



## E5 SUPPORT MATERIAL



**Centro Interescolar de Línguas de Ceilândia**

Student: \_\_\_\_\_

Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

## REVIEW

A. Welcome to a new semester. Complete the following form with your memories, plans and hopes.

Last semester, I really liked \_\_\_\_\_

\_\_\_\_\_

Last semester, sometimes I had trouble with \_\_\_\_\_

This semester, I hope to work on \_\_\_\_\_

\_\_\_\_\_

This semester, I plan to \_\_\_\_\_

\_\_\_\_\_

B. Answer the following questions with a partner.

1. What's your full name? Why do you have this name?
2. What do you do in the morning? What do you usually have for breakfast?
3. Do you have a healthy diet? Why (not)?
4. How long do you spend on social media daily? What are your favorite apps?
5. Do you have brothers and sisters? Where do you live?
6. Where do you study? Do you like your school? Why (not)?
7. How do you usually go to school? How long does it take you to get there?
8. What time do you get home from school? What do you do then?
9. What did you use to do when you were a child?
10. Who's your favorite person? Talk about this person.
11. What's your favorite memory when you were a child?
12. What are your plans for the weekend?
13. What did you do last night? What time did you go to sleep?
14. How long have you been studying English?



### Review Simple Past

A. Put the verbs into the correct form (simple past) to complete the narrative.

1. Last year I (spend) \_\_\_\_\_ my holiday in Ireland.
2. It (be) \_\_\_\_\_ great.
3. I (travel) \_\_\_\_\_ around by car with two friends and we (visit) \_\_\_\_\_ lots of interesting places.
4. In the evenings we usually (go) \_\_\_\_\_ to a pub.
5. One night we even (learn) \_\_\_\_\_ some Irish dances.



6. We (be) \_\_\_\_\_ very lucky with the weather.
7. It (not / rain) \_\_\_\_\_ a lot.
8. But we (see) \_\_\_\_\_ some beautiful rainbows.
9. Where (spend / you) \_\_\_\_\_ your last holiday?

## Present Perfect x Simple Past

B. Complete the text with the past simple or present perfect simple form of the verbs in brackets.

### A SHORT HISTORY OF BRIGHTON

Brighton is a city on the south coast of England. People (*live*) \_\_\_\_\_ there for hundreds of years, although it (*only/be*) \_\_\_\_\_ a city since 2000.

Brighton (*begin*) \_\_\_\_\_ as a village in the 5th century. At that time it was called Beorthelms Tun. The village (*grow*) \_\_\_\_\_ bigger, and by the 14th century it (*be*) \_\_\_\_\_ a busy market town. It (*be*) \_\_\_\_\_ called Brighton since 1660. Today Brighton is an exciting and popular city but it (*experience*) \_\_\_\_\_ problems over the years. The French (*destroy*) \_\_\_\_\_ many of its houses in the 16th century, and at the beginning of the 18th century a terrible storm (*kill*) \_\_\_\_\_ many people. Things (*change*) \_\_\_\_\_ in the late 18th century when the Prince of Wales and his friends (*visit*) \_\_\_\_\_ Brighton. Since then, many tourists (*make*) \_\_\_\_\_ Brighton their holiday choice. There (*be*) \_\_\_\_\_ a railway station in Brighton since the middle of the 19th century, as well as a hospital, a museum and a library. The town's swimming pools and cinemas (*open*) \_\_\_\_\_ a few decades after that. In recent years, several big music festivals (*bring*) \_\_\_\_\_ a party feeling to the city. Today the population of Brighton is 156,000. In the last few years it (*become*) \_\_\_\_\_ a very expensive place to live, but it is still a great place to visit.



#### Present Perfect Tense

Present Perfect Tense is a verb form that expresses certain actions taken for once or more than once, just a few moments ago.



Subject + have/has + verb (v3) + object

He has completed the mission.



Subject + have/has + not + verb (v3) + object

He has not completed the mission.



have/has + subject + verb (v3) + object + ?

Has he completed the mission?

### C. Put the verbs into the correct form (present perfect simple).

1. I (not/work) \_\_\_\_\_ today.
2. We (buy) \_\_\_\_\_ a new cellphone.
3. We (not / plan) \_\_\_\_\_ our holiday yet.
4. Where (be/you) \_\_\_\_\_?
5. He (write) \_\_\_\_\_ messages to five friends.
6. She (not/see) \_\_\_\_\_ him for a long time.
7. (be/you) \_\_\_\_\_ at school?
8. School (not /start) \_\_\_\_\_ yet.
9. (speak/he) \_\_\_\_\_ to his teacher?
10. No, he (have/not) \_\_\_\_\_ the time yet.



#### Let's Play!

<https://wordwall.net/pt/resource/20814909/past-or-present-perfect>

### D. Listening Activity.



#### Present Perfect - Recent Activity

<https://ello.org/english/grammar/L5-09-Present-Perfect-Recent.htm>

### E. Wedding Plans.

Meg talks about the things she needs to do for her wedding. Answer the following questions about the interview.

- 1) Has she hired a band yet?
  - a) Yes, she has.
  - b) No, she has not.
  - c) She is not going to have a band.
- 2) Has she gotten a caterer?
  - a) Yes, she has.
  - b) No, she has not.
  - c) She does not want to use one.
- 3) Has she tried on her dress yet?
  - a) Yes, but just once
  - b) Yes, many times
  - c) No, not yet
- 4) What has she not done yet?
  - a) Order the flowers
  - b) Book the hall
  - c) Send out the invitations



#### Note:

A wedding caterer provides food for a wedding reception and party, traditionally called a wedding breakfast. A wedding caterer can be hired independently or can be part of a package designed by the venue. There are many different types of wedding caterers, each with their approach to food.

# Future Forms

## Speaking Activity

A. Talk to your partner. What are you going to do to improve your English this semester? What skills are you going to work harder in order to have better English? Write your best three ideas for each category in the spaces provided.

Categories	Ideas
How to improve speaking skills	1. .... 2. .... 3. ....
How to improve listening skills	1. .... 2. .... 3. ....
How to improve writing skills	1. .... 2. .... 3. ....
How to improve reading skills	1. .... 2. .... 3. ....
How to improve vocabulary	1. .... 2. .... 3. ....
How to improve grammar	1. .... 2. .... 3. ....



Can you answer the questions below?

What are you going to do after this class?

What are you going to have for dinner tonight?

What are you going to watch on TV this weekend?

## What are You Going to Do?

What are you going to do after class?  
I'm going to play soccer.



### PREDICTIONS WITH PRESENT EVIDENCE



Look at those black clouds!  
It's going to rain.



She is pregnant.  
It's going to have a baby.

### More Examples:

She is going to travel tonight.

I'm going to study for the Science test with my friends.

My parents are going to visit my brother in Los Angeles.

You are going to fall from that bike.

It's going to rain today.

Jonas is going to graduate in the end of the year.

### Structure

Subject	To be	Negative	Future structure	Verb	Complement
I	am	not	going to	open	the door.
You	are			meet	Jane tonight.
He	is			be	at school tomorrow.
She				clean	the floor.
It	are			be	there tomorrow.
We				make	dinner.
They				make	some sandwiches.
When asking a question					
Are	you	going to	meet	Jane tonight?	
Is	he	going to	do	his homework?	
When asking a negative question					
Aren't	you	going to	meet	Jane tonight?	
Isn't	he	going to	do	his homework?	



Watch the video for more information about the use of Simple Future with 'Be + Going to'.

<https://www.youtube.com/watch?v=lpmmTWcjVbM&t=116s>

## Grammar Comprehension.

Answer the questions about yourself. Use the future with 'going to' in your answers.

1. What time are you going to go to bed tonight?

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2. What time are you going to get up tomorrow?

---

3. What are you going to do after class?

---

4. What are you going to do on the weekend?

---

5. Are you going to travel to another city this year? When and where are you going?

---

### Let's Play!

Answer the questions

<https://wordwall.net/pt/resource/25381329/going-to-future-plans>



## Reading Comprehension

A. Read the text about Julie's plans for next winter holidays.

Next winter holidays, Julie is going to travel to England. She wants to be a chef so; she is going to work as a waiter in a restaurant in London. This year, she is studying English very hard and she is working as a nanny, to save money for the tickets. She is going to take the plane to London on the 15<sup>th</sup> of August.



She's going to live with a family in a big house in the center of the city. They have a girl called Jane and two boys called Samuel and Freddy. In the morning, Julie is going to go to school with them. In the afternoon, she is planning to visit museums, walk around the city and practice cooking recipes. In the evening, she is going to work at the restaurant from seven o'clock to half past eleven at night.

She can't wait to go, but her parents feel differently: they're a little worried and sad because she is going to travel alone.

Julie is very happy because she is sure it is going to be a completely different experience. She's going to meet different people and live in a different culture for some days. She knows it's going to be a great experience that can change her life.

B. Answer the questions about the text.

1. Where is Julie going to go next winter holidays?

2. How is she going to travel?

3. Is she going to live alone?

4. What is she going to do in the morning?

5. When is she going to work at the restaurant?

6. Are Julie's parents happy about her plans?

## Speaking Activity

What are you going to do on the weekend?

What are you going to do next vacation? Are you going to travel?

Where are you going to go to? Who are you going to travel with?

What are you going to do there?



## Video Activity



Watch the following video and answer the questions.

<https://www.youtube.com/watch?v=Sc5CV5VzMqk>

1. What are Emily and Ana going to do on the weekend?
2. Are they going to take pizza to the park?
3. How's the weather going to be like?
4. What's Ana going to do on Sunday?

Grammar: Make predictions according to the pictures given.



Example: have a baby  
She is going to have a baby.



1. fall in the cliff



2. get married



3. cook



4. cry



5. play soccer



6. have a party



7. be/ doctors



8. travel

EXTRA VIDEO: What is going to happen?



## Speaking

Do you like watching interviews?

What TV hosts can you think of?

What TV shows can you watch interviews with famous people?

### A. Read the following dialogue. Then practice it with a partner.

**TV host:** Now that the movie is over. Tell me about your plans, Claire.

**Claire:** Well, I'm going to take my time to rest a little bit, and then I'm going to travel to visit some friends.

**TV host:** That's great! Are you visiting Lisa Howes soon? We know that you have become great friends when you were doing the movie together.

**Claire:** Yes, but maybe on the next few weeks. First, I'm going to stay with my parents in London for the Christmas holidays and on the New Year I'm going to see Lisa in Los Angeles. It's going to be a long trip after all.

**TV host:** People say that you're staying in that Castle with your family, the one that belongs to the Queen herself.

**Claire:** No, I won't go there. It's too far from London, besides it's too cold over there. I'd rather stay home with my family and enjoy their company for a while. We have been working on that movie for almost a year in the United States, I miss home.

**TV host:** Will you be on the Rock in Rio Festival this year?

**Claire:** Absolutely, I'll be there. My friends and I are going to Rio for the Festival in February.

**TV host:** Will you play there? I know you're a DJ in your free time. The public will love it!

**Claire:** Not this time, I'm on vacation. I'm not planning to work for a while. But maybe I'll play something with my friends but not in the festival, of course.

**TV host:** I know it's going to be awesome. Thank you very much for your presence in our show. Hope to see you soon. Claire Daniels everybody!

**Claire:** Thank you! It's always a pleasure to be here.



### B. Check the items T (true) or F (false) according to the dialogue above.

1. ( ) Claire is going to make a movie.
2. ( ) Lisa is going to visit her friend in Howes.
3. ( ) Claire is going to spend her Christmas in London.
4. ( ) Claire is going to spend some time in a Castle with her family.
5. ( ) Claire is going to play in Rock in Rio this year.
6. ( ) Claire is also a DJ and she is going to play to her friends in February.

## Suggested Video

The Graham Norton Show



<https://www.youtube.com/watch?v=EgfNH652dH4>

### Speaking Activity: GOING TO

Discuss the questions below with your partner. Then add two more questions to the list.



1. What are you going to do after class?
2. What are you going to do tomorrow morning?
3. What are you going to do tomorrow night?
4. Is anyone in your class going to have a birthday party soon?
5. What time are you going to get up tomorrow?
6. When are you going to exercise next?
7. Are you going to watch TV tonight? If 'yes', what are you going to watch?
8. How are you going to get home from school today? Bus? Uber? Subway?
9. Are you going to do homework tonight?
10. Finish the sentence: "Tomorrow, I'm going to ... because..."
11. \_\_\_\_\_
12. \_\_\_\_\_

You can use the following verbs to help you.

read write play travel watch live study walk go buy make  
come visit drink sleep eat find wait say do help talk have

### Word Order In Questions

	QUESTION WORD	AUXILIARY VERB	SUBJECT	MAIN VERB
QUESTION ORDER		Do	you	like pizza?
	What time	does	he	get up?
	How much	did	you	pay for it?
	Where	is	she	working?
	What car	have	you	got?
	QUESTION WORD	AUXILIARY BE	SUBJECT	ADJECTIVE, NOUN, ETC.
QUESTIONS WITH BE		Is	Sharon	from the US?
	How old	are	you?	
	Where	were	you	yesterday?
	When	was	she	born?

## Question Words

<p><b>PERSON</b></p> <p><b>WHO</b> A: <b>Who's</b> that man? B: That's Peter.</p>	<p><b>TIME</b></p> <p><b>WHAT TIME</b> A: <b>What time</b> did he call? B: At seven.</p>
<p><b>PLACE</b></p> <p><b>WHERE</b> A: <b>Where</b> do you live? B: In London.</p>	<p><b>DESCRIPTION</b></p> <p><b>WHAT KIND</b> A: <b>What kind</b> of car is it? B: A hybrid.</p>
<p><b>TIME</b></p> <p><b>WHEN</b> A: <b>When</b> did he arrive? B: In the afternoon.</p>	<p><b>QUANTITY-COUNTABLE</b></p> <p><b>HOW MANY</b> A: <b>How many</b> beds are there? B: Three.</p>
<p><b>REASON</b></p> <p><b>WHY</b> A: <b>Why</b> did you leave? B: Because I was tired.</p>	<p><b>QUANTITY-UNCOUNT.</b></p> <p><b>HOW MUCH</b> A: <b>How much</b> tea is there? B: A lot.</p>
<p><b>MANNER</b></p> <p><b>HOW</b> A: <b>How</b> did you go? B: By car.</p>	<p><b>DURATION/LENGTH</b></p> <p><b>HOW LONG</b> A: <b>How long</b> did you stay? B: Two weeks.</p>
<p><b>OBJECT/IDEA/ACTION</b></p> <p><b>WHAT</b> A: <b>What</b> are you doing? B: Nothing.</p>	<p><b>FREQUENCY</b></p> <p><b>HOW OFTEN</b> A: <b>How often</b> do you go? B: Every day.</p>
<p><b>CHOICE</b></p> <p><b>WHICH</b> A: <b>Which</b> car is better? B: The red one.</p>	<p><b>DISTANCE</b></p> <p><b>HOW FAR</b> A: <b>How far</b> is the town? B: One mile away.</p>
<p><b>POSSESSION</b></p> <p><b>WHOSE</b> A: <b>Whose</b> book is this? B: It's mine.</p>	<p><b>AGE</b></p> <p><b>HOW OLD</b> A: <b>How old</b> is your sister? B: She's 27.</p>

### Listening Activity



A. Listen to four conversations and mark the correct item.  
<https://www.elllo.org/class/A2/A2-05-Going-To.html>

- |  |   |
|--|---|
| <p>1) What is the woman going to do?<br/>a) Stay home<br/>b) See a movie</p> | <p>3) What are they going to eat?<br/>a) Steak<br/>b) Chicken</p>                               |
| <p>2) Who is going to help their family?<br/>a) The man<br/>b) The woman</p> | <p>4) What is the man going to regret?<br/>a) Coming home early<br/>b) Taking time off work</p> |

B. Tapescript. Listen to the dialogues again and complete the spaces with the correct word.

#### Conversation 1

Woman: What are you going to do \_\_\_\_\_?

Man: I think I'm \_\_\_\_\_ going to stay home. What about you?

Woman: I'm going to see a \_\_\_\_\_ with Karen. Do you want to come?

Man: No, I'll pass. But thanks for asking.

Woman: OK, \_\_\_\_\_ next time.

## Conversation 2

Woman: So, what are you going to do this \_\_\_\_\_?

Man: Nothing. I'm going to help my \_\_\_\_\_ with his business.

Woman: That sounds fun. What do you have planned?

Man: We're going to redecorate the interior of the \_\_\_\_\_.

Woman: That \_\_\_\_\_ like a handful.

Man: Yes, it's going to be a lot of work.

## Conversation 3

Woman: Do you want to come over for \_\_\_\_\_ tonight?

Man: Sure. What are you \_\_\_\_\_?

Woman: We are going to \_\_\_\_\_ outside.

Man: Oh, I love \_\_\_\_\_. What are you cooking?

Woman: We are going to grill either \_\_\_\_\_ or steak.

Man: Oh, well if you do steak, I'm in.

Woman: Steak it is then!



## Conversation 4

Woman: When are you going to get back from your \_\_\_\_\_?

Man: I should be back in \_\_\_\_\_ days.

Woman: You're going to Hawaii? Aren't you going to stay a bit for \_\_\_\_\_?

Man: No, I need to get back. I want to though!

Woman: Well, you \_\_\_\_\_ want to rethink that.

Man: Yeah, maybe you're right.

Woman: You're going to \_\_\_\_\_ it if you don't.

Man: Work is always going to be here waiting, isn't it?

Woman: You got that right.

## SPEAKING ACTIVITY

### WHAT WILL EARTH BE LIKE IN THE FUTURE?

A. Make predictions according to the pictures below. Then, compare your answers with your partner's.



B. How do you think global warming will affect Earth? Circle to complete the sentences below. Then share your ideas with your classmates.

1. Temperatures will **fall** / rise.
2. The number of wildfires will **increase** / decrease.
3. Deserts will **shrink** / expand.
4. Farmlands will **shrink** / expand.
5. Food supplies will **increase** / decrease.

C. Talk to a partner. What do you think some other effects of global warming will be? Use the chart below to help you express your opinion.

Examples:

A: Honestly, I think ocean levels will rise in the future.

B: Yeah, I agree with you. And I think the size of cities will...

### How to express your opinion

1. What I mean is
2. I figure that
3. From my point of view
4. If you ask me
5. It seems obvious that
6. The main points are
7. The essential point is
8. I'd say that
9. It seems to me that

10. As far as I know
11. I feel that
12. I would say that
13. As far as I'm concerned
14. If I'm not mistaken
15. I believe
16. In my opinion
17. In my view
18. It seems likely

19. The way I see it
20. I agree with
21. I see your point but
22. I don't feel the same
23. I disagree with you
24. I kind of agree with you
25. You're absolutely right
26. I feel the same
27. I couldn't agree more

### Future – Will (structure)

Affirmative	Negative	Question
I will be happy	I will not/won't be happy	Will I be happy?
You will be here	You will not/won't be here	Will you be here?
He will be alone	He will not/won't be alone	Will he be alone?
She will be my friend	She will not /won't be my friend	Will she be my friend?
It will be a cat	It will not/won't be a cat	Will it be a cat?
We will be new here	We will not/won't be new here	Will we be new here?
You will be sad	You will not/won't be sad	Will you be sad?
They will be a family	They will not/won't be a family	Will they be a family?



Watch the following video for more information about the use of "WILL".  
<https://www.youtube.com/watch?v=n14zCZAvSjl>

**A. Speaking Activity: In Pair discuss if you agree or disagree with the following the sentences. Support your ideas. Write more ideas using the expression "there will be".**

1. There will be less drinking water in the future.
2. There will be more electric car users.
3. I think there will be fewer trees in our forests.
4. In 20 years, I think there will be little food for people to eat.
5. I think there will be lots of environmental problems in 2050.
6. I think people will travel to space.



There will be = haverá

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



**B. Complete the information. Use will and a word from the box.**

be	disappear	hold	go	(not) be	need	rise
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Global warming is very real to the people of the Maldives. Scientists think it's likely that – sometime this century – the island nation (1) \_\_\_\_\_ because of global warming. When ice melts, ocean levels (2) \_\_\_\_\_. This (3) \_\_\_\_\_ a huge problem for the country. On average, the islands are only 1.3 meters above sea level. Because ocean levels rise about 9 millimeters per year, experts predict that many people (4) \_\_\_\_\_ able to stay in their homes. No one knows exactly where they (5) \_\_\_\_\_, but they (6) \_\_\_\_\_ to find a new place to live. To attract attention to their problem, the government recently held a meeting underwater. The president joked that it's where they (7) \_\_\_\_\_ their meeting in the future.

**C. Fill in the blanks below to complete the sentences. Use will or won't.**

1. The movie \_\_\_\_\_ start soon. Let's find a seat and sit down.
2. **A:** \_\_\_\_\_ your friend be at the party? **B:** Yes, she \_\_\_\_\_.
3. Hello. Mr. Smith? This is Peter. I \_\_\_\_\_ be at work today because I'm sick.
4. Those bags look heavy. Let me help. I \_\_\_\_\_ carry the big one for you.

5. My brother \_\_\_\_\_ speak to me because he's very angry!
6. What time \_\_\_\_\_ the sun rise tomorrow morning?
7. **A:** \_\_\_\_\_ you be twenty years old next month? **B:** No, I \_\_\_\_\_.
8. Flight CX793 \_\_\_\_\_ depart from Gate 12 in ten minutes.
9. Do you think people \_\_\_\_\_ live on the moon in your lifetime?
10. Yes, maybe I \_\_\_\_\_ bake some cookies tomorrow.
11. **A:** Are you ready to order, sir? **B:** Yes, thank you. I \_\_\_\_\_ have a hamburger.
12. It \_\_\_\_\_ be midnight in a few minutes. It's time to go to bed!
13. When do you think we \_\_\_\_\_ have our next test?
14. Maybe it \_\_\_\_\_ rain tomorrow, and maybe it \_\_\_\_\_.
15. **A:** \_\_\_\_\_ you marry me? **B:** Yes, I \_\_\_\_\_

**D. How do you think the world will be like in the year 2050? Write your ideas and then discuss them with your partner.**

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**READING:** Read the text and do the exercises

## The world in 2050



### Samuel, 27

I think a lot of things will change in 2050. India will overtake China as the first largest economy in the world, but the country will have many problems with its demographics. The world will also have a lot of problems with the pollution and the climate changing. We will need to find other resources, because there will be more than nine billion people on

Earth in 2050. We will also need to build spaceships to travel to the Moon and to Mars, because we will have to take resources from these places.

### Lea, 25

Our world won't be the same in 2050. We will improve our technology and everybody will be able to speak at least five languages. People will live longer and we won't have health problems, because we will improve our knowledge on medicine. We will also live in peace and the



different countries won't have nuclear weapons anymore. We will also have a single world government as we already have the *IMF* (*International Monetary Fund*). I think 2050 will be a great year for mankind!

## Steven, 29



I hope that the world countries will be able to overcome the different issues in 2050. We will live in peace and won't have any wars anymore. We will be able to explore the space and to find other habitable planets. We will perhaps find other intelligent Beings on other planets in 2050.

### Who do you most agree with? Why?

#### A. Judge the sentences (True) or (False) according to the text above.

1. ( ) Samuel thinks that China will be the largest economy in the world.
2. ( ) Samuel thinks that we will take resources in the Moon.
3. ( ) Lea thinks people will be able to speak many languages.
4. ( ) Lea is pessimistic about how countries will manage their nuclear weapons.
5. ( ) Lea doesn't think mankind will live in peace.
6. ( ) Steven knows that countries in the world will overcome differences by 2050.
7. ( ) Steven thinks that we will be able to find habitable planets by 2050.

#### COMPARING GRAMMAR: WILL vs GOING TO

##### WILL

###### Instant Decision

- I'm thirsty. I think I **will** buy a drink.

###### Offer

- That looks heavy. I **will** help you with it.

###### Promise

- Don't worry, I **won't** tell anyone.

###### Threat

- If you don't stop, I **will** tell your mother.

###### Refusal

*won't = will not*

- She **won't** listen to anything I say.

##### GOING TO

###### Prior Plan

= The decision was made before the moment of speaking.

- They're **going to** get married next year.

###### Evidence / Signs

= When there are signs that something is likely to happen.

- I don't feel well. I think I am **going to** throw up.

- It's 70-0. They're **going to** win.

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You can use both **Will** and **Going to** for making predictions.

- I think it **will** rain tomorrow. = - I think it is **going to** rain tomorrow.

#### COMPARE: Are you busy this evening?

- I haven't made any plans.

I think I **will** probably watch TV.

I'm probably **going to** watch TV.

OR

- Yes, I'm **going to** visit my parents.

Only **Going to** is possible because this is a prior plan.

**Will** and **going to** are both possible here. We are "predicting" what will happen because nothing is planned.

In spoken English **Going to** is often pronounced as "**gonna**".





Watch the following video for more information about the differences between 'will' and 'going to'. <https://www.youtube.com/watch?v=OKcGo6xwHsk>

**A. Circle the correct option to complete the sentence.**

1. Oh look! It **is going to** / **will** snow soon.
2. Next summer I **am going to** / **will** backpack around Europe.
3. Ring! Ring! I **am going to** / I'll answer it.
4. I think our team **is going to** / **will** win the match.
5. In 2055 robots **are going to** / **will** be teachers.
6. Tonight we **are going to** / **will** have a birthday party for my brother.
7. Sponge Bob **is going to** / **will** work at the Crabby Patty tonight.
8. My friends **are going to** / **will** go to the movies tonight.
9. I doubt that he **is going to** / **will** pass the English test.
10. He **is going to study** / **will study** for the test after his dinner.
11. Be careful! You **are going to** / **will** drop the dishes.
12. During summer vacation we **are going to** / **will** go swimming every day.
13. I'm sure that you **are going to** / **will** find your last ring.
14. I **am going to** / **will** help you carry your books.
15. Look out! That dog **is going to** / **will** bite you if you get near him.

### Using the present continuous to talk about the future

The present continuous is used to talk about **arrangements** for events at a time later than now. There is a suggestion that more than one person is aware of the event, and that some preparation has already happened.

Examples:

- I'm **meeting** Jim at the airport = Jim and I have discussed this.
- I **am leaving** tomorrow. = I've already bought my train ticket.
- **We're having** a staff meeting next Monday = all members of staff have been told about it.

More Examples: **Is she seeing** him tomorrow?

**He isn't working** next week.

**They aren't leaving** until the end of next year.

**We are staying** with friends when we get to Boston.

**A. Choose the most appropriate future forms to complete the dialogues below. Use the present continuous when possible.**

#### Dialogue 1

**Daughter:** Dad, could you take me to the city center this afternoon?

**Father:** Of course. I (1) \_\_\_\_\_ (drive) you there after lunch if you want. I also need to go downtown because I (2) \_\_\_\_\_ (meet) a client at 3.00.  
Where do you need to go?

**Daughter:** To the library. I (3) \_\_\_\_\_ (borrow) a couple of books that I need for university.

**Father:** No problem. I (4) \_\_\_\_\_ (leave) you there on my way to the office.

## Dialogue 2

Roy: What time (5) \_\_\_\_\_ (leave) tomorrow?

Valeria: Very early. I (6) \_\_\_\_\_ (take) the 6.50 train.

Roy: Do you have the ticket?

Valeria: Not yet, because I (7) \_\_\_\_\_ (buy) it online when I arrive home.

B. Watch the following video. What are they doing on the weekend?

Take notes then compare with your partner.

<https://www.youtube.com/watch?v=fkkDZWnIQNs>



C. Speaking. Discuss the following comic strip.



D. Susan is writing about her future. Read the text, do the activities and write a text about your own future using Susan's text as example.



My name is Susan. I'm fourteen years old and I live in London. I would like to talk about my future ideas. When I get older, I want to be a vet, because I like animals. My favourite subject is Biology and I often study a lot about animals and watch documentaries about them.

When I leave school, I think I'll go to university, and I'll learn how to help sick animals. Later I think I'll try to save animals at risk of extinction. I don't want to get married too soon, so I think I'll wait until I'm thirty. I hope to save money to buy a house and travel a lot before. I don't want to be rich or famous, but I want to be important and happy. I think I'll live in a big city.

I don't think that the world will change very much in the future. We'll probably have electric cars and very clever computers. I hope we won't have wars and diseases. Life will be easier, and people will live longer. Human beings will also be kinder and more tolerant to the different. We'll take care of the nature and animals.

**E. Complete the sentences using information from the text.**

Ex: When she grows up, she wants to be a vet.

1. When she leaves school, she thinks \_\_\_\_\_.
2. She \_\_\_\_\_ how to cure animals.
3. Later she thinks she \_\_\_\_\_ at risk of extinction.
4. She thinks she \_\_\_\_\_ until she's thirty to get married.
5. She doesn't want to be rich or famous, but \_\_\_\_\_.
6. She thinks she \_\_\_\_\_ in a big city.
7. She doesn't think that the world \_\_\_\_\_ very much.
8. She thinks people \_\_\_\_\_ electric cars.
9. She hopes people \_\_\_\_\_ diseases.
10. She thinks that life in the future \_\_\_\_\_ easier.

**F. Now write your own text. Use the questions to organize your ideas and then write three paragraphs about it.**

**Introduction:** What's your name? How old are you? Where do you live? What job would you like to have? Why?

**First paragraph:** What will you do when you leave school? What will you study? What will you work with? Will you earn a lot of money? Where will you work? Will you get married? How old will you be when you get married? What are the things you want to do when you get older? Where will you live?

**Second paragraph:** Write your ideas about life in the future: What will life and people be like in the future? Will things be different? Will there be cure for many diseases? Will people be kinder and more tolerant? Will people take more care of the environment? Will people respect our planet more?

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## SECOND TERM – CAREER

### VOCABULARY: JOBS



office worker



computer programmer



veterinarian



street vendor



factory worker



miner



teacher



real estate agent



bellboy



gas station attendant



speaker



delivery man



butcher



pharmacist



receptionist



politician



tour guide



entrepreneur



ballet dancer



astronaut



judge



customs officer



lawyer



cashier



taxi driver



plumber



musician



chef



baker



artist

**A. What job would you like to have? Why? What do you know about this job?**

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**B. Use the jobs in the box below to fill in the blank spaces.**

**pilot / waiter / English teacher / postman / baker / farmer / police officer / chef  
firefighter / taxi driver / doctor / student / astronaut / flight attendant / barber**

1. I work in a hospital. I treat sick people. I am a \_\_\_\_\_.
2. I work in a restaurant. I cook food. I am a \_\_\_\_\_.
3. I work in a school. I teach English. I am an \_\_\_\_\_.
4. I drive a car. I drive people to where they want to go. I am a \_\_\_\_\_.
5. I wear a uniform. I catch criminals. I am a \_\_\_\_\_.
6. I fly to many countries. I work in a cockpit. I am a \_\_\_\_\_.
7. I take your order at a restaurant and I bring your food. I am a \_\_\_\_\_.
8. I grow crops and keep animals. I am a \_\_\_\_\_.
9. I put out fires and drive a big red truck. I am a \_\_\_\_\_.
10. I fly in a rocket and go to space. I am an \_\_\_\_\_.
11. I deliver letters and parcels to people's houses. I am a \_\_\_\_\_.
12. I work in an airplane serving people and doing other tasks. I am a \_\_\_\_\_.
13. I study at school and learn from teachers. I am a \_\_\_\_\_.
14. I bake bread and cakes. I am a \_\_\_\_\_.
15. I cut men's hair and shave their beards. I am a \_\_\_\_\_.

**C. Now write the description of three other jobs and ask if your friends can guess the job you are thinking about.**

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**D. Write short answers. Discuss with a friend.**

- 1 Do you have a job? What's your job? \_\_\_\_\_
- 2 Which person gets a lot of money? \_\_\_\_\_
- 3 Which person gets a little money? \_\_\_\_\_
- 6 What job would you like to do? Why? \_\_\_\_\_
- 7 What job would you not like to do? Why? \_\_\_\_\_

## D. Understanding job advertisements

### Ashton Road Surgery

Are you good on the telephone? Can you use a computer? Are you good at talking to people? We are looking for a

### Receptionist

Mon, Tues and Fri 5 p.m. – 8.30 p.m.  
£9.50 per hour

### Interested?

Call Dr Jane Harris: 0208 413 9043 Or  
e-mail: [jharris@internetsp.co.uk](mailto:jharris@internetsp.co.uk)

### TRAINEE HAIRDRESSER

Needed for friendly city centre salon  
5 days a week, 9 – 5.30 Mondays off  
£7.50 an hour

### Would you like to be a hairdresser?

Learn with us and go to college one  
day a week.

Phone Lara on: 07967 432870 after  
midday Monday to Friday.

## E. Circle TRUE (T) or FALSE (F).

1. ( ) The receptionist's job is full time.
2. ( ) The trainee hairdresser's job is full time.
3. ( ) The receptionist works on Wednesdays.
4. ( ) The trainee hairdresser works at the weekend.
5. ( ) The trainee hairdresser can go to college.
6. ( ) You can phone about the hairdresser's job on Saturday.

## F. Write the answer.

1. How much is the pay for the receptionist? \_\_\_\_\_
2. What's the doctor's e-mail address? \_\_\_\_\_
3. You would like the trainee hairdresser's job. What telephone number do you ring?  
\_\_\_\_\_
4. Which job would you like to do? Why? \_\_\_\_\_  
\_\_\_\_\_

## G. Now write your own job advertisement. What kind of job is it? What skills are required? What days does the person need to work? How much would you pay an hour? What is the contact number and email? Make it an interesting ad.

H. Read Jane and Laura talking about the job Laura wants to have in the future and then answer the questions about it.



Jane: Hey, Laura, what job do you want?

Laura: Not sure yet, but I want a job that allows me to work with animals. I love animals!

Jane: So, you will be a veterinarian. Great! You must be very patient and compassionate. Animals can't talk and it is more difficult to treat them than treating people.

Laura: Yeah! The problem is that it takes years of study to become a vet, it pays better but I need money right now. There are things that I want to do, and my parents can't afford.

Jane: But there are some jobs that you can do before going to college. You can be a pet sitter. It's easier to get this job because it doesn't require a degree, it's not the best job in the world but you can get your pocket money.

Laura: A pet sitter? What does a pet sitter do?

Jane: Pet sitters take care of people's animals while they're at work or traveling. A lot of people look for pet sitters in Brasília. And if you like animals, I think you can be a good one.

Laura: I'll do some research about it. Maybe I can be a good pet sitter. Who knows?

1. What kind of job does Laura want? \_\_\_\_\_

2. Why does Laura want a job? \_\_\_\_\_

3. What should a veterinarian be according to Jane? \_\_\_\_\_

4. What does a pet sitter do? \_\_\_\_\_

5. Would you like to be a pet sitter? Why or why not? \_\_\_\_\_

\_\_\_\_\_

6. What job do you want in the future? What does this job do?

\_\_\_\_\_

\_\_\_\_\_

### COMPARATIVES AND SUPERLATIVES

Check the examples given in the previous text. What do the expressions in bold mean?

Animals can't talk and it is **more difficult** to treat them than treating people.

It pays **better** but I need money right now.

It's **easier** to get this job because it doesn't require a degree

It's not **the best** job in the world but you can get your pocket money.

**COMPARATIVES AND SUPERLATIVES**

**COMPARATIVE** A dog is **faster** than an elephant.  
A comparative compares two things.



**SUPERLATIVE** The horse is **the fastest**. (of the three animals)  
A superlative compares one thing to all the others in the same group.

	ADJECTIVE	COMPARATIVE	SUPERLATIVE
Common	good	better	the best
Exceptions	bad	worse	the worst



**COMPARATIVE** You are a **better** singer than John.  
~~more good~~ X ~~gooder~~ X



**SUPERLATIVE** It was **the worst** decision she had ever made.  
~~most bad~~ X ~~baddest~~ X

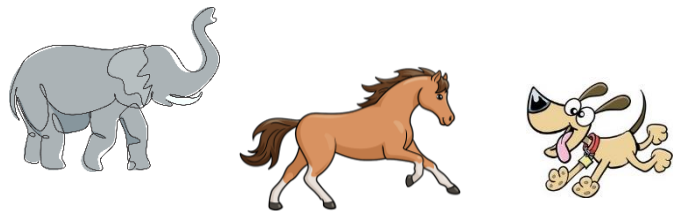


	ADJECTIVE	COMPARATIVE MORE	SUPERLATIVE THE MOST
TWO or MORE syllables:	famous	more famous	the most famous
	expensive	more expensive	the most expensive

COMPARATIVE: more + adjective → A car is more expensive than a bike.

SUPERLATIVE: the most + adjective → The plane is the most expensive way to travel.

- The dog is faster than the elephant.
- The horse is the fastest.
- The horse is bigger than the dog.
- The elephant is the heaviest.
- The dog is more energetic than the elephant.



	ADJECTIVE	COMPARATIVE	SUPERLATIVE
<b>ONE syllable</b>	fast young	-ER faster younger	-EST the fastest the youngest
<b>ONE syllable Ending in -E</b>	nice late	-R nicer later	-ST the nicest the latest
<b>ONE syllable Consonant + Short Vowel + Consonant</b>	big hot	Double the last consonant and add -ER bigger hotter	-EST the biggest the hottest
<b>TWO syllables Ending in -Y</b>	happy crazy	Remove the -Y and add -IER happier crazier	-IEST the happiest the craziest
<b>TWO or MORE syllables</b>	famous beautiful	MORE + more famous more beautiful	THE MOST + the most famous the most beautiful
<b>Common Exceptions</b>	good bad	better worse	the best the worst



## GRAMMAR WORKSHEET COMPARATIVES

### Irregular Comparative Adjectives

**good** – better than

**bad** – worse than

**far** – farther than  
further than

Adjectives with one syllable, add: '-er' or '-r' + 'than'	<b>cold</b>  "In Canada, winter is <b>colder than</b> summer."	Adjectives with two or more syllables, add: 'more' + 'than'	<b>ex-pen-sive</b>  "This book is <b>more expensive than</b> that book."
Adjectives with two syllables that end in '-y', change '-y' to 'i' and add: '-er' + 'than'	<b>hap-py</b>  "John is <b>happier than</b> David."	Adjectives that end in a single vowel and consonant: double the final letter before adding 'than'	<b>big</b>  "Russia is <b>bigger than</b> Canada."

**Fill in the blanks below to complete the sentences. Study the above boxes.**

Example: 1. I (tall) I am taller than my sister.

2. Sarah (busy) \_\_\_\_\_ Mary.
3. The sun (hot) \_\_\_\_\_ the earth.
4. The earth (large) \_\_\_\_\_ the moon.
5. Elephants (big) \_\_\_\_\_ horses.
6. Action movies (exciting) \_\_\_\_\_ comedies.
7. This restaurant (good) \_\_\_\_\_ that restaurant.
8. Salads (healthy) \_\_\_\_\_ hamburgers.
9. I think weekends (nice) \_\_\_\_\_ weekdays.
10. Lions (dangerous) \_\_\_\_\_ rabbits.
11. The sun (far) \_\_\_\_\_ the moon.
12. That hotel (bad) \_\_\_\_\_ this hotel.
13. Cars (fast) \_\_\_\_\_ bicycles.
14. Comedies (funny) \_\_\_\_\_ action movies.
15. I (nervous) \_\_\_\_\_ my friend.

### Comparative – Jobs

**A. Compare the following jobs – Use the adjectives in the box. Follow the example.**



easy	interesting	great	dangerous	tiring	well-paid
difficult	stressful	terrible	pleasant	flexible	rewarding

**Example:**

Being a nurse is more rewarding than being a soldier.  
 A judge is better-paid than a mechanic.

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**Superlative – Jobs**

**A. Complete the questions using the superlative form. Then practice them with a partner. Give reasons for your answers.**

1. Which job is the \_\_\_\_\_ ? (well-paid)
2. Which job is the \_\_\_\_\_ ? (rewarding)
3. Which job has the \_\_\_\_\_ salary? (bad)
4. Which job is the \_\_\_\_\_ ? (stressful)
5. Which job has the \_\_\_\_\_ hours? (flexible)
6. Which job is the \_\_\_\_\_ ? (dangerous)
7. Which job is the \_\_\_\_\_ ? (safe)
8. Which job is the \_\_\_\_\_ ? (boring)

**B. The world of Records!**

**Do you know the answer to these questions? You may use the internet to help you.**

9. What is **the biggest** country in the world?
10. How old is **the oldest** person in your family?
11. Who is **the most famous** person in the world?
12. Where can you find **the best** restaurant in this city?
13. What is **the smallest** planet in the solar system?
14. How tall is **the tallest** person in your class?
15. Who is **the friendliest** person in your class?
16. What is **the worst** restaurant in Brasília?
17. Who is **the richest** person in the world?
18. What is **the most dangerous** animal in the world?
19. How far away is **the farthest** thing known in the universe?
20. Who is **the funniest** actor you know?
21. What is **the most interestig** thing you have learned recently?
22. What is **the most valuable** thing you own?
23. What is **the biggest** living thing on the planet?



**C. Complete the sentences below.**

1. I am (tall) \_\_\_\_\_ person in my family.
2. Jupiter is (big) \_\_\_\_\_ planet in our solar system.
3. Elephants are (large) \_\_\_\_\_ land animals on earth.
4. We bought (expensive) \_\_\_\_\_ TV in the store.
5. Which sports do you think are (dangerous) \_\_\_\_\_?
6. My cat is (lazy) \_\_\_\_\_ animal I know.
7. This restaurant serves (good) \_\_\_\_\_ food in town.
8. I think math is (difficult) \_\_\_\_\_ subject.
9. What is (long) \_\_\_\_\_ word in English that you know?
10. He is (strange) \_\_\_\_\_ man in the story.
11. Last week, I had (bad) \_\_\_\_\_ time of my life!
12. Which place is (hot) \_\_\_\_\_ place on earth?
13. I think it is (funny) \_\_\_\_\_ show on television.
14. My friend is (interesting) \_\_\_\_\_ person I know.
15. Who is (famous) \_\_\_\_\_ person in your country?

**Comparatives and Superlatives – Adjectives and Adverbs**

Many words have both an adjective and adverb form

<b>Adjective</b>	<b>Adverb</b>
Happy kids	Playing happily
Smooth rock	Running smoothly
Good night	Eating Well
Efficient workers	Working efficiently
Casual dress	Dressing casually
Quick meeting	Talking quickly
hopeful butter	Waiting hopefully
Real butter	Really hot

**D. Complete the following sentences with the correct form of the adjective or adverb, comparative or superlative of the words provided.**

1. This is \_\_\_\_\_ (fancy) dress I own.
2. In my opinion, a deer moves \_\_\_\_\_ (graceful) of all the animals.
3. The politician spoke \_\_\_\_\_ (loud) than was necessary.

4. When we travel, my suitcase is always \_\_\_\_\_ (heavy) than my husband's.
5. January is \_\_\_\_\_ (cold) month of the year.
6. Mrs. Pedrido speaks \_\_\_\_\_ (fluent) than her husband, but her daughter speaks \_\_\_\_\_ (fluent) of the whole family.
7. December 21 is the \_\_\_\_\_ (short) day of the year. It is \_\_\_\_\_ (short) than any other.
8. Andrew is \_\_\_\_\_ (fast) runner on the team.
9. This apartment is \_\_\_\_\_ (convenient) of all the apartments I have seen.
10. Annie usually gets up \_\_\_\_\_ (early) than her sister.
11. Max finished the homework \_\_\_\_\_ (fast) than anyone else in the class.
12. A turtle moves \_\_\_\_\_ (slow) than a rabbit.
13. Bonnie works \_\_\_\_\_ (hard) of all the employees in the office.
14. This book is \_\_\_\_\_ (interesting) than the one I read last week.
15. Daniel drives \_\_\_\_\_ (careful) than his father.
16. Judy goes to the library \_\_\_\_\_ (often) than I do.
17. That gold necklace is \_\_\_\_\_ (expensive) one in the whole store.
18. This is \_\_\_\_\_ (bad) movie I have ever seen.
19. Shaun sings even \_\_\_\_\_ (beautiful) than her mother, who is a famous opera star. In fact, she has \_\_\_\_\_ (beautiful) voice I've ever heard.

### Modal Verbs – Review

ADVICE	should	You should visit your dentist at least twice a year. You should try to lose weight.
OBLIGATION	must, have to	I must memorize all of these rules about tenses. You have to take off your shoes before you get into the mosque.
POSSIBILITY	might, may, could, can	It looks nice, but it might be very expensive. Richard may be coming to see us tomorrow.

#### Examples:

A veterinarian **should** be patient and kind.

A nurse **must** be careful.

Students **must** wear uniforms at school.

A teacher **should** be responsible and organized.

To be a good engineer I **have to** study a lot.

As a secretary you **may** work in many different kinds of offices.

## EXERCISES

A. Check the qualities listed below. Do you understand all of them? You can use a dictionary or talk to a friend about their meaning. Write sentences about the jobs given, what they should / must / have to / might do in these jobs. Compare your sentences with a partner.

### QUALITIES

patient / kind / organized / charismatic / trustworthy / hardworking / ambitious  
diplomatic / sensible / sensitive / honest / imaginative / creative / smart / polite / impartial  
talkative / extroverted / careful / loyal / generous / pro-active / efficient / easygoing

### JOBS

instagrammer / youtuber / lawyer / receptionist / engineer / gamer / web designer  
musician / athlete / entrepreneur / scientist / soldier / critic / writer / cook / journalist

**Example:** An Instagrammer should be organized and extroverted.

1. A scientist must \_\_\_\_\_
2. A writer has to \_\_\_\_\_
3. A cook must \_\_\_\_\_
4. A journalist might \_\_\_\_\_
5. A YouTuber \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

B. Read the adjectives that describe jobs below. Find the definition or translation for them. Try to practice their pronunciation. Use these words to answer the questions.

dangerous – rewarding – demanding – extreme – risky – funny  
constant – safe – exhausting – dull – boring – tedious – exciting  
full-time job – perfect – hard – easy – stressful – satisfying

**Example:**

A: What do you think it is like to be a psychologist? Why?

B: I think to be a psychology is rewarding. It might be great to help people deal with their emotional problems.

a. What do you think it is like to be a doctor? Why?

b. \_\_\_\_\_  
What do you think it is like to be a teacher? Why?

c. \_\_\_\_\_  
What do you think it is like to be a writer? Why?

d. \_\_\_\_\_  
What do you think it is like to be an actor? Why?

e. What do you think it is like to be a housekeeper? Why?

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f. What do you think it is like to be a scientist? Why?

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g. And you? What professional do you want to be? Why?

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## Video Activity

C. What do you think it is like to be a singer and composer?

Watch a video about Ed Sheeran giving advice for young musicians.



[https://www.youtube.com/watch?v=RDYg\\_41QF1w](https://www.youtube.com/watch?v=RDYg_41QF1w)



1. What advice does he give?
2. Is there any secret to become a good musician?
3. What artist inspired him to be a musician as well?
4. What did he do to follow his dream?

D. Answer the questions in pairs.

1. Have you ever thought about being a pilot?
2. What do you think it is like to be a pilot? Make a list of the advantages and disadvantages of this job.
3. Imagine that you are a pilot of a big company like The Emirates. How would your routine be like?



E. Search on the internet.

How do you become a pilot in Brazil? What are the courses and where can you study to be one? Share the information you found with your partner.

F. Now read the article and mark the correct answer in the questions below:



For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they have lunch at noon, and then they start work again at 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with their family. That kind of job is okay for most people, but my job is special, and I love it! I'm a commercial airplane pilot. That means I don't drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I fly between countries in Asia, North America and South America. It's not surprising, then, that my best friend lives in Japan and we stay in touch by

Facebook and email – when I’m in Tokyo, he always invites me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasília. That’s the capital city of (14) Brazil. Gustavo and  
15 I love to watch football games together when I visit.

Is my job perfect? No, it’s not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule isn’t easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles  
20 away. Sometimes I miss them very much. However, I think I have an exciting job. And my (21) kids think it’s great that I can say, “Hello” in eighteen different languages: “Ni hao”, “Anyoung haseyo”, “Konnichiwa”, “ Bonjour”, ...

**1. What’s the main idea in the article?**

- a. The man has friends in many countries.
- b. He can say ‘hello’ in many languages.
- c. His job is different from most people’s job.

**2. The man likes his job.**

- a. True
- b. False
- c. It doesn’t say

**3. Where does his best friend live?**

- a. New York
- b. Tokyo
- c. Brasília

**4. How many countries does he fly to?**

- a. Eighteen
- b. Three
- c. It doesn’t say

**5. Where does he like to watch football games?**

- a. In North America
- b. In Tokyo
- c. In South America

**6. He always goes to sleep at the same time every day.**

- a. True
- b. False
- c. It doesn’t say

**7. What does the word ‘them’ refer to? (line 20)**

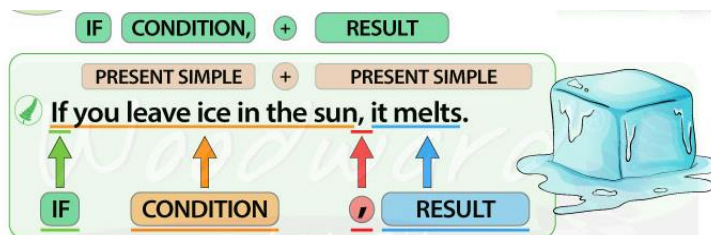
- a. Football games
- b. His family
- c. His friends

**8. What does he say about his job?**

- a. It’s perfect.
- b. He has to learn many languages.
- c. It has some problems but he likes it.

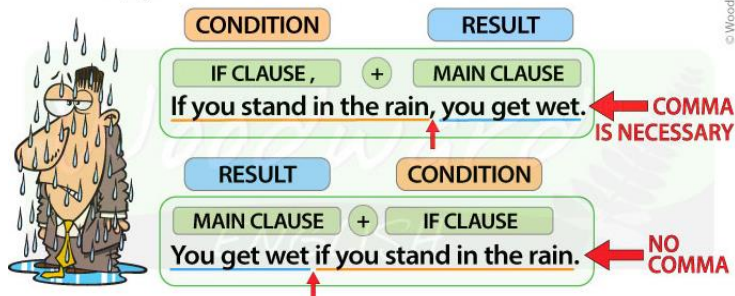
## CONDITIONALS

### ZERO CONDITIONAL



Zero conditionals are used for facts that are generally true and do not change.

It refers to a general situation that always happens if a condition is met.



- Examples:** If I work hard during the day, I usually sleep well at night.  
 If you get a good job, you can have a good salary.  
 If I don't sleep very well, I get really tired during the day.  
 I always sleep if I watch a film when I am tired.

Can you make more sentences like this?

**A. Complete the following sentences. Use the structure previously studied.**

1. If you \_\_\_\_\_ (to mix) red and green, you \_\_\_\_\_ (to get) brown.
2. If you \_\_\_\_\_ (to drop) a glass on the floor, it \_\_\_\_\_ (to break).
3. If babies \_\_\_\_\_ (to be) hungry, they \_\_\_\_\_ (to cry).
4. When you \_\_\_\_\_ (to add) sugar, the sauce \_\_\_\_\_ (to taste) sweet.
5. Water \_\_\_\_\_ (to boil) if you \_\_\_\_\_ (to heat) it to 100 °C.
6. Plants \_\_\_\_\_ (to die) if they \_\_\_\_\_ (not/to get) enough water.
7. If you \_\_\_\_\_ (to put) water in the freezer, it \_\_\_\_\_ (to become) ice.
8. When the sun \_\_\_\_\_ (to rise), the street lights \_\_\_\_\_ (to go out).
9. When you \_\_\_\_\_ (to heat) ice, it \_\_\_\_\_ (to melt).
10. He always \_\_\_\_\_ (to take) his umbrella when it \_\_\_\_\_ (to rain).

For more information about Zero Conditional access  
<https://www.youtube.com/watch?v=WlStOWpZlyY>





FIRST  
CONDITIONAL

PRESENT SIMPLE + FUTURE SIMPLE

✓ If we work hard, we will finish the project on time.

IF CONDITION RESULT

The **first conditional** is used to express a real or very probable situation in the future. It refers to things that will possibly happen in the future if a condition is met.

The **first conditional** is common when we are talking about *possible plans, promises, warnings, threats* or for *persuading* someone.

CONDITION RESULT

PRESENT SIMPLE + FUTURE SIMPLE

✓ If I go to Italy next week for work, I'll visit the Colosseum.

✓ If I have time tomorrow, I will help you.

✓ If you touch that wire, you will get an electric shock.

**Examples:** If I get this job, I will be very happy.

If you buy a house in New York, I will be able to visit you in my vacation.

We will never get there in time if the train doesn't arrive soon.

If it starts raining tonight, we won't go home walking, we will take an Uber.

Can you make more sentences like this?

**B. Complete the sentences below by making First Conditionals. Follow the example and use your imagination!**

**Example:** If we don't arrive on time, *our teacher will be angry.*

1. I will watch TV if I \_\_\_\_\_.
2. If he gets up at 5 o'clock, \_\_\_\_\_.
3. We will be hungry \_\_\_\_\_.
4. If I get this job, \_\_\_\_\_.
5. I will laugh a lot if \_\_\_\_\_.
6. If our exam isn't tomorrow, \_\_\_\_\_.
7. They won't buy a new cellphone \_\_\_\_\_.
8. The glass will break if \_\_\_\_\_.
9. If I don't watch this movie \_\_\_\_\_.
10. If the weather is nice tomorrow, \_\_\_\_\_.



## Speaking Activity



### A. Talk about two of the topics below.

- the job you have at the moment
- a job you had in the past
- a job you wanted to have when you were younger
- a job you would like to have

### B. Discuss the questions.

- Which of the jobs below would you call a dream job? Why?  
secret agent                      food critic  
personal shopper                island caretaker  
chocolatier                        YouTuber

### C. Look at the list of unusual jobs. What do you think the responsibilities in each job are? Would you choose them as a career? How do people usually choose the job they want to do?

- |                      |                            |
|----------------------|----------------------------|
| panda babysitter     | car tester                 |
| movie animal trainer | professional wedding guest |
| professional sleeper | ethical hacker             |

### D. You are going to watch two videos about unusual jobs. Look at the words and say what the jobs might be.

VIDEO 1: [https://youtu.be/Znx\\_oZWj1MQ](https://youtu.be/Znx_oZWj1MQ)  
walk / meet new people / conversation



VIDEO 2: [https://youtu.be/xBfU\\_SlssDc](https://youtu.be/xBfU_SlssDc)  
dumpster / brand new / save



### D. Discuss the questions about the videos you have watched.

- Which job surprised you more: people walker or dumpster diver? Why?
- What skills do you need to do these jobs?
- Would you like to try these jobs? Why/Why not?

### E. Discuss the questions.

- Why do people change careers/go into a new profession?
- What advice would you give to young people who don't know what they want to do?
- What kind of education, training or skills do you need to do your job?
- What things are important for you in a job (e.g. friendly colleagues, good salary, interesting tasks)?
- Is it better to be a boss or an employee? Why?
- Why do so many people want to do jobs that might make them famous, e.g. YouTuber, actor or influencer?
- Can you think of any professions that are paid too little or too much?

**F. Reading Activity.**

**DREAM JOBS**

Are you passionate about your work?

*“If you don’t build your dream, someone will hire you to help build theirs.”  
—Tony Gaskins, life coach*

1. How important is it to love your work? Some people say it’s the key to happiness. You spend so much time at your job that it has to be something you’re passionate about. Other people say you have to at least feel valued in your workplace. Your dream job may still be a hobby, but the work you do must make a difference in people’s lives.

2. Is it possible to adore your job no matter what you do? Your attitude toward your job can go a long way. A supportive pest control worker or plumber improves the quality of life of his customers. Feeling challenged on the job is important. A job that requires very little effort is hard to do for a long time. This is why some positions have a high turnover. Your night job may be a stepping stone to your future career.

3. The people we work with have a lot to do with job satisfaction, too. You may be passionate about the work but hate your boss or coworkers. On the other hand, you may work from home but miss interaction with colleagues.

4. The money you earn on the job is also important. Do you earn enough money to meet your basic needs? Is there a little left over for your savings and recreation account? If you think you deserve more than you earn, you may be miserable at work. Asking for a raise may be your solution. Some people get stuck in a rut at work. They don’t leave a dead-end job because they get too comfortable.

5. Think back to when you were a small child. What was your answer when people asked what you wanted to be when you grew up? Some experts say that our childhood dreams are the jobs we are meant to do.

**F. Discuss these questions in pairs, and write the answers below according to the text.**

1. What does a person need to have in order to enjoy his or her job?

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2. Why does the reading mention a plumber?

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3. According to the reading, what may be a stepping stone to a future career?

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4. What do some self-employed workers miss?

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5. What advice is offered at the end of the reading?

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## G. Discuss

1. What was your dream job as a child?
2. What can people do to improve their attitude at work?
3. Think about all of your friends and loved ones. Who currently holds their dream job? How did this person achieve his or her dream? If you don't know the answer, send your friend or loved one a message asking it and bring the answer to class.
4. What is your #1 passion in life? Could you turn this into a job? If yes, how? If no, why not?



## Video Activities

- I. Watch a video about the jobs of the future, what is thriving to be in our lives? What jobs could you identify on the video? Which one of them already exists today? Would you be willing to do any of these jobs?



<https://www.youtube.com/watch?v=we7zHcsgo0o>



- J. Watch the second video and compare the information given. What jobs will probably disappear by 2030? Why? Do you agree with the information presented on the videos? Support your ideas in small groups.

<https://www.youtube.com/watch?v=wiTSE-uyvbw>

## What Jobs Will Disappear by 2050?

By 2050, the whole world is expected to experience a vast advancement in technology and AI (artificial intelligence). This could mean that jobs that require human interaction may disappear while new jobs will arise for humans.

As we progress further to the year 2050, more and more jobs are becoming at risk due to technological advancements and robotics.



### Taxi Drivers

Taxi driver jobs may come to end due to future advancements in technology. With self-driving cars already on the road in some countries around the world, it may not be long before taxi drivers are replaced with automated, self-driving cars.

### Truck Drivers

As well as taxi drivers, truck drivers could also be at risk due to self-driving vehicles and AI advancements. Because of these advancements, truck drivers could vanish altogether.

## **Pilots**

While self-flying planes may seem like something in the distant future, most planes nowadays are fitted with an autopilot feature and newer planes are being fitted with automatic landings due to autopilot. By 2050, it could mean pilots are no longer needed.

## **Bus Drivers**

Just like with the other public transport sectors, bus drivers could no longer be needed by 2050. This again would be due to self-driving vehicles becoming more and more common.

## **Parking Enforcement**

In other sectors, parking enforcement could also disappear by the year 2050. Most car parks and car park garages are already automated by barriers and advanced CCTV cameras. These technologies monitor car plates and notice how long they are parked and if they are parked legally. Soon, these technologies may be used on most side roads and smaller car parks meaning traffic officers are no longer needed.

## **Cashier**

Companies like Amazon and Tesco, are already testing stores with no cashiers. In Central London, Tesco has opened a store where you just walk in and walk out with your products. These stores use the most advanced technology when it comes to shopping. For example, the Amazon Go stores work by using cameras and sensors to monitor your movements and take account of what you pick up.

## **Fast Food Worker**

As we progress further to the year 2050, it is likely that fast-food workers will be replaced by robots. With the advancements in technology and robotics, it will be easier for companies to have machines cook and prepare food. This means that humans will no longer be needed in the fast-food industry.

### **A. Answer the questions about the text.**

1. What kind of advances will happen by 2050? What are the consequences of this kind of advance?

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2. Why drivers must disappear in the future? What kind of new technologies may appear to replace them?

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3. What is already happening in London to make cashiers disappear in the future?

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4. What will replace humans in the fast-food industry? How?

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5. Which job do you think most unlikely to disappear? Why?

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B. Now let's read the second part of the text and discuss it with a partner. Compare the information given. Do you agree with the text? Support your ideas.

### New Jobs Will Arise

While some jobs may disappear by the year 2050, it is also likely that new jobs will arise. Some of these new jobs may include:

**Robot Maintenance Engineer:** With the rise of robotics, there will be a need for someone to maintain and repair these robots. This job will require knowledge in robotics as well as repairing machinery.

**Data Analyst:** As we move further into the digital age, there will be a greater need for people who can analyse and make sense of data. This job will require someone who is skilled in maths and statistics.

**Cyber Security Expert:** With more and more people using the internet and with advancements in technology, the need for cyber security experts will continue to grow. This job will require someone who is skilled in hacking and computer security.

**Virtual Reality Designer:** As virtual reality becomes more popular, there will be a need for people who can create and design virtual reality experiences. This job will require someone with experience in 3D modelling and animation.

### Conclusion

Technology has been advancing at a rapid pace and more jobs are becoming obsolete. With the rise of self-driving cars, it is likely that public transport operators will vanish by 2050. This also applies to truckers who could be replaced with automated trucks or AI advancements in technology. In other sectors like fast food service, robot workers may replace humans. However, with the rise of new technologies, new jobs will also emerge. These may include robot maintenance engineers, data analysts, cyber security experts and virtual reality designers. As we move further into the future, it is important to be prepared for these changes and to be open to new opportunities.

Taken from: <https://roboticproducts.co.uk/what-jobs-will-disappear-by-2050/>

C. What other jobs do you think will exist in the future? Why?

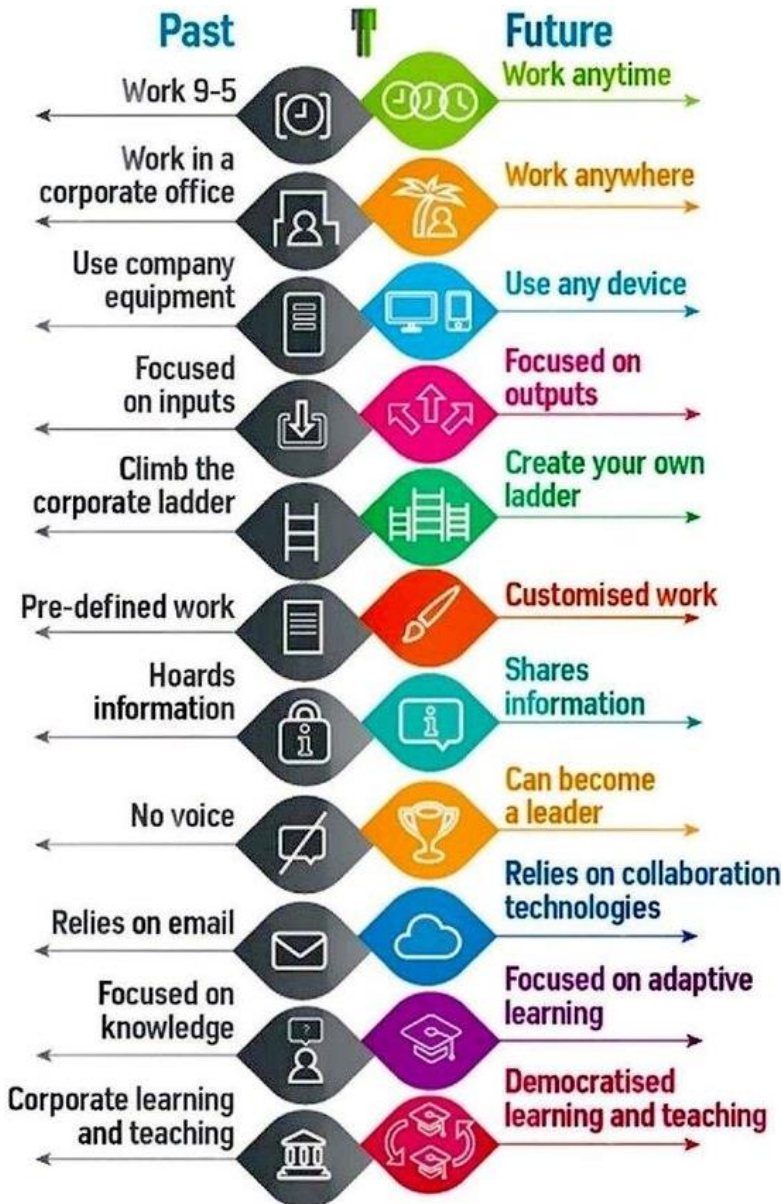
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## Speaking Activity

A. Check the information given on the infographic. What changes will happen on the job market in the future concerning to abilities required to get a job? Will you be able to adapt to these new requirements? What other abilities do you think will be important? What abilities do you have right now? Which one of them would you like to improve? Why? Compare the information given with the text on the previous exercise.

### THE EVOLUTION OF THE EMPLOYEE



### CAREER APTITUDE TEST

A. What job would you like to have? If you don't know the answer to that question, let's make a test and find out the job that best suits your abilities and interests. What was your result? Compare the results with your partners.

<https://www.123test.com/career-test/>



B. Have you ever been interviewed? Now that you have discovered your dream job do the following activity. In pairs practice the following questions as if you were in a real job interview. What other questions would you add to your dialogue?

1. Tell me a little about yourself.
2. What are your strengths?
3. What are your weaknesses?
4. What are your short term goals?
5. What are your long term goals?
6. What do you want to be doing five years from now?
7. If you could change one thing about your personality, what would it be...?

8. What does success mean to you?
9. What does failure mean to you?
10. Are you an organized person?
11. In what ways are you organized and disorganized?
12. Do you manage your time well?
13. How do you handle change?
14. How do you make important decisions?
15. Do you work well under pressure?





B. Watch the following video of a job interview. What questions are used?

Take notes.

[https://www.youtube.com/watch?v=nalkpQ\\_clt0&t=1s](https://www.youtube.com/watch?v=nalkpQ_clt0&t=1s)



C. Watch the second part of the video. What happened? Do you think she'll get the job? Why (not)?

<https://www.youtube.com/watch?v=Pt2ZZBZ4Mow>

D. The following interview is more complete. She talks about her experiences and other situations. What questions are added in this part? Did she do well? How did she manage to solve a mistake she made? Take notes and compare them with your partner.



<https://www.youtube.com/watch?v=sG25QeVQgpk>

## Examples of Resumes

### Christopher Morgan



### Summary

Senior Web Developer specializing in front end development. Experienced with all stages of the development cycle for dynamic web projects. Well-versed in numerous programming languages including HTML5, PHP OOP, JavaScript, CSS, MySQL. Strong background in project management and customer relations.

### Skill Highlights

- Project management
- Strong decision maker
- Complex problem solver
- Creative design
- Innovative
- Service-focused

### Experience

**Web Developer** - 09/2015 to 05/2019

**Luna Web Design**, New York

- Cooperate with designers to create clean interfaces and simple, intuitive interactions and experiences.
- Develop project concepts and maintain optimal workflow.
- Work with senior developer to manage large, complex design projects for corporate clients.
- Complete detailed programming and development tasks for front end public and internal websites as well as challenging back-end server code.
- Carry out quality assurance tests to discover errors and optimize usability.

### Education

Bachelor of Science: **Computer Information Systems** - 2014

**Columbia University**, NY

### Certifications

PHP Framework (certificate): **Zend, Codeigniter, Symfony**.  
Programming Languages: **JavaScript, HTML5, PHP OOP, CSS, SQL, MySQL**.

### Contact

#### Address:

177 Great Portland Street, London W5W 6PQ

#### Phone:

+44 (0)20 7666 8555

#### Email:

[christoper.m@gmail.com](mailto:christoper.m@gmail.com)

#### LinkedIn:

[linkedin.com/christopher.morgan](https://www.linkedin.com/in/christopher.morgan)

### Languages

Spanish – C2

Chinese – A1

German – A2

### Hobbies

- Writing
- Sketching
- Photography
- Design



## Oral Project. Talk about a profession/job.

You are going to interview a professional;

You are going to build a Padlet page to write your text and to register there the evolution of your work.

Each week you are going to add the questions and the answers assigned. You are going to add pictures to illustrate your work.

You are going to use the answers for the questions to make a text about this professional.

You are going to write a text about this professional and his/her job.

You are going to record audios of your work and upload on your Padlet page.

You are going to present your page to the class explaining details and how to get information.

- a. What is his or her name?
- b. How old is he or she?
- c. Where does he or she live?
- d. What hobbies and interests does this person have?
- e. What does she/he do? What's his/her occupation?
- f. When does he or she work? What days?
- g. How does he or she get to work?
- h. Where does he or she work?
- i. Does he or she like working in this place? Why?
- j. What are his or her working hours?
- k. What does he or she do in his or her job?
- l. What is his or her average salary? How much does he/she make a year?
- m. How long does it take to become this professional?
- n. How long did she/he study to become this professional?
- o. What skills are important to perform the job well?
- p. What personal qualities and attributes are important for this kind of job?
- q. What is the Educational Level required?

