ 10. He's a _____ 11. He's a _____ 12. He's a _____



13. He's a _____ 14. He's a _____ 15. He's an _____

B. Make 2 sentences about what jobs people have in your family.

Example: My mother is a housewife.

C. Watch the video about jobs. What's your job? What's your father/mother's job?

https://www.youtube.com/watch?v=ef0yW2_xqm4



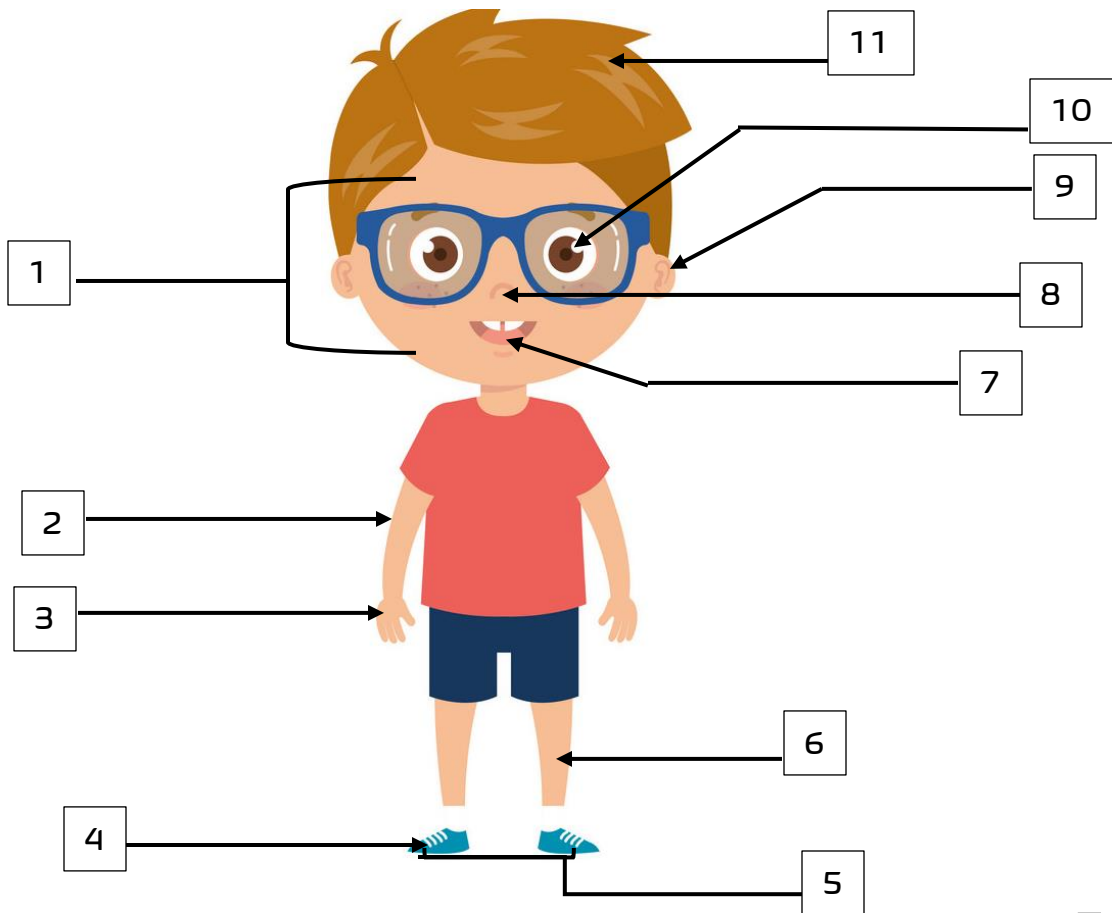
D. Listen to Ashley's blog post about her family members. Complete the chart with information about them.

| | NAME | AGE | JOB |
|---------|------|-----|-----|
| MOTHER | | | |
| BROTHER | | | |
| BROTHER | | | |

PARTS OF THE BODY

A. Write the words below in the corresponding space.

arm eye face foot (feet) hand mouth leg hair nose ear



B. Watch the video about the parts of the body. Practice the pronunciation and do the quiz in the end of the video

<https://www.youtube.com/watch?v=cm92rp7kYf0>



PHYSICAL APPEARANCE: Describing hair and eyes

1. Length



Short



Medium-length



Long

3. Color



Black



Blonde



Ginger



Brown

2. Style



Straight



Wavy



Curly



Braids



Ponytail



Pigtails

4. More Hair Colors



BLACK



BLONDE



BROWN



RED

5. Eyes Color



brown



green



blue



A. Describe your hair and your eyes. Follow the example.

My hair is long, wavy and brown. I have long, wavy brown hair.

My eyes are brown. I have brown eyes.



My hair is _____. I have _____ hair.

My eyes are _____. I have _____.

B. Circle the best option.

- a) Julia HAS / IS beautiful long hair.
- b) Julia's hair HAS / IS dark brown.

- c) Jim and Tom ARE / HAVE strong.
- d) George IS / HAS big blue eyes

D. Talk to a friend. Ask and answer questions about the people's appearance.

Example: your teacher
What is your teacher like?
He / She has short brown hair. His / Her eyes are blue.

1. your best friend

2. your favorite
actor / actress

3. your favorite
digital influencer

4. your sister / brother

5. your father / mother

PERSONALITY

awesome rude kind funny weird nice
intelligent annoying boring friendly interesting

D. Write your opinion about the people's personality using the chart above.

Example: I think my mother is . . . / In my opinion, my mother is . . .

Your mother / father _____

Your best friend _____

Your grandma / grandpa _____

LISTENING

A. Listen to people describe their family members. Check the correct word.

| | good-looking | pretty | cute | tall | short | young |
|-----------------------|--------------|--------|------|------|-------|-------|
| 1. Her husband is... | | | | | | |
| 2. Her daughter is... | | | | | | |
| 3. Her brother is... | | | | | | |
| 4. His son is... | | | | | | |
| 5. Her father is... | | | | | | |
| 6. Her sisters are... | | | | | | |

REVIEW – MY FAMILY AND FRIENDS

A. Write one or two sentences about someone you admire.

B. Look at the board below and fill it in with appropriate information.

| | |
|--------------------------------------|--|
| 1. Your physical appearance | |
| 2. Your mother's physical appearance | |
| 3. Your personality | |
| 4. Your best friend's personality | |
| 5. Your grandma's occupation | |
| 6. Your cousin's occupation | |

C. Now write complete sentences using the information above.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

**D. How do we ask about personal information?
Write the questions below in the correct space.**

- *What is your mother's occupation?
- *What is your brother's favorite game?
- *When is your sister's birthday?
- *What is your father like?
- *How old is your brother?
- *What are you like?
- *Where is your mother from?

| | |
|----------------------------|-------|
| 1. Mother's nationality | _____ |
| 2. Sister's birthday | _____ |
| 3. Brother's favorite game | _____ |
| 4. Your appearance | _____ |
| 5. Father's appearance | _____ |
| 6. Mother's occupation | _____ |
| 7. Brother's age | _____ |

E. Work in pairs. Interview your partner using the questions above.

READING

A. Read the text about Rachel's cousin, then fill in the shapes with information about Daniel.

Hello again! This is Daniel, my cousin! Today I wanna talk about him!

Daniel is Brazilian and he is 15, too. He studies at my school. Daniel is great fun, and we have a lot in common! He loves music, too! He plays the electric guitar in the school band.



In his free time, he likes to play computer games, go to the gym and play soccer. He wants to be a professional player in Flamengo. He is crazy about Flamengo!

Daniel is tall and thin, and he has small black eyes. He's really good-looking!

Well, I think that's all about Daniel. I love him so much! He is such a good cousin and friend!

| | | |
|------------|--------------|---------------------------|
| AGE: | OCCUPATION: | PHYSICAL CHARACTERISTICS: |
| | NATIONALITY: | |
| FREE TIME: | | |
| INTERESTS: | | |

B. Complete the sentences about Daniel.

- a) Daniel IS / ISN'T English.
- b) He IS / ISN'T a Brazilian boy.
- c) He IS / ISN'T Rachel's boyfriend.
- d) He IS / ISN'T her cousin.
- e) He IS / ISN'T fifteen.
- f) He IS / ISN'T fun.
- g) He IS / ISN'T a professional soccer player.
- h) He IS / ISN'T tall and fat.
- i) He IS / ISN'T good-looking.

WRITING

You will write about a member of your family. Follow the steps suggested in the mind map to write a good paragraph.

1. **Planning:** What are you going to write about this person? Organize your ideas.

